MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

وزارة التربية والتعليم والتعليم الفني

Primary 6

# English Language

## Performance Tasks and Assessment




First Term




# English Language

## Performance Tasks and Assessments

## Primary six

Name: .....

Class: .....

School: .....

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## Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment-from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

**Allah is the one sought for help, and He guides to the right path…**



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# Lesson 1 A day in Egypt

Date: ...../...../....
Week: .....

## Warm- up Activity

**Think and discuss with your partner:**

What can people do in one day in Egypt?



buy souvenirs



visit ancient sites



take photos

.....

## Classroom Performance

### Activity 1 Read the text and answer the questions:

People can enjoy many activities in one day in Egypt. In the morning, tourists visit ancient sites like the pyramids. Then, they walk to a small museum to learn more about history. After that, they go to Khan El Khalili to buy souvenirs such as handmade gifts. Some people like to take photos in beautiful places. At night, people can relax and listen to music. Egypt is a great place to visit and have fun.

**A) Choose the correct answer from a, b, c, or d:**

1. Tourists go to Khan El Khalili to..... ..
   a) visit ancient sites  b) buy souvenirs  c) play music  d) make furniture
2. Tourists visit ancient sites in the ..... .
   a) morning  b) evening  c) night  d) afternoon

**B) Answer the following questions:**

3. What can tourists do in the morning in Egypt?

… … … …

5. What can people do at night in Egypt?

.....

## Activity 2 Choose the correct answer from a, b, c, or d:

1. We…….. souvenirs from Khan El Khalili.
   a) do b) sell c) buy d) eat
2. Tourists come to Egypt to …….. the ancient sites.
   a) play b) visit c) have d) read
3. Carpenters …….. furniture in Damietta.
   a) run b) watch c) write d) make
4. They spend a great day……Aswan.
   a) of b) in c) off d) from
5. His family learns many new things about the Egyptian.....
   a) Stadium b) Science c) Museum d) Math

## Homework Performance

### Activity

**Write a paragraph of sixty words (60) about: A day in Egypt using the following guiding elements:**

**(places - buy souvenirs - visit ancient sites)**

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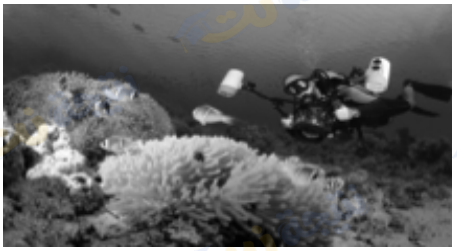


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# Lesson 2 Ras Mohamed National Park

**Date**: ...../...../....
**Week:** .....

## Warm- up Activity



**Discuss with your partner:**
How can we reduce water pollution?
.....
.....
.....
.....

## Classroom Performance:

### Activity 1 Read and write the correct form of the word (s) between brackets:

1. Ibrahim (travel) to a different country every year. .....
2. (Does) Remas and Aseel go to work by bus? .....
3. Lama (don't) study in the afternoon. .....
4. How (do) Yossif get ready for the exam? .....
5. She (usually) eats meat. She hates it very much. .....

### Activity 2 Read and complete the sentences with the words from the box:

| landscape – coral reefs – culture – protected – clean and safe |
|---|

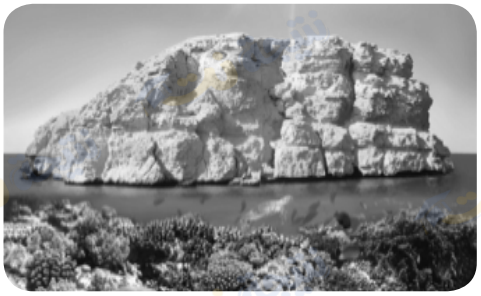
1. Ras Mohamed is a ..... area, so people must care for it.
2. It's important to keep the park ..... .
3. People enjoy the quiet and beautiful ..... in Ras Mohamed National Park.
4. Ras Mohamed is full of animals, plants, and colorful ..... under its sea.
5. Visitors can learn about the ..... of the local people.



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## Homework Performance:

**Activity** **Look at this picture and write a paragraph of 60 words about:**



**Ras Mohamed National Park**

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……



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# Lesson 3 Around Egypt

Date: ...../...../....
Week: .....

## Warm- up Activity



**Discuss with your partner:**

What can you see in the picture?

.....

.....

## Classroom Performance:

### Activity 1 Read the text and answer the questions:

The Nile is the longest river in the world. It is about 6,650 kilometers long. The Nile flows through Egypt from south to north. It goes through the desert and brings life to the country. Many animals live in and near the Nile. Big fish like Nile perch and tilapia swim in the water. Crocodiles live in the river too. They are dangerous animals. Many birds come to the river to drink and find food. You can see kingfishers, herons, and ducks near the Nile. The Nile is very important for Egyptian people. In the past, the river flooded and brought good soil.

**A) Read again, then put (T) True or (F) False**

1. The Nile is the longest river in the world. ( )
2. The Nile flows from north to east. ( )
3. Crocodiles live in the Nile. ( )

**B) Answer the following questions:**

4. How long is the Nile River?

.....

5. Name two fish that live in the Nile.

.....



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## Activity 2 Read and complete the sentences with the words from the box:

| spin – fishermen – harvest – fishing nets |
|---|

1. In the village, some people are ..... .
2. In the village, people fish using small ..... .
3. Farmers in Salma's village .....the crops.
4. Hassan's family .....wool and weaves it on looms.

## Homework Performance:

## Activity Write a paragraph of (60) words about:

(Life in the village)

.....

.....

.....

.....

.....

.....



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# Weekly Quiz

## Weekly Assessment A

Rewrite using the correct form of the word(s) between brackets:

1. Ahmed (walk) to school every day. .....
2. Asmaa (visited) us every week. .....
3. The moon (go) round the earth. .....
4. Sama often (do) her homework at six. .....
5. I sometimes (sweeps) the floor. .....

## Weekly Assessment B

Rewrite using the correct form of the word(s) between brackets:

1. She always (make) her bed. .....
2. He never (went) to school late. .....
3. We always (playing) football at seven on Friday. .....
4. Every morning, Ahmed (drink) a cup of tea. .....
5. What time (does) you leave for school every day? .....

## Weekly Assessment C

Rewrite using the correct form of the word(s) between brackets:

1. He never (play) tennis. .....
2. She often (study) English. .....
3. The sun (giving) us light. .....
4. I usually (am reading) stories at night. .....
5. (Do) he visit you every day? .....



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# Lesson 4&5 A Day in My School

Date: ...../...../....
Week: .....

## Warm- up Activity

**What's your school daily routine?**

.....

.....

.....

## Classroom Performance:

### Activity 1

Write a paragraph of about (60) words on (Your school activities).

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.....

## Homework Performance:

### Activity

Write an e-mail to your friend to invite him to visit Aswan.

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# Weekly Quiz

## Weekly Assessment A

Write a paragraph (about 60 words) about your school day.

Include: when you wake up, how you get ready, what you do at school, your favorite subject, and what you do after school.

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## Weekly Assessment B

Write a paragraph (about 60 words ) about your favorite subject .

Explain: what the subject is, why you like it, what you learn in it, your teacher, and how you feel in this class.

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## Weekly Assessment C

Write a paragraph (about 60 words) about your break time at school.

Describe: when the break happens, what you eat, what you do with your friends, where you go, and why you enjoy it.

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.....
.....
.....



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## Review on Unit (1)

### 1.Choose the correct answer from a , b , c or d:

1. I can climb the high…….

a) river b) way c) mountain d) lake

2……are a kind of animals.

a) Tablets b) Kangaroos c) Shorts d) Vets

3. I like to……..photos with my phone.

a) read b) take c) play d) buy

4. I…….fresh food.

a) like b) likes c) liking d) to like

5. What are you……?

a) do b) does c) doing d) did

6. Let's…….the rubbish out.

a) read b) take c) play d) buy

7. He…….rice very much.

a) like b) likes c) liking d) to like

8.What are you……now ?

a) draw b) drew c) drawing d) draws

9. We .....football every day.

a) play b) plays c) played d) playing

10. It …….. snows in summer in Egypt.

a) never b) sometimes c) often d) ever

### 2. Read and write the correct form of the word(s) between brackets:

1. Nada (not) play tennis every day. ……

2. (Does) you usually watch football matches? ……

3 . They always (tidies) the kitchen for their mum. ……

4. The club (close) at 11:00 pm. ……

5. It is very cheap; it (don't) cost much. ……



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6. (Be) Omer happy now? ……

7. Aisha never (drink) tea at night. ……

8. Eman (goes always) to work early. ……...

## 3. Read and complete the text with the words in the box:

**(souvenirs - sites - juice – designs)**

My name is Amir. I usually visit ancient..... with my friends. I sometimes go there with my family. My father likes to walk through the old streets. There are many beautiful doors and buildings with Arabic …….. . I sometimes buy some……. I take photos of the places we visit.

