Primary 5

English Language

Performance Tasks and Assessment



First Term

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Performance Tasks and Assessments



First Term

جميع الحقوق محفوظة لوزارة التربية والتعليم والتعليم الفنى

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Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment—from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path...

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Unit 1: Food, Nature, and Culture

Lesson 1 Life Along The Nile

Date: / /
Week .....

Class performance: Warm up



Do you know who I'm?

You are a .....

Activity 1

Choose the correct answer from a, b, c, or d:

1- Small fish eat ..... in the Nile River.

a) birds b)water weeds c) crocodiles d) big fish

2-.....is called the king of the Nile.

a) Birds b) Fish c) Insects d) Crocodile

3- The small fish in the Nile River are.....

a) scary b) colorful

c) very large d) hunting crocodiles

4- Birds eat small fish,.....and even plants near the river.

a) insects b) crocodiles c) water weeds d) animals

5- Which of these animals is NOT living in or near the Nile River in Lesson 1?

a) Crocodiles b) Birds c) Hippos d) Small fish

Activity 2

Read and complete the text with words in the box:

crocodiles - Nile - insects - hunt - water weeds

The ..... River is full of life! You can see large ..... that ..... fish and other animals. Tiny ..... fly near the water, and small fish eat green ..... It's a busy place where every creature plays a part. Protecting the river helps all these amazing animals survive.

Homework:



Put the words in the correct order to make sentences:

1. Nile / The / rivers / longest / the / is / one / world's / of.

.....

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2. eat / water weeds / Small / fish.

.....

3. small / eat / and / fish / Birds / insects.

.....

4. protect / We / the / must / River / Nile.

.....

Lesson 2 Food in the hot desert

Date: / /
Week .....

Class performance: Warm up

Name three animals live in the desert :

....., ..., ...

Activity 1

Match the sentences to the pictures:

1- Snakes eat small animals, like
2- Camels eat
3- Insects give lizards
4- To stay cool animals hide under
5- Come out at night when it is cooler







Activity 2

Read and write the correct form of the word(s) between brackets:

1- I **(never)**..... eat breakfast before school because it gives me energy.
2- She **(sometimes)**..... forgets her umbrella, so she gets wet in the rain.
3- We **(rarely)**..... go to the park on weekends, almost every Saturday.
4- He **(often)**..... plays video games; he prefers reading books.
5- They are **(sometimes)**..... tired after a long day at school.

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Homework:

Read the text and answer the questions:

Animals in the Hot Desert

Even though the desert is hot and dry, many animals do well there. Snakes often eat small animals like rats or lizards to survive. Camels are well-adapted to the desert and eat plants to stay strong. Lizards get their energy by eating insects. Some desert animals, like owls, come out at night when it's cooler, while others hide under rocks during the day to stay cool. Each animal in the desert has an important role, helping nature stay in balance.

Choose the correct answer from a , b, c, or d:

1-Lizards eat..... to get energy in the desert.

a) plants b) rats c) insects d) camels

2- Owls usually come out..... in the desert.

a) during the day b) at night c) when it's hot d) when it rains

Answer the following questions:

3-How do some animals stay cool in the desert during the day?

.....

4-What do camels eat to stay strong in the desert?

.....

5-Why is each animal's role important in the desert?

.....

Lesson ③ **The Giving tree** Date: / / Week .....

Class performance: **Warm up**

Word Storm:

Call out words about trees (e.g., leaves- ....., - .....,- .....)

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Activity 1

Choose the correct answer from a, b, c, or d:

1-Tom made crowns from..... when he was young.

a) tree branches b) tree leaves c) tree apples d) tree trunk

2- Tom rested on hot days .....

a) in the sun b) in the shade of the tree

c) on the tree's branches d) inside the tree's trunk

3- "Selfish" means.....

a) Caring for others only b) Being generous

c) Caring for oneself only d) Being kind

4-In the word "branches," what is the consonant cluster?

a) -es b) br- c) -an d) -ch

5-Which word has the consonant cluster 'cr-'?

a) Black b) Plant c) Crops d) Drink

Activity 2

Read and write the correct form of the word(s) between brackets:

1-The tree had a thick **(leaf)**..... that supported its branches.

2-The king wore a beautiful **(hat)**..... made of gold.

3-It's important to **(ignore)**..... your pets every day.

4-He was **(kind)**..... and didn't want to share his toys with anyone.

5-We sat under the tree in the cool **(sun)**..... to escape the heat.

Homework:

Write a text of about (40) words using the following guiding elements:

(Trees in our life)

(What a tree is? – Why trees are important- Things we get from trees)

.....

.....

.....

.....