## 4. Read the following text and answer the questions:

It's very important to have healthy habits. It's a good way to enjoy your life. Try to find a healthy balance of play and exercise, healthy food, water, social time, and good sleep. When you put together all these things, you can do your best and achieve everything you want. Put your phone away when you enjoy the **outside** world with your family and friends. If you have healthy habits, you feel strong, happy and have good relationships. We should learn these things from the early beginning.

### A) Choose the correct answer from a, b, c or d:

1. ..... is the opposite of the underlined word «outside».

a) Incorrect b) Inside c) Strong d) Helpful

2. ..... is important for a healthy life.

a) Good sleep b) Video games

c) Watching too much TV d) Eating too much

### B) Answer the following questions:

3. How can you enjoy your life?

……..……..

4. What happens if you have healthy habits?

……..…….

5. What are some examples of healthy habits mentioned in the text?

……..……..

## 5. Write a paragraph of about (60) words on the following topic:

**(Egypt, Our beloved country)**

……..……..

……..……..

……..……..

……..……..



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# Lesson 1 Caring For Plants

Date: ...../...../....
Week: .....

## Warm- up Activity

**Think and discuss with your partner:**

How can we make our planet better?



## Classroom Performance:

### Activity 1 Read the text and answer the questions:

Tourism is very important to a lot of countries. It gives jobs to local people. It helps tourists learn about new cultures. On the other hand, it can damage the environment. It creates too much carbon dioxide from plane journeys. Tourists can **damage** the natural environment and historical places. People should try eco-tourism. It looks after wildlife, monuments, and local people.

**A) Choose the correct answer from a, b, c or d:**

1. Plane journeys cause a lot of .....
   a) pollution b) monuments c) exercise d) station
2. The underlined word "damage" means.....
   a) save b) keep c) create d) destroy

**B) Answer the following questions:**

3- What does tourism damage?

.....

4- Why should people try eco-tourism?

.....

5- Why is tourism important for countries?

.....



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## Activity 2 Choose the correct answer:

1. I (**pull – check – do – eat**) out the weeds from the garden every morning.
2. We help my grandpa (**care – grow – take – have**) for the plants in his garden.
3. Every morning, I (**make – take – look – pay**) for insects on the plants.
4. Grandpa (**does – has – takes – sells**) care of his plants every day.
5. What is hibiscus used (**from – for – off – of**) in the family?

## Homework Performance:

## Activity

**Write a paragraph of 60 words about:**

(How do plants help people and the environment?)

.....

.....

.....

.....

.....

.....



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# Lesson 2 How's The Weather in Your City?

Date: ...../...../....
Week: .....

## Warm- up Activity



**Think and discuss with your partner:**

What is the weather like in Egypt today?

.....

## Classroom Performance:

**Activity 1** **Read and write the correct form of the word (s) between brackets:**

1.Mohamed …….....….. (**play**) tennis in the club now.

2. …….. you …….....…….. (**eat**) your lunch at the moment?

3. I …….....…….. (**not wear**) my jacket. It's hot.

4. My friend and I …….....…….. (**visit**) London now.

5. Ahmed…….(**clean**) his room right now.

**Activity 2** **Read and complete the sentences with the words from the box:**

| (oil – grow - herbs - water) |
|---|

1. Since ancient times, people used olives to make …… .

2. My brother and I have a plant. We …… it every day.

3. In Egypt, people use …… like basil in cooking.

4. Farmers …… fruits like guavas and figs.

## Homework Performance:

**Activity** Look at this picture and write a paragraph of 60 words about the importance of plants in our life:



.....

.....

.....



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# Lesson 3 The Wonderful Nile River

Date: ...../...../....
Week: .....

## Warm- up Activity



**Think and discuss with your partner:**
What can you see in the picture?

.....

## Classroom Performance:

### Activity 1 Read the following text and answer the questions:

I'm Omar. Last week, I went to the museum with my family. There were lots of things to see at it. We visited a room with lots of jewelry. There were bracelets, necklaces and rings from Ancient Egypt. After the jewelry, we saw tools and artifacts. The museum was amazing. I like history. We went back home at twelve o'clock.

**A) Choose the correct answer from a, b, c, or d:**

1.We visited a room with lots of……

a) jewelry b) books c) chairs d) pens

2.There were bracelets and……..from Ancient Egypt

a) dresses b) earrings c) necklaces d) shoes

**B) Answer the following questions:**

3. Where did Omar go last week?

……

4. Were there lots of things to see at the museum?

……

5- Why did Omar enjoy his visit to the museum?

……

### Activity 2 Read and complete the text with the words from the box:

| (work – time – study – write – list ) |
|---|

I have tips for studying. I (1)..... for about 30 minutes. I study at the same ..... each day. People's brains(2)..... better if they have a regular routine. It's helpful if you (3)..... down what you want to do each time you study. Then I check it off the (4).....when I finish studying and feel proud!



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# Weekly Quiz

## Weekly Assessment A

Reorder the words to form correct sentences:

1. plants / every / water / day / We
.....
2. garden / weeds / I / the / from / pull out
.....
3. grow / Farmers / fruits / many
.....
4. herbs / cooking / in / use / People
.....
5. check / I / insects / plants / the / on
.....

## Weekly Assessment B

Reorder the words to form correct sentences:

1. windy / is / Alexandria / and / rainy
.....
2. sunny / Cairo / warm / and / is
.....
3. drink / People / water / hot / when / it's
.....
4. Farmers / early / plants / water / morning / in / the
.....
5. live /Crocodiles /in / river/ the.
.....

## Weekly Assessment C

Reorder the words to form correct sentences:

1. Nile / longest / the / river / is /The / world / in
.....
2. animals / Many / live / the / near / Nile
.....
3. Farmers / food / grow / soil / good / in
.....
4. People / the / river / use / travel / to
.....
5. Ancient / built / Egyptians / temples / near / river / the
.....



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# Lesson 4&5 Unforgettable Trip to Wadi El Rayan

**Date**: ...../...../....
**Week:** .....

## Warm- up Activity

**Think and discuss with your partner.**
**Did you visit Wadi El Rayan? When? What did you see there?**

.....

## Classroom Performance:

### Activity 1 Read the following text and answer the questions:

We all live in a community and we should all help the people who live in it. When you help as a volunteer, it's a great way to help your community. You can learn new skills, make new friends, and make your neighborhood a better place. We spoke to people in our neighborhood about different ways people can make our community stronger. We can **pick up** garbage with cousins. Garbage is really annoying. We can use gloves, bags and special sticks to pick up the garbage. The park is a good place to play, so we should keep it clean.

**A) Choose the correct answer from a, b, c, or d:**

1. The underlined word "pick up" means…….
   a) boil  b) give  c) lase  d) collect
2. We should keep the park……
   a) untidy  b) clean  c) dirty  d) polluted

**B) Answer the following questions:-**

3. How is helping your community very useful for you?
   .....
4. Give a suitable title for this text .....
5- What can people do to keep the park clean? .....

## Homework Performance:

### Activity

Write a paragraph of 60 words about:
**(The school sports day)**

.....
.....
.....
.....



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# Weekly Quiz

## Weekly Assessment A

Reorder the words to form correct sentences :

1. students / went / to / Wadi El Rayan / The
.....
2. left / They / school / early / in / the / morning
.....
3. saw / They / sand dunes / and / camels
.....
4. a / guide / kind / showed / them / The / lakes
.....
5. The / park / protects / rare / animals / and / plants
.....

## Weekly Assessment A

Reorder the words to form correct sentences:

1. They / rode / the / bus / for / two / hours
.....
2. saw / They / the / waterfalls / and / palm trees
.....
3. after / lunch / They / visited / the / desert
.....
4. Scientists / found / skeletons / of / ancient / whales
.....
5. They / saw / a / fossil / museum
.....

## Weekly Assessment A

Reorder the words to form correct sentences :

1.take / wanted / a / I / picture / to
.....
2. not / with / My / was / me / camera
.....
3. everywhere / looked / I / for / it
.....
4. under / found / it / Mr. Ahmed / the / bench
.....
5. fun / The / and / trip / was / exciting
.....



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## Review on Unit (2)

### 1.Choose the correct answer from a , b , c or d:

1. When it's hot, people drink water and rest in the .....
   a) shade b) sun c) heat d) dust
2. I like looking at the high.....in the sea.,
   a) stars b) mountains c) clouds d) waves
3. It is windy and the sky is full of dark .....
   a) waves b) glasses c) plants d) clouds
4. In……weather, people should drink a lot of water.
   a) rainy b) hot c) cool d) cold
5. The streets are…….because it is raining heavily.
   a) dry b) wet c) dusty d) rainy
6. We wear hats to…… ourselves from the sun.
   a) heat b) clean c) grow d) protect
7. What are you…… ,Nada?
   a) do b) does c) did d) doing
8. I'm……. for the football game.
   a) practicing b) practice c) practiced d) practices

### 2. Read and write the correct form of the word(s) between brackets:

1. The sun (**shine**) brightly today. ……
2. She (**close**) the window because it's raining. …….
3. Nora (**not study**) for the test. She is watching TV. …….
4. Are the birds (**fly**) in the sky? ……..
5. Why (**do**) they not revising hard? …….
6. We (celebrate) my sister's birthday tonight. ……..
7. (Do) your aunts visiting you tonight? ……..
8. He (water) the flowers in the garden at the moment. ……..



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## 3.Read and complete the text with the words in the box:

| animals - carries - birds - desert – flows |
|---|

A river is a source of life. It…….fresh water to people and …….. through the land, bringing life to the country. Many different kinds of ..... live in its water, and beautiful ……. live near it.

## 4.Read the following text and answer the questions:

My name's Hana. I live in Cairo and I love city life! Some people think that cities are too noisy. I agree! Cairo is noisier than the countryside and the roads are too busy. There are too many cars and the air is too polluted. But I prefer city life because it's always exciting! There's a lot to do and see here. My grandparents live on a farm. When I visit **them**, I think the countryside is too quiet.

### A) Choose the correct answer from a, b, c or d:

1. The underlined word "them" refers to……..

a) the farms b) cities c) parents d) grandparents

2. The countryside is ……..than Cairo.

a) dirtier b) faster c) noisier d) quieter

### B) Answer the following questions:

3. What is the main idea of the text?

……

4. What kind of life does Hana prefer?

……

5. Why does Hana like living in the city?

……

## 5.Write a paragraph of (60) words using the following elements about :

(Visiting a new place)

| last week - enjoy - exciting |
|---|

……
……
……
……



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# Lesson 1 Jobs That Help the Community

Date: ...../...../....
Week: .....

## Warm- up Activity

**Think and discuss with your partner::**

What would you like to be in the future? Why?

……

……

## Classroom Performance

### Activity 1 Read the following passage, and then answer the questions below:

Children are the men and women of the future; we should begin with good children. We should give children good food, good health and good education. They should be given the chance to practice exercises and sport to build their bodies. We should teach **them** how to love, give and help. We should set the examples for our children in what we say and what we do.

**A. Choose the correct answer from a,b,c or d:**

1. Children need good ……..
   a) food  b) education  c) health  d) all of these
2. The underline word (them) refers to……..
   a) men  b) women  c) women  d) women

**B) Answer these questions:**

3. Why should we care about our children?
   ……
4. What does a child need?
   ……
5- What is the main idea of the text?
   ……



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## Activity 2 Choose the correct answer from a, b,c,or d:

1. A (**street cleaner - delivery person – nurse – doctor**) brings food or packages to places.
2. Water resources (**teachers - doctors – engineers – farmers**) make sure people get clean water.
3. Mechanics fix (**vehicles – computers – televisions – bags**).
4. The traffic officer helps people (**make – cross – put – correct**) the road.
5. A (**paramedic – cleaner – policeman – student**) helps patients in emergencies.

## Homework Performance

## Activity Read the following text and answer the questions:

Volcanoes look like mountains. Volcanoes can be called fire mountains. There are a lot of volcanoes in the world. Some are sleeping and some are awake. When the volcano is awake, we say the volcano is active. This means hot rocks come out of the top. This can happen fast or slowly. When the rock is very hot, it is called lava. This rock or lava moves like slow water. It can burn trees, forests and even houses. Scientists try to study volcanoes to know when a volcano erupts. This is important to help people be safe.

**A) Choose the correct answer from a, b, c, or d:**

1. The text is about……..
   a) wonders  b) storm-chasers  c) volcanoes  d) monuments
2. Scientists try to know when a volcano …….
   a) travels  b) erupts  c) melts  d) dies

**B) Answer the following questions:**

3. What do volcanoes look like?
   …… .
4. Why do you think lava is dangerous?
   …… .
5- What is the main idea of the text?
   …… .

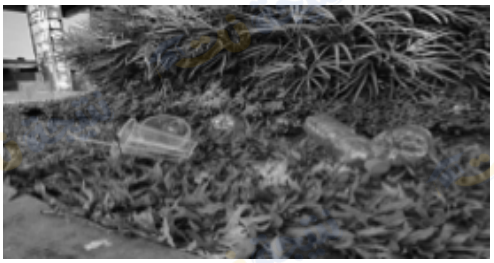


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# Lesson 2 Let's Help Our Community

**Date**: ...../...../....
**Week:** .....

## Warm- up Activity



**Discuss with your partner:**

1. What problem do you see in this picture?

.....

2. What can you do to solve this problem?

.....

## Classroom Performance:

### Activity 1 Put the words in the correct order to make sentences:

1. play - **We** - outside - can - tennis.

.....

2. speak - well - **Hassan's** - English - able to - very.

.....

4. able to - **She** - draw - is - beautifully .

.....

### Activity 2 Write the correct form of the word(s) in brackets:

1. She ..... (**not can**) walk to school.
2. I am ..... (**able**) run fast.
3. ..... (**Can't**) they do the research? – Yes, they can.
4. (**Do**).....they able to tidy the flat?

## Homework Performance:

### Activity Write a text of 60 words about «healthy food» using the following guiding words:

**(fresh food, water, fruit, vitamins)**

.....

.....

.....

.....



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# Lesson 3 The Proud Rose

Date: ...../...../....
Week: .....

## Warm- up Activity



**Discuss with your partner:**

What can you see in the picture?

How do you feel about it?

.....

.....

## Classroom Performance:

### Activity 1 Read the passage and answer the questions:

The sandwich has a long history. In 1750 john Montagu invented the sandwich. He used bread and meat for the first sandwich. He liked to eat a sandwich and play cards. The sandwich is now one of America's favorite foods. In the United States, there is a sandwich shop in every town and you can buy sandwiches at every grocery store.

**A) Choose the correct answer from a, b, c, or d:**

1) John Montagu used bread and……..for the first sandwich.

a) cheese b) eggs c) meat d) chicken

2) He liked to eat a sandwich and play…….

a) cards b) tennis c) basketball d) football

**B) Answer the following questions:**

3) When did John Montagu invent the sandwich?

.....

4) Where can you buy a sandwich?

.....

5-What were the ingredients of the first sandwich?

.....



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## Activity 2 Read and complete the sentences with the words from the box:

Ice cream has a long history. Nancy Johnson invented the first ice cream churn. The first ice cream factory opened in 1851. The first ice cream shop opened in New York in 1876. Now you can buy ice cream at every grocery store. There are a lot of flavors. My favorite flavor is chocolate.

**A) Choose the correct answer from a, b, c, or d:**

1) Ice cream has a long……..

a) Arabic b) math c) history d) English

2) There are a lot of ice cream……..

a) flavors b) flour c) favor d) flowers

**B) Answer the following questions:**

3) Who invented the first ice cream churn?

……

4) When did the first ice cream factory open?

……

5) Why do people like ice cream today?