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Weekly Assessment

Group (A):

Read and write the correct word(s) between brackets:

1. Ali is a very clever student. He (never) ……studies his lessons.
2. We (never) ……wear heavy coats in winter because it is very cold.
3. A (cow) ……is the king of the Nile and has very sharp teeth.

Punctuate the following:

1-the nile river is very long and important to egypt

.....

2-crocodiles are dangerous hunters they eat fish

.....

Group (B):

Read and write the correct word(s) between brackets:

1.He (never) ……brushes his teeth because he wants them to stay white.
2. The sun (sometimes) ……rises in the morning to give us light every day.
3. The (sun) ……provides shade for people to sit under and stay cool.

Punctuate the following:

1-we must protect the nile river it is important

.....

2-camels live in the desert they eat plants

.....

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Group (C):

Read and write the correct word(s) between brackets:

1. He (never) ……..washes his my hands before eating .He wants to be clean.
2. She (rarely) ……..drinks water when she is thirsty.
3. (Insects)……eat small animals like rats and lizards.

Punctuate the following:

1- snakes eat rats lizards and small animals

.....

2- owls come out at night when it is cooler

.....

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Lesson 4 **Let's make a recipe** Date: / / Week .....

Class performance: Warm up

What are the most famous Egyptian dishes?

.....

Activity 1

Read and complete the text with words in the box:

recipe - ingredients - selfish - flyer - delicious

My mom taught me a new ..... for Egyptian Koshari. It's a ..... meal with many ..... We even made a colorful ..... to advertise our favorite restaurant, which serves the best Koshari in town! It's important to share good food, not to be ..... with yummy dishes.

Activity 2

Read and write the correct form of the word(s) between brackets:

1- My grandmother gave me her secret **(story)**..... for chocolate cake.
2- The new pizza place handed out a **(book)**..... with their menu.
3- The Nile River is home to many **(rabbits)**.....
4- Animals often **(play)**..... for food to survive in nature.
5- You can find many tiny **(elephants)**..... buzzing around flowers.

Homework:

Write a short paragraph explaining your favorite food recipe using sequence words like:

(First, ...Then, ...After that, ...Next, ...Finally)

.....

.....

.....

.....

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Lesson 5 A FLAYER

Date: / /
Week .....

Class performance: Warm up

What is your favorite food?
Why do you like it?

.....

Activity 1

Read and complete the sentences with the suitable phrases from the box:

(A main heading - A sub-heading - An image - A menu - A call to action)

1-.....is a photo or drawing .
2-.....is the big title .
3-.....is an invitation .
4-.....is the smaller title .
5-.....attracts customers .

Activity 2

Put the words in the correct order to make sentences:

1- Koshari / meal / a / tasty / is / Egyptian.

.....

2- cook / rice / First / you.

.....

3- pasta / prepare / small / In / another / pot.

.....

4- boil / Then / lentils / water / in.

.....

5- sauce / red / make / You / also / need / to.

.....

Homework:

Read and write the correct form of the word(s) between brackets:

1-Bees and butterflies are types of **(birds)** .....
2-The restaurant put up a colorful **(map)** ..... to attract customers.

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3-My brother **(often)** ..... helps me with my chores, maybe once a week.
4-The Nile River **(never)** ..... flows through Egypt.
5-My family **(never)** ..... eats dinner together every night.

Weekly Assessment

Group (A):

Put the words in the correct order to make sentences:

1- onions / crispy / make / to / need / You.

.....

2- is / a / flyer / What?

.....

3- on / pasta / and / lentils / Add / top / the.

.....

Punctuate the following:

1- is the desert hot and dry

.....

2- koshari is a tasty egyptian meal

.....

Group (B):

Put the words in the correct order to make sentences:

1- onions / cut / First, / slices / into / thin.

.....

2- fry / Next, / onions / oil / in.

.....

3- has / many / Koshari / ingredients / simple.

.....

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Punctuate the following:

1-do you like crispy onions

.....

2-first you cook rice then you boil lentils

.....

Group (C):

Put the words in the correct order to make sentences:

1- chickpeas / Then / add / some.

.....

2- sauce / red / the / Pour / all / it / over.

.....

3-yummy / mix / of / foods / makes / This / very / Koshari.

.....

Punctuate the following:

1- do you know what crocodiles eat

.....

2- we need rice pasta lentils and chickpeas

.....

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Unit 2: My Healthy Body

Lesson 1 Sports for Better Health

Date: / /
Week .....