……

## Homework Performance:

**Activity** **Write a paragraph of about sixty (60) words using the following guiding elements about :**

**(The school)**

- Important role in education
- learn good moral
- honesty, respect , good behavior
- subjects

……
……
……
……
……



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# Weekly Quiz

## Weekly Assessment A

**Read the following text and answer the questions below:**

My name is Hana. I'm in primary four. I'm ten years old. I like Math and English. I Live in Cairo Governorate. It is densely populated. There are more than 20 million inhabitants, so it is a very busy place. There are a lot of cars, so there is also congestion. If you are a pedestrian, you have to be careful.

**A) Choose the correct answer from a, b, c or d:**

1.If you are a pedestrian, you have to be ……..

a) kind b) careful c) careless d) bad

2.Cairo Governorate is …….. Populated.

a) densely b) sparsely c) slowly d) quickly

**B) Answer the following questions:**

3. What does Hana like? ……..……..……..……

4. How old is Hana? ……..……..……..……

5. Why is Cairo a busy place? ……..……..……..……

## Weekly Assessment B

**Read the text and answer the questions:**

My name is Huda. I spend my weekend at home with my family. We have three meals every day; breakfast, lunch, and dinner. I always have milk and eggs for breakfast. My Favorite meal is lunch. I like it because all family sits together to eat and talk. My mother cooks special food for us. Today we are having potatoes and chicken.

**A) Choose the correct answer from a, b, c, or d:**

1. My ……..cooks food for the family.

a) mother b) sister c) brother d) father

2. We are having ……..and chicken for lunch today.

a) pasta b) rice c) potatoes d) salad



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**B) Answer the following question:**

3. How many meals do they have every day? ……
4. What's Huda's favorite meal? ……..……..……..
5. How does Huda spend her weekend? ……..……..……..

## Weekly Assessment C

**Read the following passage and answer the questions below:**

Good food, exercise and sleep are the keys to good health. We need to eat foods that contain protein, carbohydrates, fats and vitamins. Protein is found in meat, fish and beans. Carbohydrates are found in bread, rice and macaroni. Fats are found in milk and cheese. Vitamins are found in fruit and vegetables. Exercises help the blood to move around inside the body. Our blood takes food to all parts of our body. The body must have rest, so we must have enough sleep to be able to do work.

**A) Choose the correct answer from a, b, c, or d:**

1. Exercises help the…….. to move around inside the body.
   a) blood  b) food  c) health  d) work
2. We should sleep to have……
   a) dreams  b) rest  c) exercises  d) fats

**B) Answer the following questions:**

3. Where is protein found? ……
4. Why must we have enough sleep? ……
5. What is the main idea of the text? ……



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# Lesson 4&5 A Biography of an Egyptian Hero

**Date**: ...../...../....
**Week:** .....

## Warm- up Activity

**Think and answer**

Who's your favorite famous Egyptian person? Why?

.....

## Classroom Performance:

**Activity 1** **Read the following passage and answer the questions below:**

We need good food to grow healthy and strong. Scientists who study food are called nutritionists. They say we should eat lots of different vegetables, fruit and nuts. They also advise us to eat lots of grains or food made from grains. Dairy products like milk, cheese and yogurt are good for us. We should eat small amounts of butter or oil. It's advisable to eat some fish, chicken and meat. We shouldn't eat too much sugar or salt. Nutritionists say a variety of food is best. Eating different kinds of food gives your body everything it needs

**A) Choose the correct answer from a, b, c, or d:**

1. We shouldn't eat too …….. sugar or salt .

a) few b) little c) much d) many

2. We should eat small amounts of ……..

a) fruit b) butter c) grains d) milk

**B)Answer the following questions:**

3. Who are nutritionists?

……..

4. What are dairy products?

……..…

5. What is the main idea of the text?

……..…



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## Activity 2

**Read the following passage and answer the questions below:**

Yesterday our family rode camels into the Sahara Desert. It was an amazing journey. It was cold when we left the hotel at half past five in the morning. It was also very dark and it was hard to see camels. A camel driver helped me to climb onto a wooden saddle and then the camels walked into the desert in a line. It was very quiet. Even camels' feet were quiet in the sand. We stopped at the top of a sand dune. The camel drivers made tea for us. We returned to the hotel before it got hot.

**A) Choose the correct answer from a, b, c, or d:**

1.They left the hotel at …….. .

a) 5:15 b) 4:30 c) 5:50 d) 5:30

2. The ……made tea for them.

a) camel drivers b) waiters c) girls d) women

**B) Answer the following questions:**

3. Where did the writer's family ride camels? ……

4. How did camels walk? ……

5. Do you like camels?Why? ……

## Homework Performance:

## Activity

Write an email of 60 words to your friend Mostafa to tell him about your visit to the Egyptian Museum. Your name is Ali and your email address is **ali@yahoo.com** and your friend's email address is **mostafa@yahoo.com**

……

……

……

……

……



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# Weekly Quiz

## Weekly Assessment A

Complete the following text with the words from the box:

(United States – research – Egypt – Ain Shams – Egyptian)

Dr. Mostafa El-Sayed is a famous …….. scientist. He was born in …….. in 1933. He studied at …….. University in Cairo. Later, he went to the …….. to continue his scientific ……...

## Weekly Assessment B

Complete the following text with the words from the box::

(him – chemistry – tiny – idea – discoveries)

Dr. El-Sayed became an expert in …….. and nanoscience. Nanoscience is the study of very …….. things. One of his important …….. is called El-Sayed's Rule. It is a scientific …….. named after ……...

## Weekly Assessment C

Complete the following text with the words from the box:

(cancer – awards – proud – nanoparticles – Science)

Dr. El-Sayed used gold …….. to help doctors detect and treat some types of ……... He received many important ……..., including the U.S. National Medal of ……... Egypt is very …….. of him



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## Review on Unit (3)

### 1.Choose the correct answer from a, b, c or d:

1) I went to the……to send a letter.
a) bank b) library c) museum d) post office

2) Clean the room by……., Ali.
a) yourself b) himself c) herself d) myself

3) My favorite…….is football.
a) sport b) book c) team d) meal

4) I am …….in watching films.
a) interest b) interested c) interesting d) interests

5) ……are your doing now, Adham?
a) What b) Where c) How d) Why

6) A paramedic helps people in an ……
a) school b) emergency c) shop d) park

7) A mechanic fixes ……
a) clothes b) vehicles c) food d) books

8) A traffic officer helps people …… the road.
a) make b) cross c) build d) draw

9) We use "can" to talk about ……
a) past b) ability c) place d) time

10) She is …… to speak English well.
a) can b) able c) ability d) be

### 2. Read and write the correct form of the word(s) between brackets:

1) She (not can) help her community alone.
……

2) They are (able) solve the problem.
……

3) (Can) you help your neighbors?
……

4) He (work) as a mechanic in the city.
……

5) We (not waste) water every day.
……

6) She is (able) ride a bike safely.
……

7) The traffic officer (help) people every day.
……

8) They (make) posters to help the community.
……



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## 3. Read and complete the text with the words in the box:

| community – emergency – research – important |
|---|

Omar lives in a big …… . He is doing …… about jobs that help people. A paramedic helps in an …… . Every job is …… and helps people live better lives.

## 4. Read the following text and answer the questions:

Hany has an ice cream shop in Cairo. He always walks to it. He opens six days a week. He never opens on Fridays. He makes the ice cream by himself. There are a lot of flavours in his shop. Most people like vanilla and chocolate. There is a museum across from his shop, so many tourists buy ice cream from his shop.

### A) Choose the correct answer from a, b, c, or d:

1) Hany goes to his shop……..
   a) by car  b) by bus  c) on foot  d) by taxi
2) Hany doesn't open his shop on……
   a) Saturday  b) Friday  c) Monday  d) Sunday

### B) Answer the following question:

3) Where is Hany's shop? .....
4) Why do tourists buy ice cream from his shop? .....
5) What are the popular ice cream flavours in his shop? .....

## 5. Write a paragraph of 60 words using the following elements about :

"Your family ".

| persons – father- happy |
|---|

……
……
……
……

## 6. Punctuate the following sentences:

1. did Hany play football yesterday

……

2. Yes, there is a bank in aswan

……



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# Lesson 1 Egypt: Past and Present

Date: ...../...../....
Week: .....

## Warm- up Activity



**Think and discuss with your partner:**

What can you see? Where can you find them?

.....

## Classroom Performance:

### Activity 1 Read the text and answer the questions:

Energy is something we all need every day to light our homes, cook, watch TV, and charge our phones. In Egypt, we use electricity, gas, and solar power. But energy is not endless, so we must use it wisely. Some energy comes from nature, like solar and wind, which are clean and do not pollute. Egypt has lots of sunshine, so using more solar panels saves money and helps the planet. Other energy types, like oil and gas, can harm the Earth. We can save energy by turning off lights and devices when not in use and walking or biking short distances. Wasting energy causes climate change, which affects animals and their homes. Small daily actions can make a big difference.

**A) Choose the correct answer from a, b, c, or d:**

1) The main idea of the text is how to …….. energy.

a) waste b) save c) lose d) sell

2)The underlined word "pollute" means ……

a) makedirty b) make bright c) make quiet d) make strong

**B) Answer the following question:**

3) What types of energy do people use in Egypt?

.....

4) How can we save energy at home or outside?

.....

5) How does wasting energy affect the Earth and animals?

.....



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## Activity 2 Read and choose the correct answer from a, b, c, or d:

1. We use colored ..... to make beautiful jewelry.

a) stones b) temples c) papyrus d) granite

2. People described papyrus as a……that lasts long

a) kind of food b) golden stone c) writing material d) type of stone

## Activity 3 Punctuate the following sentences:

1. what is omar working on

.....

2. the ancient egyptians used papyrus for writing

.....

3. linen is made from flax

.....

## Homework Performance:

## Activity Write a paragraph of about (60) words about ancient Egyptians using the following guiding elements:

| Egypt - materials - used in many fields |
|---|

.....

.....

.....

.....

.....



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# Lesson 2 Let's Use Energy Wisely!

Date: ...../...../....
Week: .....

## Warm- up Activity

**Discuss with your partner:**

How can we save energy?

.....

## Classroom Performance:

### Activity 1 Read and write the correct form of the word (s) between brackets:

1. Ancient Egyptians (**use**) linen to wrap mummies. .....
2. We use colored stones to (**made**) beautiful jewelry. .....
3. We use solar panels to get energy (**for**) the sun. .....
4. We (**has**) many temples that we can visit. .....
5. Egyptians used papyrus to (**writing**) on. .....

### Activity 2 Read and complete the sentences with the words from the box:

| change - panels - types - protect - pollute |
|---|

1. Gases from cars and buses can ..... the air.
2. We must ..... the Earth from pollution.
3. Wasting energy causes climate.....
4. Egypt has lots of sunshine, so using more solar .....saves money
5. What .....of energy do people use in Egypt?

## Homework Performance:

### Activity What should we do to keep our classroom clean?

.....

.....

.....

.....



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# Lesson 3 Gifts from Under the Ground

Date: ...../...../....
Week: .....

## Warm- up Activity

**Discuss your partner:**

What things can we find under the ground?

……

## Classroom Performance:

### Activity 1 Read the text and answer the questions:

Egypt has many valuable things under the ground called minerals. They are very important for our country. Egypt has oil, natural gas, gold, and iron. Oil and gas are used for cooking, heating, and making electricity. Gold is a shiny yellow metal used to make jewelry. Iron is a strong metal used to build buildings and cars. These natural resources help Egypt grow and have a better future for everyone.

**A) Choose the correct answer from a, b, c, or d:**

1. Minerals in Egypt are …….. for our country.

a) useless b) late c) important d) dirty

2. The underlined word "shiny" means ……

a) very dark b) bright c) cold d) soft

**B) Answer the following questions:**

3. What minerals are found in Egypt?

……..

4. . What is gold used for?

……..

5. Why are natural resources important for Egypt?

……..



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## Activity 2 Read and complete the sentences with the word(s) from the box:

| must- - cars - metal - mustn't - resources |
|---|

1. You……. cross the street when the light is red.
2. You ……. listen to the teacher carefully.
3. Natural …… are important for Egypt.
4. Steel is used for ……..and buildings.
5. Gold is a beautiful, yellow, shiny…….

## Homework Performance:

### Activity What would you do if you had a lot of gold?

……
……
……
……



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# Weekly Quiz

## Weekly Assessment A

**Rearrange the words to make correct sentences:**

1- countries – other – Egypt – oil – sells – to

……

2- ground – valuable – many – the – under – has – things – Egypt

……

3- We – lights – should – off – turn – don't – them – need – we – when

……

4-black – is – Oil – a – liquid

……

5-mustn't – electrical – touch – You – wires

……

## Weekly Assessment B

**Rearrange the words to make correct sentences:**

1-Earth – from – must – pollution – protect – We – the

……

2- listen – carefully – must – to – teacher – the – You

……

3-us – healthy – biking – keeps – Walking – or

……

4-oil – do – Egypt – find – we – Where – in

……

5-used – write – papyrus – to – on – The – Egyptians

……



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## Weekly Assessment C

**Rearrange the words to make correct sentences:**

1-shouldn't – hands – washing – water – your – You – while – waste

……

2-brush – Don't – water – your – waste – teeth – you – when

……

3-To – time – a – exist – long – continue – is – survive – to – for

……

4-buses – Gases – the – from – air – and – can – pollute – cars

……

5-energy – What – people – Egypt – in – types – do – use – of

……



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# Lesson 4, 5 Man-Made Resources

**Date**: ...../...../....
**Week:** .....

## Warm- up Activity



**Think and Discuss with your partner**

Why do you think water is very important?

.....

## Classroom Performance:

### Activity 1 "Choose the correct word" .

1. Egypt builds big …….. to produce electricity from water.
   a) mines b) dams c) islands d) farms
2. We should use water …….. so we don't waste this important resource.
   a) badly b) quickly c) wisely d) loudly

### Activity 2 Write four sentences using (must/mustn't)

1. We must……
2. We must……
3. We mustn't ……
4. We mustn't ……

## Homework Performance:

### Activity Write (60) words about ways to save water.

.....
.....
.....
.....
.....






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# Weekly Quiz

## Weekly Assessment A

Write a diary entry about (**A meeting with a tourist in Aswan**)

Date: ……

Dear …… ,

……

……

……

……

Yours truly,

Name

## Weekly Assessment B

Write a diary entry about (**A meeting about saving energy**)

Date: ……

Dear …… ,

……

……

……

……

Yours truly,

Name

## Weekly Assessment C

Write a diary entry about (**A meeting about materials used in Egypt**)

Date: ……

Dear …… ,

……

……

……

……

Yours truly,

Name



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## Review on Unit (4)

### 1.Choose the correct answer from a, b, c or d:-

1. You should turn ……lights and the computer when you finish using them.
   a) out b) on c) off d) of
2. You …….. speak politely to your parents.
   a)must b) mustn't c) have d)are to
3. Don't …….. water when you have a bath.
   a) use b) harm c) waste d) close
4. Tourists like to come to Egypt to …….. the ancient sites.
   a) play b) visit c) have d) read
5. Asmaa ……us every week.
   a) visits b) visit c) is visiting d)visited
6. Every morning, Ahmed ……..a cup of tea.
   a) drink b-drank c-drinks d- drinking
7. What time ……..you leave for school every day?
   a) do b) does c)doing d) did
8. Egypt has many valuable treasures …….. the ground.
   a) beside b) off c) under d) next
9. We must …….. our planet from pollution.
   a) forget b) protect c) use d) leave
10. Gases from cars , buses and factories can …….. the air.
    a) pollute b) clean c) charge d) protect

### 2. Read and complete the sentences with the word(s) from the box:

| must - cars - Can - mustn't - resources |
|---|

1. You……. stop when the light is red.
2. Many ……. are made in Egypt nowadays.
3. We should make use of our natural ……
4. We …… smoke as it's bad for our health.
5. ……..... they do the research? – Yes, they can.



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**3. Read and write the correct form of the word (s) between brackets:**

1. Did the Ancient Egyptians …… (used) linen to wrap mummies?
2. She …… (must) talk loudly in the class.
3. I am …….. (able ) drive a car.
4. ……..... (Can't) they do the research? – Yes, they can.
5. Egypt ..... (have) many temples that you can visit.

**4. Read the following text and answer the questions:**

It's spring. The sun is shining and the fields and garden are full of flowers for the animals and insects to eat. It's a lovely day. The bee are buzzing and the butterflies are flying in the sun. The ants, however, are working hard. The lazy grasshopper spends most of his time relaxing. He doesn't like to work. today, he is resting against a tree when he heard strange sound. He wants to find out what it is. He looks over the garden fence and finds an ant working. He asks the ant to play together, but the ant refuses because she has to work hard.