Class performance: Warm up




Look at the pictures and circle the healthy one:

Activity 1

Choose the correct answer from a, b, c or d:

1. .....helps make our bodies strong.
   a) Swimming b) Traveling c) Reading d) Cooking
2. The .....help us breathe in oxygen.
   a) arms b) legs c) lungs d) eyes
3. Taking time to relax and sleep well is good for your.....
   a) lunch box b) bicycle c) washing machine d) mental health
4. The .....beats to send blood around the body.
   a) lungs b) muscles c) heart d) stomach
5. Deep breathing and playing outside can reduce .....
   a) fun b) price c) stress d) water

Activity 2

Put the words in the correct order to make sentences:

1. healthy / stay / us / Sports / help
   .....
2. muscles / Football / grow / your / helps
   .....
3. give / energy / us / Eating / more / fruits
   .....
4. helps / Exercise / lose / you / weight
   .....
5. does / help / How / the body / swimming
   .....

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Homework:

Write a paragraph about Thirty (40) words using the following guiding elements

((Eat-fit-sports)) **" How to stay healthy "**

.....

.....

.....

.....

Lesson 2 My Habits: Then and Now

Date: / /
Week .....

Class performance: **Warm up**



Write three things keeping you healthy.

1. ..... 2. ..... 3. .....

Activity 1

Choose the correct answer from a, b, c or d:

1. Nadia will buy .....fruits for her grandmother.
   a) any b) an c) some d) a
2. My father likes to eat .....banana every day.
   a) any b) an c) some d) a
3. Eating .....egg for breakfast is good for your health.
   a) any b) a c) some d) an
4. There aren't .....milk left in the fridge.
   a) any b) a c) some d) an
5. Do you have .....questions?
   a) any b) an c) some d) a

Activity 2

Read and write the correct form of the word(s) between brackets:

1- Sandra ate ..... **(a)** orange last night.

2- He doesn't have ..... **(some)** books in his bag.

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3- I saw ..... **(an)** bird in the tree.

4- Do you have ..... **(some)** pictures for the party?

5- She wants to become..... **(an)** doctor.

Homework:

Write a paragraph of Thirty (40) words using the following guiding elements:

(in the past - now) **"Good Habits"**

.....

.....

.....

.....

Lesson 3 **Heart and Blood** Date: / / Week .....

Class performance: **Warm up**

Do you think heart is import organ ? Why ?



.....

Activity 1

Choose the correct answer from a, b, c or d:

1. Blood carries ..... and nutrients to every body cell.

a) stress b) nerves c) oxygen d) water

2.....are tubes that carry blood through the body.

a) Blood vessels b) Lungs c) Bones d) Teeth

3.Blood carries ..... products like carbon dioxide.

a) plastic b) wooden c) glasses d) waste

4.The heart is a strong ..... that keeps us alive.

a) tool b) muscle c) machine d) tongue

5. Take care of your heart by eating.....food.

a) salty b) fatty c) good d) hot

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Activity 2

Read and complete the text with the words in the box:

fist – pump – vessels – carbon – organ

The heart is a strong ..... in the human body. It is about the size of a ..... The heart works like a ..... to send blood around the body. Blood moves through tubes called blood ..... It also helps remove waste like ..... dioxide from the body

Homework:

Read and write the correct form of word(s) between brackets:

1. Blood carries waste products like (**oxygen**).....
2. Nutrients are substances that give us (**electricity**) .....
3. The word "jump" has (**two syllabus**) .....
4. Too much stress (**can't hurt**) .....your heart .
5. The word "fish" has (**three syllabus**) .....

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Weekly Assessment

Group (A):

Read the text and answer the questions:

Sports play an important role in maintaining good health. Regular physical activity strengthens muscles, improves heart function, and boosts mental health. Playing sports also helps people manage weight, reduce stress, and build social skills. Whether it's football, swimming, or running, staying active through sports benefits both body and mind.

Choose the correct answer from a, b, c, or d:

1.Playing sports helps in .....

a) eating more food b) watching TV

c) improving health d) sleeping all day

2.The ..... is NOT a type of sport.

a) football b) swimming c) cooking d) running

Answer the following questions:

3. How do sports help people?

.....

4. What is the benefit of regular physical activity?

.....

5. Do you think playing any sports is important? Why?

.....

Group (B):

Read the text and answer the questions:

Playing sports is a fun way to stay healthy. It helps keep the heart strong, muscles active, and the body fit. Sports also teach teamwork and discipline. Activities like basketball, tennis, or cycling can improve energy levels and reduce anxiety. Being active every day supports a healthy and happy life.

Choose the correct answer from a, b, c, or d:

1.Playing sports is benefit for .....

a) gaining weight quickly b) feeling tired all day

c) reducing anxiety d) watching TV

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2. Which sport is mentioned in the passage?

a) Golf b) Tennis c) Swimming d) Volleyball

Answer the following questions:

3. What do sports teach ?

.....