**A) Choose the correct answer from a, b, c, or d:**

1. The main idea of the text is ……

a) working hard b) playing c) studying d) relaxing

2. Buzzing is the sound of …….

a) butterflies b) ants c) grasshoppers d) bees

**B) Answer the following question:**

3. How does the grasshopper spend most of his time?

……

4. Why does the ant refuse to play with the grasshopper?

……

5-What lesson can we learn from the grasshopper and the ant?

……



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**5. Write a paragraph of (60) words using the following elements about:**

**(How to be healthy)**

| eat healthy food - do exercise - sleep well |
|---|

……
……
……
……

**6. Punctuate the following sentences:**

1. did Hany play football yesterday

……...…….

2. Yes, there is a bank in aswan

……..



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# Lesson 1 A Trip Through Time

Date: ...../...../....
Week: .....

## Warm- up Activity

**Think and discuss with your partner:**

What places can tourists visit in Egypt?

.....



## Classroom Performance

### Activity 1 Read the text and answer the questions:

The Grand Egyptian Museum in Giza is one of the newest places to visit in Egypt. It is close to the pyramids, so visitors can see both the museum and the pyramids on the same day. Inside the museum, people can see statues, jewelry, tools, and mummies from ancient Egypt. There is an information desk where visitors can ask questions and get maps. The museum also has smart screens and shows that help people learn in a fun way. Families can buy souvenirs in the gift shop and eat in the restaurant after their visit.

**A) Choose the correct answer from a, b, c, or d:**

1. The Grand Egyptian Museum is in ……..

a) Luxor b) Giza c) Aswan d) Alexandria

2. Visitors can buy souvenirs in the ……..

a) classroom b) library c) gift shop d) ticket office

**B) Answer the following questions:**

3. Where is the Grand Egyptian Museum?

.....



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4-What can people see inside the museum?

……

5-What can families do after they finish visiting the museum?

……

## Activity 2 Read and choose the correct answer from a, b, c, or d:

1. You must have a …….. to enter a different country.
   a) visa  b) card  c) passport  d) bag
2. Go to the ..... when you don't know where to go.
   a) toy shop  b) information desk  c) swimming pool  d) bedroom
3. The tourist phoned the hotel to ..... a room.
   a) pack  b) book  c) buy  d) sell
4. To ..... the plane you should have a ticket.
   a) fly  b) board  c) brochure  d) guide
5-Tourists can take a …….. to learn more about the museum.
   a) suitcase  b) guided tour  c) swimming pool  d) restaurant

## Homework Performance

**Activity** **Write a paragraph of about 60 words about (Tourism) using the following guiding elements:**

**(Tourists - Egypt - many interesting places)**

……

……

……

……

……



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# Lesson 2 A Dream Comes True

Date: ...../...../....
Week: .....

## Warm- up Activity

**Discuss with your partner:**

Where do you like to spend your summer holiday?

.....

## Classroom Performance:

### Activity 1 Read and write the correct form of the word (s) between brackets:

1. They (**paint**) their house yesterday. .....
2. Ali (**not be**) at school yesterday. .....
3. I (**have**) dinner an hour ago. .....
4. (**Do**) you enjoy the trip last week? .....
5. We go to Alex to enjoy its (**peace**) environment. .....

### Activity 2 Read and complete the sentences with the words from the box:

| cable - transportation - vision – special- located |
|---|

1. Alexandria is .....on the Mediterranean Sea.
2. Egypt's .....for smart, sustainable cities is achievable.
3. The .....car is one of the main attractions in Al Galala City.
4. I want to visit Aswan because it is a .....place in Egypt.
5. The government plans to build more homes, parks, and .....links.

## Homework Performance:

**Where do you want to study when you leave school ?**

.....

.....



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# Lesson 3 The Bundle of Sticks

**Date:** ...../...../....
**Week:** .....

## Warm- up Activity

**Discuss with your partner:**

What do we learn from reading stories?

.....

.....

.....

## Classroom Performance:

### Activity 1 Read the text and answer the questions:

A long time ago, a farmer lived with his three sons in a small village. The sons argued and fought every day about small things. The farmer wanted to teach them a lesson. One day, he asked them to bring some sticks. He tied the sticks into a bundle and gave it to his eldest son. The son tried to break the bundle but he could not. The other sons also tried, but the bundle stayed strong. Then the farmer untied the sticks and gave one stick to each son. This time, they broke the sticks easily. The farmer told them that they were like the sticks. If they stayed together, no one could hurt them. If they fought and stayed alone, they would be weak. The sons understood the lesson and decided to live in peace and unity.

**A) Choose the correct answer from a, b, c, or d:**

1. The farmer wanted to teach his sons about ……..
   a) strength in unity
   b) working on a farm
   c) making a fire
   d) growing trees
2. The underlined word "argued" means ……
   a) played happily
   b) talked quietly
   c) shouted and disagreed
   d) slept early



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**B) Answer the following questions:**

3. Why did the farmer feel unhappy with his sons?

……..

4-What happened when the farmer gave each son one stick?

……..

5-How did the sons change after they understood the farmer's lesson?

……..

## Activity 2 Read and complete the sentences with the words from the box:

| kitchen - village - moral - bundle -invitation |
|---|

1. Ali sent me a\an ……to his birthday yesterday.
2. The ……of sticks was hard to break.
3. I lived in a small ……..near the Nile, a long time ago.
4. My mother cooked dinner and cleaned the ……...
5. The ……of the story is to work together.

## Homework Performance:

**Put the words in the correct order to make a correct sentence:**

1- really – I'm – in – interested – Egypt - ancient.

……..

2- did - Where - old - the - man - live?

……..



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# Weekly Quiz

## Weekly Assessment A

**Write a paragraph of (60) words about :** A trip you took last year.

(Say where you went, how you travelled, what you visited, and what you liked most.)

……

……

……

……

……

## Weekly Assessment B

**Write a paragraph of (60) words about:** Your favorite historical place in Egypt.

(Say where it is, when you visited it or want to visit it, what you can see there, and why you like it.)

……

……

……

……

……

## Weekly Assessment C

**Write a paragraph of (60) words about:** a day you enjoyed last week. Say:

(where you went,who you went with,what you did,and how you felt at the end of the day.)

……

……

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# Lesson 4&5 Egypt Goes Green

Date: ...../...../....
Week: .....

## Warm- up Activity

**Think and Discuss with your partner:**

How can Egypt get clean energy?

.....

## Classroom Performance:

### Activity 1 Read the text and answer the questions:

Egypt is a sunny country, making it ideal for solar energy. One important project is Benban Solar Park near Aswan. It is one of the largest solar stations in the world. The park uses millions of solar panels to make clean electricity for homes, schools, hospitals, and factories. Benban also creates many jobs for engineers, builders, and local workers. This helps families in Upper Egypt earn money and have a better life. By using the power of the sun instead of oil and gas, Benban reduces pollution and protects the environment. It is a proud step toward a greener future for Egypt.

**A) Choose the correct answer from a, b, c, or d:**

1. Benban Solar Park is near ……..

a) Cairo b) Aswan c) Luxor d) Alexandria

2. Benban helps Egypt by ……..

a) cutting down trees b) using more oil

c) making clean electricity and jobs d) closing schools

**B) Answer the following questions:**

3. Why is Benban Solar Park important for Egypt?

.....

4-How does Benban Solar Park help people who live in Upper Egypt?

.....

5-Why is using the sun better than using oil and gas for energy?

.....



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## Activity 2 Put the words in the correct order to make sentences:

1. much - oil - **How** - we - perfume - need - do?

.....

2. on – a science – had – **We** – class – Monday.

.....

## Homework Performance:

## Activity

**Read and write the correct form of the word(s) between brackets:**

1. Omar is (**interesting**) in English. .....
2. The film was so (**bored**). I didn't like it. .....
3. Let's (**visited**) the museum next Friday. .....
4. I (**doesn't**) watch the show yesterday. .....
5. They (**watches**) a movie last night. .....



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# Weekly Quiz

## Weekly Assessment A

Read the passage then answer the questions:

The Grand Egyptian Museum is a new museum near the Pyramids in Giza. It took many years to build. Tourists from all over the world visit it to see statues, golden jewellery, tools, and real mummies. At the entrance, there is an information desk to help visitors. The museum also uses modern technology and active displays to tell the story of Ancient Egypt.