4. Why is it important to stay active every day?

.....

5. What are the sports that improve energy levels?

.....

Group (C):

Read the text and answer the questions:

Sports are essential for a healthy lifestyle. They improve physical strength, support heart health, and boost mood. Sports like volleyball, running, or swimming help burn calories and increase flexibility. Sports also develop confidence and cooperation among players. Staying active through sports keeps both the body and mind strong and balanced.

Choose the correct answer from a, b, c, or d:

1. Sports have a mental benefit for .....

a) boosting mood b) gaining weight

c) sleeping more d) watching TV

2. Sports help improve .....

a) physical strength and confidence b) laziness and fear

c) anger and stress d) cooking and cleaning

Answer the following questions:

3. What sport is not mentioned in the passage?

.....

4. How can playing sports help improve your health and fitness?

.....

5. What are some values or skills you can learn from playing team sports?

.....

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Lesson 4 LIFE SAVERS IN ACTIONS

Date: / /
Week .....

Class performance: Warm up

Do you know heroes who spend their lives helping others?

Mention only three 1. ..... 2. ..... 3. .....



Activity 1

Read and complete the sentences with the suitable word(s) from the box:

(Hospital - Diagnose - Medicines - Pharmacists - Paramedics)

1- ……..are people who give medicine to patient and explain how to use safely.

2- ……..give help on the spot and take patients safely to hospitals.

3- ……..a place where sick or injured people go to get medical help and treatment.

4- ……..means to find out what illness or problem someone has by examining him.

5- …….are things people take to help them feel better when they are sick.

Activity 2

Punctuate the following :

1-what is adel's favorite snack

.....

2- bassem ate an apple yesterday

.....

3- i don't have any food in the fridge

.....

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Homework:

Write a paragraph of (30 -40) words using the following guiding elements:

(doctors- paramedics- diagnose) **" Healthcare Heroes"**

.....

.....

.....

Lesson 5 Think and Create A poster

Date: / /
Week .....

Class performance: Warm up






Warm up: Think. What are the best ways to stay healthy?

.....

Activity 1

Choose the correct answer from a, b, c, or d:

1.To stay healthy, you should wash your .....before and after eating.

a) eyes b) legs c) hands d) ears

2. .....helps you lose weight and makes your bones stronger.

a) Drink water b) Brush teeth

c) Sleep early d) Exercise regularly

3. Brush your teeth daily with ..... to stay healthy.

a) water b) soap c) toothbrush d) salt

4. Eating..... and vegetables give you important vitamins.

a) cakes b) biscuits c) rice d) fruits

5. Children should ..... to stay healthy and active.

a) eat late b) sleep early c) wake up late d) drink soda

Activity 2

Read and write the correct form of word(s) between brackets:

1. It's (unhealthy)……to exercise regularly.

2. It's good to sleep (late) ..... and eat healrhy food.

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3. You (shouldn't)……..drink enough water daily.

4. Eating a lot of chips and drinks soda make you (fit)…….

5. (Eating sweets)…….make your heart strong.

Homework:

Create Three Posters about **"What are you doing to stay healthy?"**

.....

.....

Weekly Assessment

Group (A):

Write a paragraph about (30 -40) words using the following guiding elements

(lose weight- bones stronger) **" Sports help us stay fit and happy"**

.....

.....

.....

Group (B):

Write a paragraph about (30 -40) words using the following guiding elements

(mental health- sleep better) **" The role of sports help stay healthy"**

.....

.....

.....

Group (C):

Write a paragraph about (30 -40) words using the following guiding elements

(muscles- increase energy) **" How sports help the heart"**

.....

.....

.....

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Unit 3: When Nature Changes

Lesson 1 Weather wonders and warnings

Date: / /
Week .....

Class performance: Warm up

What is the weather today? .....

Activity 1

Choose the correct answer from a, b, c, or d:

1- ..... is a severe wind that carries sand and dust through the air, making it hard to breathe.
a) Thunderstorm b) Flood c) Sandstorm d) Heatwave

2-.....is a large amount of water covering dry land.
a) Drought b) Flood c) Wildfire d) Sandstorm

3- A long time without rain is called a.....
a) thunderstorm b) flood c) wildfire d) drought

4- A..... burns through forests and homes.
a) flood b) drought c) wildfire d) sandstorm

5- In a thunderstorm, children might be afraid of.....
a) the wind b) the lightning c) the heat d) the sand

Activity 2

Read and write the correct form of the word(s) between brackets:

1- The sudden (**sunlight**)..... made a loud noise and flashed brightly.
2- After days of heavy rain, the river caused a big (**drought**).....in the town.
3- A (**pond**)..... spread quickly through the dry forest, burning many trees.
4- During the (**heatwave**).....the air was filled with dust and strong winds.
5-We need to stay (dangerously)..... indoors when there's a big storm.

Homework:

Put the words in the correct order to make sentences:

1. A / thunderstorm / loud / very / be / can.

.....

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2. flooded / The / streets / rain / heavy / after / the.

.....

3. quickly / forests / Wildfires / dry / spread / in.

.....

4. a / no / means / rain / Drought / long / is / time / there / for.

.....

5. safe / Is / to / outside / go / a / sandstorm / during / it?

.....

Lesson ② Extreme weather in Ancient Egypt

Date: / /
Week .....

Complete the missing letters:

Wil····fire , Flo····d , D····ought , San····storm , Heatwa····e

Activity 1

Read and complete the text with words in the box:

floodwater - sandstorm - canals - bricks - irrigation

Ancient Egyptians were clever at dealing with nature's changes. They built ..... to manage the Nile's .....When a drought made the river's water low, they used ..... They also knew how to protect themselves from the strong winds and sand of a ..... by building homes with thick mud .....

Activity 2

Read and write the correct form of the word(s) between brackets:

1. Yesterday, I (**go**)..... to the park with my friends.
2. She (**didn't ate**)..... her dinner last night.
3. (**Was**)..... you see the sandstorm yesterday?
4. They (**was**)..... at home when the flood happened.
5. What (**do**)..... you do during the heatwave?

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Homework:

Read the text and answer the questions:

Extreme Weather Events

Nature can sometimes change in powerful ways, leading to extreme weather. A sandstorm carries strong winds and dust, making it hard to see. During a heatwave, temperatures become dangerously high for many days. A flood happens when too much water covers dry land, often causing damage. When there's no rain for a long time, it's called a drought, which can harm crops and animals. Learning about these events helps us understand how to stay safe.

Choose the correct answer from a, b , c , or d:

1-What is it called when a lot of water covers dry land?

a) Sandstorm b) Heatwave c) Flood d) Drought

2-Which extreme weather event involves dangerously high temperatures for many days?

a) Flood b) Sandstorm c) Heatwave d) Drought

Answer the following questions:

3-What makes it hard to see and breathe during a sandstorm?

.....

4-How can a drought affect plants and animals?

.....

5-Why is it important to learn about extreme weather events?

.....

Lesson ③ **The two frogs** Date: / / Week .....

Class performance: Warm up

What did you learn from (The Two Frogs) story?

.....

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Activity 1

Choose the correct answer from a, b, c, or d:

1-Where did the two best friend frogs live at the beginning of the story?

a) In a deep well
b) In a small pond
c) In a large lake
d) In a river

2-What did the frogs enjoy doing in their home?

a) Catching fish
b) Catching flies
c) Eating plants
d) Sleeping all day

3-What happened to the pond during the hot summer?

a) It overflowed
b) It became muddy
c) It started to dry up
d) It froze

4-What does "leaped" mean in the story?

a) To walk slowly
b) To jump high and far in one big movement
c) To swim quickly
d) To hide quietly

5-What is the main message or moral of "The Two Frogs" story?

a) Frogs should live in wells.
b) It's important to be brave.
c) Always think before you act.
d) Summer is a dangerous season.

Activity 2

Put the words in the correct order to make sentences:

1. frogs / Two / a / small / pond / lived / in.

.....

2. best / friends / were / They.

.....

3. pond / The / dry / up / started / to.

.....

4. new / a / home / look / for / decided / They / to.

.....

5. well / a / saw / deep / They.

.....

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Homework:

Write a short summary about the story of (The Two Frogs):

.....

.....

Weekly Assessment

Group (A):

Read and write the correct form of the word (s) between brackets:

1- Mazen's uncle's house was(built) ……..by the flood.

2- (Drought)…….spreads quickly in a dry forest with strong winds.

3- The Nile River floods brought (sand)…….to the land that helped crops to grow.

Punctuate the following:

1- a thunderstorm can be very loud and scary

.....

2- the streets flooded after the heavy rain

.....

Group (B):

Read and write the correct form of the word (s) between brackets:

1-The Ancient Egyptians built (large boats)…….to control the Nile's water.

2-During a heatwave the temperature is (low)…….for days.

3-The two frogs (flew)……through fields and grass.

Punctuate the following:

1- wildfires spread quickly in dry forests

.....

2- a drought means there is no rain for a long time

.....

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Group (C):

Read and write the correct form of the word (s) between brackets:

1-The Nile's water during droughts in Ancient Egypt became (salty)…….