**A) Choose the correct answer from a, b, c, or d:**

1. The Grand Egyptian Museum is near the

a) Nile River b) Pyramids c) Red Sea d) desert only

2. Visitors can ask for help at the

a) café b) school c) information desk d) bus stop

**B) Answer the following questions:**

3. Why do tourists visit the Grand Egyptian Museum? .....

4. What can visitors see inside the museum? .....

5. How does the museum help people learn about Ancient Egypt? .....

## Weekly Assessment B

Read the passage then answer the questions:

Al Galala City is a modern city in Egypt, built on a high plateau near Ain Sokhna. In the past, the area was almost empty, but now it is full of life. There are hotels, clean beaches, and a famous cable car that moves from the mountain to the sea. Galala University welcomes students from Egypt and other countries. The government plans to build more homes and parks to make the city a smart, sustainable place.

**A) Choose the correct answer from a, b, c, or d:**

1. Al Galala City is near

a) Aswan b) Alexandria

c) Ain Sokhna d) Luxor

2. The cable car in Al Galala goes from

a) school to school b) home to market

c) the mountain to the sea d) the river to the desert



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**B) Answer the following questions:**

3. How was the Al Galala area in the past? .....
4. What can visitors do in Al Galala City now? .....
5. Why is Al Galala City important for Egypts future? .....

## Weekly Assessment C

Read the passage then answer the questions:

Egypt produces many things that people use every day. In Damietta, workers make strong wooden furniture for homes and hotels. In other cities, factories make clothes, food, and souvenirs for tourists. Some products are sold in Egypt, and others are exported to different countries. When we buy Egyptian products, we support workers and help our country grow.

**A) Choose the correct answer from a, b, c, or d:**

1. Damietta is famous for making
   a) cars b) wooden furniture
   c) mobile phones d) books only
2. When we buy Egyptian products, we
   a) hurt the country b) do nothing
   c) support workers d) close factories

**B) Answer the following questions:**

3. What kinds of things are made in Egyptian factories? .....
4. Where are some Egyptian products sold? .....
5. How do Egyptian products help the country? .....



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## Review on Unit 5

**1. Choose the correct answer:**

1. The word.....means worried.
   a) kind b) nervous c) friendly d) funny
2. Jana is very..... She always helps people.
   a) helpful b) nervous c) shy d) messy
3. Amr is..... He shows respect to everyone.
   a) nervous b) polite c) messy d) worried
4. Hana is ..... She's worried about talking to people.
   a) shy b) clever c) funny d) messy
5. The roof is the..... of the building.
   a) side b) left c) top d) bottom
6. We go to the club …….night
   a) on b) of c) in d) at
7. He is ……..best friend.
   a) me b) mine c) my d) I

**2. Read and answer the questions:**

Mona and her family went to Giza last week. They went in her father's car. They arrived at Giza at nine in the morning. They had breakfast, then they visited the Pyramids and the Sphinx. There were a lot of people there. Mona and her father rode on camels. It was amazing. They saw the three great Pyramids. **They** enjoyed there. They came back home in the evening.

**A) Choose the correct answer a, b, c or d:**

1. Mona rode ---------- with her father.
   a) dogs b) camels c) cats d) donkeys
2. They went to Giza in ----------.
   a) her father's car b) bus c) bike d) train

**B) Answer the following questions:**

3. What does the underlined pronoun (they) refer to? ---------- .
4. When did the family come back home ? ----------.
5. Why do you think Mona enjoyed the trip to Giza? ----------



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**3.Reorder the words to make correct sentences:**

1. ride – Friday – will – on – **He** – a – bike.

---.

2. want - he – **Where** - to – did – go ?

---.

3. the - can – beach – Alexandria – **We** – to – go - in .

---.

**4. Punctuate the following sentence:**

He cant run very fast

---.

**5. Write a paragraph of about 60 words on the following topic:**

**(A nice match you have watched)**

---

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# part 1 The Water Savers

Date: ...../...../....
Week: .....

## Warm- up Activity

**Discuss with your partner:**

How is water very important in our life?



## Classroom Performance

### Activity 1 Choose the correct answer:

1. (**Precious – Dripping – Puddles - Curious**) means falling in small drops (like water from a tap).
2. When something is valuable. It is ( **bad – cheap – precious – abnormal**).
3. The teacher was (**excited – exciting – excitement – excitedly**) about the project.
4. You (**mustn't – should – are – have**) touch statues in the museum.
5. We (**should - mustn't – aren't – had**) throw rubbish on the beach.

### Activity 2 Answer from the story:

1-Where did the children see water being wasted?

.....

2-What name did Farida give to their group?

.....

3-How did the teacher react when they told her their plan?

.....



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**Punctuate the following questions:**

1. we are good citizens

.....

2. lets work together

.....

3. can you ask a question

.....

4. we read the story in class

.....

5. they made a poster about the earth

.....

## Homework Performance

### Activity

**Write the correct past simple form**

1. We.....(**visit**) Al Galala City last year.
2. She .....(**see**) the beautiful gardens.
3. My friend .....(**not go**) to the museum.
4. I ..... (**enjoy**) the trip a lot.
5. He ..... (**choose**) the wrong way.



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# Weekly Quiz

## Weekly Assessment A

**A) Write a paragraph of about 60 words on the following topic:**

(Life is difficult without water)

.....

.....

.....

.....

.....

## Weekly Assessment B

**A)Write a paragraph of about 60 words using the following guiding elements:**

(Healthy Habits)

.....

.....

.....

.....

## Weekly Assessment C

**A)Write a paragraph of 60 words on the following topic:**

(A day at the beach)

.....

.....

.....

.....

.....



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## General Review on Part (1)

### 1) Choose the correct answer (a, b, c or d)

1. Noor, Ahmed, and Farida were always looking for ways to .....
   a) play games  b) help  c) travel  d) sleep
2. The tap in the school bathroom kept ..... even when no one used it.
   a) shining  b) breaking  c) dripping  d) closing
3. Water overflowed from a broken ..... in the garden.
   a) window  b) pipe  c) door  d) chair
4. Noor thought the water drops were too ..... to waste.
   a) heavy  b) funny  c) hot  d) precious
5. Farida wanted them to be.....
   a) Water Savers  b) Teachers  c) Gardeners  d) Plumber

### 2-Write (T) for true and (F) for false.

1. Noor, Ahmed, and Farida were lazy and never helped at school. ( )
2. A tap in the school bathroom kept dripping. ( )
3. The broken pipe made little puddles near the walkway. ( )
4. Ahmed didn't care about water and walked away. ( )
5. The teacher liked their idea and wanted to help. ( )

### 3) Rearrange the sentences according to the events

A. They went to their teacher's office and explained their plan.
B. They saw a dripping tap and water overflowing from a broken pipe.
C. Noor, Ahmed, and Farida wanted to help and not waste water.
D. Farida suggested that they could be "Water Savers".

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## 4) Punctuate the following sentences

1. noor ahmed and farida were always looking for ways to help

.....

2. lets do something about it we can be water savers

.....

## 5) Fill in the gaps using words from the box

**resources - dripping - project - puddles - precious**

In the school, a tap was always (1)..... Water overflowed from a broken pipe and made small (2)..... Noor thought water was (3) too ..... to waste Ahmed said they must take care of their (4)..... . They wanted to do a (5) ..... to help the school use water wisely.

## 6- Answer the following questions:

1. Why did Noor feel sad when she saw the dripping tap?

.....

2. What did Ahmed think about wasting water?

.....

3. What idea did Farida have to help the school?

.....

4. How did the teacher react to their plan?

.....

5. Do you think you can be a "Water Saver" at your school or home? How?

.....



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## part 2 The Water Savers

Date: ...../...../....
Week: .....

## Classroom Performance:

**Activity 1** **Match each cause (1–4) with the correct effect (A–D).**

**Causes:**

1. The friends took photos and notes about all the water problems.
2. Farida made colorful posters with clear messages.
3. They didn't stop even when a classmate was unkind.
4. The teachers talked every day about saving water.