2-Sandstorms called (Tornado)……in Ancient Egypt.

3-One of the frogs suggested a (big river)……..as a new home.

Punctuate the following:

1-is it safe to go outside during a sandstorm

.....

2-ancient egyptians faced floods droughts and sandstorms

.....

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Lesson 4 Once upon my imagination

Date: / /
Week .....

Class performance: Warm up



Do you like reading stories? Why/Why not?

.....

.....

Activity 1

Put the words in the correct order to make sentences:

1- changes / nature / in / is / Unit 3 / about.

.....

2- is / a / What / moral / story / in / a?

.....

3- characters / story / The / has / and / a setting.

.....

4- fiction / story / A / made-up / is / a.

.....

5- weather / extreme / about / learn / We / must.

.....

Activity 2

Read and write the correct form of the word(s) between brackets:

1-The Ancient Egyptians (**build**).....canals to control the water.

2-Farmers (**can't**).....grow crops because there was no rain.

3-The Nile River (**flood**).....every year in the past.

4-The small (**ocean**).....in the garden was home to many frogs.

5-The frogs decided to (**walk**).....across the field to find a new home.

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Homework:

Imagine a fiction story not based on real things, build it on these elements:

(Beginning....., Problem....., Middle.....,Climax....., Ending.)

.....

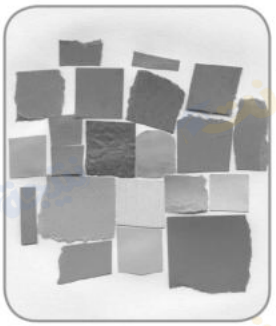
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Lesson 5 A COLLAGE

Date: / /
Week .....

Class performance: Warm up



How many pieces can you see in this picture:

.....

Activity 1

Choose the correct answer from a, b, c, or d:

1- The "beginning" in a fiction story is usually about:

a) Solving the problem
b) Introducing characters and setting
c) The most exciting part
d) The problem or challenge

2- The "climax" of a story is:

a) When the problem is solved
b) The introduction of characters
c) The most exciting part
d) The end of the story

3- A "drought" is:

a) A period of heavy rain
b) A long period of no rain
c) A sudden flood
d) A strong wind

4-The vowel digraph in "leap" is:

a) "oo" b) "ea" c) "oa" d) "ee"

5- Which of these is NOT a type of extreme weather discussed in Unit 3?

a) Blizzard b) Drought c) Wildfire d) Heatwave

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Activity 2

Read and complete the text with words in the box:

flood - thunderstorm - wildfire - scary - safely

Last week, a terrible ..... hit our town, with loud lightning and heavy rain. The streets quickly filled with water, causing a ..... We also heard about a spreading ..... in a forest far away, which was very ..... It's important to know about these extreme weather events to stay ..... indoors.

Homework:

Make your own collage about(Nature different moods):

Glue them here 

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Weekly Assessment

Group (A):

Read and write the correct form of the word(s) between brackets:

1-They found a deep (**sea**).....where they hoped to find water.

2-The village was very (**noisy**).....at night, with no sounds.

3- They (**didn't wanted**).....to live in the well.

Punctuate the following:

1-the nile river flooded every year it brought rich soil

2-they built canals to control the water

Group (B):

Read and write the correct form of the word(s) between brackets:

1- (**Birds**).....are small insects with thin wings that buzz around.

2- The Ancient Egyptians built canals to control the Nile's (**drought**).....water.

3- Yesterday, I (**go**).....to the park with my friends.

Punctuate the following:

1-did ancient egyptians use irrigation systems

2-thick mud bricks protected their homes from the wind

Group (C):

Read and write the correct form of the word(s) between brackets:

1-During a (**heatwave**).....the land becomes very dry.

2-The (**thunderstorm**).....brought strong, hot winds and sand.

3- What (**do**).....the Ancient Egyptians do when the river flooded?

Punctuate the following:

1-two frogs lived in a small peaceful pond

2-the pond started to dry up in the hot summer

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Review



Choose the correct answer from a, b, c, or d:

1- The thick part of a tree is called the .....

a) branch b) trunk c) leaf d) root

2- A ..... person only thinks about himself.

a) kind b) selfish c) helpful d) friendly

3- We use our ..... to lift heavy things.

a) bones b) muscles c) skin d) hair

4- Sleeping well and relaxing is good for your .....

a) mental health b) shoes size c) homework d) lunch box

5- The frog ..... over the rock.

a) slept b) leaped d) ate d) read

Read and complete the text with words in the box:

habits - healthcare workers – paramedics – nurses - Pharmacists

Our community has many ..... who are true heroes. Doctors and ..... work hard to treat illnesses and care for patients ..... ensure we get the right medicine, and ..... provide quick help in emergencies. They all encourage health ..... like eating fruits and vegetables for vitamins, to keep us well.

Read the text and answer the questions:

Sports and Our Bodies

Playing sports is super important for our health! When you exercise, it makes your heart strong and helps your muscles grow. Activities like swimming are great because they make your lungs strong, too. Being fit means you're healthy and strong. Exercise also boosts your mental health, helping you sleep better and reducing stress. So, staying active keeps both your body and mind happy!

Choose the correct answer from a , b , c , or d:

1- Swimming makes your..... strong.

a) muscles b) bones c) lungs d) heart

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2- Being "fit" means.....

a) feeling tired b) being stressed

c) being healthy and strong d) forgetting things

Answer the following questions:

3-How does playing football help your body?

.....

4-What are two benefits of exercising regularly for your mind?

.....

5-Why is it important to keep your heart strong?

.....

Put the words in the correct order to make sentences:

1. through / pumps / blood / vessels / Heart / blood.

.....

2. fit / means / healthy / Being / and / strong.

.....

3. hide / rocks / under / animals / Some.

.....

4. was / selfish / Tom / very.

.....

5. quickly / forests / Wildfires / dry / spread / in.

.....

Read and write the correct form of the word(s) between brackets:

1-I (**sometime**)..... eat breakfast before school.

2-The large (**fish**)..... swam slowly in the river.

3-Lions often (**sleep**)..... for their food in the wild.

4-What (**do**)..... the Ancient Egyptians do when the river flooded?

5-We (**doesn't**)..... have modern machines in Ancient Egypt.

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Punctuate the following:

1- too much stress can hurt your heart

.....

2- what is the size of your heart

.....

3- each animal has an important role in nature

.....

4- one frog said this well looks like a great place

.....

5- what did the other frog think about the well

.....

Write a text of about (40) words using the following guiding elements:

(Trees are important)

(Give us oxygen - Make shade - Give food - Make places beautiful)

.....

.....

.....

.....

.....

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Unit 4: My Community

Lesson 1 Places in Our Community

Date: / /
Week .....

Class performance: Warm up



Where do you go to have your lunch?

.....

Activity 1

Choose the correct answer from a, b, c or d:

1. You can buy fresh bread and cakes from the.....
   a) restaurant b) coffee shop c) theme park d) bakery
2. He trains three times a week at the fitness.....
   a) Theme park b) coffee shop c) club d) bakery
3. Our family had dinner together at a nice Italian.....
   a) restaurant b) supermarket c) coffee shop d) bakery
4. The kids had fun on the water rides at the .....
   a) restaurant b) coffee shop c) theme park d) bakery
5. You can go to the ..... to buy groceries.
   a) supermarket b) theme park c) club d) bakery

Activity 2

Read and complete the text with the words in the box:

restaurant - club - bakery - coffee shop - supermarket

Yesterday, I went to the ..... to buy some bread, then visited a ..... for a cup of tea. In the evening, my friends and I met at a sports ..... and later we had dinner at a nice ..... near the .....

Homework:

Put the words in the correct order:

1. drink / at / I / hot tea / the coffee shop

.....

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2. serves / fresh food / delicious / The restaurant

.....

3. tennis / He / at / the club / plays.

.....

4. exciting / has / The theme park / rides

.....

5. buy / bread / I / and cakes / can / at the bakery

.....

Lesson 2 Egyptian Villages

Date: / /
Week .....

Class performance: Warm up

Mentions three places in the village 1..... 2..... 3.....

Activity 1

Choose the correct answer from a, b, c or d:

1. Hany was born ..... April.
   a) in b) on c) at d) for
2. The shop closes ..... midnight.
   a) in b) on c) at d) for
3. We have a picnic ..... Sundays.
   a) in b) on c) at d) for
4. I learned to swim ..... the summer.
   a) in b) on c) at d) for
5. The bell rings ..... 7:30 a.m.
   a) in b) on c) at d) for

Activity 2

Read and write the correct form of the word(s) between brackets:

1. We always have lunch .....(**on**) the afternoon.
2. The meeting will start .....(**on**) 9 o'clock.
3. She was born .....(**on**) March.
4. We will travel ..... (**at**) the 15th of August.
5. My family moved to this city..... (**on**) 2010.

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Homework:

Read and complete the text with the words in the box:

animals – meeting-field – cottages – square

In the village ....., people gathered for a friendly ..... Children played while the ..... wandered nearby. We walked past charming ..... with flower gardens and saw a wide green ..... stretching toward the hills.

Lesson ③ Multiply it with Words !