**Effects:**

A. Many students started to change their habits and use less water.

B. They had strong evidence to show in their presentations.

C. Their project became stronger and their message spread.

D. Students could easily see and remember the ideas.

## Homework Performance:

**Activity** **Write an e-mail of about 60 words to your friend to tell him about your new mobile. Your e-mail is amr@gmail.com and your friend's e-mail is adel@yahoo.com**

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# Weekly Quiz

## Weekly Assessment A

**Rearrange the sentences to show what happened first, next and last.**

1. Farida made bright posters with messages like “Every drop counts. Fix leaks fast!”.
2. The three friends walked around the school with a notebook, a camera and curious eyes.
3. Noor wrote down all the water problems she saw, like leaky taps and running water.
4. Ahmed used his tablet to take photos of the problems.
5. They decided to use their notes and photos later in presentations about saving water

## Weekly Assessment B

**Rearrange the sentences to show what happened first, next and last.**

1. Mr. Youssef explained that a small drip could waste liters of water each day.
2. The children spoke to the school cleaner, Mr. Youssef.
3. He was surprised but pleased to see the students taking action.
4. They watched him as he fixed a leaking sink.
5. The children listened carefully and learned a lot from him.

## Weekly Assessment C

**Rearrange the sentences to show what happened first, next and last**

1. Some classes had mini-challenges to see who could save the most water.
2. The school hung their posters in bathrooms, classrooms and near garden taps.
3. Soon, their message about saving water began to spread.
4. Teachers spent a few minutes each day talking about how to save water.
5. The head teacher gave Noor, Ahmed and Farida certificates of achievement



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## General Review on Part (2)

### 1. Choose the correct answer (a, b, c or d)

1. The three friends walked around the school with .....
   a) toys and games
   b) a notebook, a camera, and curious eyes
   c) food and water
   d) books and homework
2. Noor wrote down problems like .....
   a) broken windows and dirty floors
   b) students talking loudly
   c) leaky taps and students leaving water running
   d) teachers arriving late
3. Farida helped by making..... posters.
   a) dark and scary
   b) bright and cheerful
   c) small and boring
   d) black and white
4. Mr. Youssef was the school .....
   a) head teacher
   b) cleaner
   c) driver
   d) nurse
5. At the end, the head teacher gave the children .....
   a) money
   b) new tablets
   c) certificates of achievement
   d) homework

### 2. Write (T) for true and (F) for false.

1. The friends used a notebook and a camera to find water problems at school. ( )
2. Ahmed drew the bright posters and Farida took photos. ( )
3. Mr. Youssef explained that a small drip can waste a lot of water every day. ( )
4. Some classmates were always kind and never said anything unkind to them. ( )
5. The school hung their posters in bathrooms, classrooms, and near garden taps. ( )

### 3. Rearrange the sentences according to the events

A. They talked to Mr. Youssef and watched him fix a leaking sink.
B. Some classmates made unkind comments, but the friends didn't stop.
C. The three friends walked around the school, finding water problems.


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D. The school put up their posters and had mini-challenges to save water.
E. The head teacher gave them certificates and everyone became a Water Saver.

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**4. Punctuate the following sentences**

1. one poster said every drop counts fix leaks fast

.....

2. why do you care about water so much its just a few drops

.....

**5. Match the following sentences:**

posters – problems – dripping – hallway – certificates

1. The children walked around the school and wrote about water. ( )
2. They saw taps and hoses left on for too long. ( )
3. Farida made bright with messages about saving water. ( )
4. A classmate spoke unkindly to them near the . ( )
5. At the end, they received from the head teacher. ( )

**6)Answer in one or two sentences.**

1. How did the children try to find and record water problems at school?

.....

2. What messages did the posters give to other students?

.....

3. What did Mr. Youssef teach them about a small drip?

.....

4. How did Noor answer the classmate who said, “It’s just a few drops”?

.....

5. What changes happened at the school because of their work?

.....



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## General Revision 1

**1.Choose the correct answer from a, b, c or d:**

1. Using solar energy is good because it doesn't create……..
   a) electricity b) pollution c) jobs d) sunlight
2. He is proud……..his grandpa.
   a) in b) to c) of d) off
3. He……..his friend last night.
   a) meet b) met c) meeting d) meets
4. They ..... the tomb of Tutankhamen in 1922"
   a) visited b) discovered c) cleaned d) closed

**2. Read and complete the text with the words in the box:**

**Ancient museum tomb stories discovered**

| Ancient - museum - tomb - stories - discovered |
|---|

Last week, our class visited a history (1) ..... in Cairo. We learned about (2)..... Egyptians and their kings. Our teacher told us how archaeologists (3)..... the tomb of Tutankhamen in 1922. Inside the (4)....., they found many treasures and beautiful objects. At the end of the visit, we listened to interesting (5) ..... about life in Ancient Egypt.

**3. Read and answer the questions:**

Today is Friday. It's a holiday for all people except, my mother. It's a busy day. She stays home and does a lot of activities. We help her. She cleans up the apartment. She gives my father a grocery list. He goes to the supermarket to buy groceries. My sister chops vegetables and slices fruit. I feed the birds. We have lunch at home. In the evening, we watch TV.

**A) Choose the correct answer a, b, c or d:**

1. The mother has a busy day on…… .
   a) Sunday b) Wednesday c) Friday d) Monday
2. The family……TV in the evening.
   a) watch b) feed c) slice d) go


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**B) Answer the questions:**

3. What does the sister do on Friday?

.....

4. Where do the family have lunch?

.....

5. Who buys the groceries on Friday?

.....

**4. Read and write the correct form of the word(s) between brackets**

a) People from all over the world (**visit**) Ras Mohamed every year.

.....

b) My sister (**not walk**) to school because it is far away.

.....

c) Yesterday, the students (**go**) on a trip to Wadi El Rayan.

.....

d) The Nile (**provide**) farmers with water to grow crops.

.....

**5. Put the words in the correct order to make sentences**

a) every / visit / year / people / Ras Mohamed

.....

b) early / Farmers / water / their plants / in the morning

.....

**6. Punctuate the following sentences:**

1) last thursday our class went to wadi el rayan

.....

2000) where do farmers get water for their fields

.....

**7. Write a paragraph of about 60 words on the following topic:**

**(Your hopes for the future)**

.....

.....

.....

.....



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## General Revision 2

**1. Choose the correct answer from a, b, c or d:**

1. We use a ……. to cut vegetables.
   a) knife  b) bowl  c) glass  d) fork
2. I play with my friends at the ……..
   a) bank  b) museum  c) club  d) hospital
3. In Egypt, football very popular and swimming is fun.
   a) are  b) is  c) am  d) be
5. He ……. in the morning.
   a) drinking  b) drink  c) drinks  d) drank

**2. Read and complete the text with the words in the box:**

| archaeologists - king - valley - treasures - desert |
|---|

Two years ago, my family visited a famous (1)..... in Egypt. Long ago, a great (2) .....was buried there. Many years later, (3) ..... worked in the hot (4) .....to find his tomb. Inside it, they saw beautiful (5) .....made of gold and colored stones. Now many people visit the place to learn about Ancient Egypt.

**3. Read and answer the questions:**

Hesham is my friend. Hesham is from Giza, but he lives in Cairo with his grandfather. He visits his family on Fridays. His father is a doctor and his mother is a teacher. Yesterday we went to the swimming pool because it was very hot. We are clever, so our teachers are happy.

**A) Choose the correct answer a, b, c or d:**

1. Hesham is from ..... .
   a) Giza  b) Cairo  c) Aswan  d) Port Said
2. Hesham's.....works in a school.
   a) brother  b) sister  c) mother  d) father



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**B) Answer the questions:**

3. Where does Hesham live? .....
4. Where does his father work? .....
5. When did they go to the swimming pool? .....

**4. Reorder the words to make correct sentences Put the words in the correct order to make sentences:**

1. had – the spring – We – night – last – performance.

.....

2. black – hibernate – Do – bears – the winter – in?

.....

**5. Punctuate the following sentences:**

1. my sister dosen t work in Cairo

.....

2. what animals did the students see near the lake

.....

**6. Write a paragraph of about 60 words on the following topic:**

**(A visit to the zoo)**

.....
.....
.....
.....
.....
.....



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## المواصفات الفنية:

| مقاس الكتاب | ورق المتن | ورق الغلاف | ألوان الكتاب | عدد الصفحات | تاريخ الطبعة | كود الكتاب |
|---|---|---|---|---|---|---|
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