Date: / /
Week .....

Class performance: Warm up

What's your favorite place ?.....

Activity 1

Fill in the blankets with the correct trigraph (igh , dge , tch):

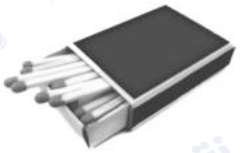
1. The cat tried to ca..... the mouse.
2. Don't step too close to the e..... of the cliff.
3. The girl crossed the bri..... to get home.
4. The stars shone so br.....t in the night sky.
5. The birds flew h..... above the clouds.

Activity 2

Look and fill in the missing trigraph:



L---------t



Ma---------



Ba----------



Fl-------t

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Homework:

Write a paragraph about (30-40) words using the following guiding elements

(beach- games - friends) **" A place you want to visit "**

.....

.....

.....

.....

Weekly Assessment

Group (A):

Read and write the correct form of the word (s) between brackets:

1-The(theme park)……sells fresh bread every morning.

2-The(coffee shop)……..serves delicious pasta dishes.

3-We will meet(for)……5 o'clock.

Punctuate the following:

1-farmers keep animals in the barns

.....

2-can you help me with this project

.....

Group (B):

Read and write the correct form of the word (s) between brackets:

1-We joined a sports (bakery)……in our town.

2-The(theme park)……smells sweet and warm.

3-She was born(at)…….July.

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Punctuate the following:

1-i will visit my grandmother on Sunday

.....

2-what a beautiful day it is

.....

Group (C):

Read and write the correct form of the word (s) between brackets:

1-I love buying cakes from the (theme park)……

2-They went on vacation (at) ……..Monday.

3-We have lunch at a small (bakery)……

Punctuate the following:

1-we are going to the park tomorrow

.....

2-the cake is so tasty

.....

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Lesson 4 The New Administrative Capital

Date: / /
Week .....

Class performance: Warm up

Think and give your opinion

What are the main goals behind building the New Administrative Capital?

.....

Activity 1

Choose the correct answer from a, b, c or

1. The New Administrative Capital will help ..... in Cairo by moving many services outside the city.
   a) reduce crowding b) increase traffic
   c) cause flooding d) block roads

2. The city is designed as a..... place with advanced technology and modern systems.
   a) very smart b) very old c) poorly planned d) unsafe

3. Many ministries and ..... will be relocated to the New Administrative Capital.
   a) government offices b) football stadiums
   c) beaches d) farms

4. The tallest building in Africa, the ..... will be a landmark in the New Administrative Capital.
   a) Icon Tower b) Eiffel Tower
   c) Clock Tower d) Leaning Tower

5. The new city's bridges and skyscrapers are built with strong ..... to ensure safety and durability.
   a) steel b) glass c) clay d) wood

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Activity 2

Read and complete the text with the words in the box:

steel - government - Capital - reducing crowding - Icon Tower

The New Administrative ..... is a very smart city designed for the future. It helps in ..... in Cairo. Many ..... offices will move there. The famous ..... will be built using strong .....

Homework:

Write a paragraph about (30-40) words using the following guiding elements

(have fun-visit grandparents- live) **" The great city that you like"**

.....

.....

.....

.....

Lesson 5 Think and Create Research

Date: / /
Week .....

Class performance: Warm up

What is the best place you want to visit?

.....

Activity 1

Put the words in the correct order to make sentences:

1. and fresh air / have / green / Most villages / fields.

.....

2. busy / Cities / and / full of people / are often.

.....

3. is / of Egypt / Cairo / The capital.

.....

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4. calm / Life / is / and peaceful / in a village.

.....

5. in / makes travel / a city / easier / Public transport.

.....

Activity 2

Read and complete the text with the words in the box:

square – restaurant – community – have fun – supermarket

The city is a large ..... with many places to visit. People shop at the local ..... The main ..... is always busy. You can eat at a ..... or simply ..... with friends.

Homework:

Write a paragraph about (30-40) words using the following guiding elements

(very smart- Icon Tower- reduce crowding) **" New Administrative Capital"**

.....

.....

.....

Weekly Assessment

Group (A):

Read the text and answer the questions

The village is surrounded by green hills and colorful flowers. A small river flows through the center, and children play near its banks. Farmers work in the fields, growing vegetables and fruit. The market is busy on Fridays, with people selling handmade goods. Neighbors share food and stories, making life warm and friendly. The air is fresh, and the nights are full of stars.

Choose the correct answer from a, b, c, or d:

1-The village surrounds with .....

a) tall buildings
b) green hills and flowers
c) deserts
d) mountains of ice

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2-The market is busy on .....

a) Mondays b) Fridays c) Saturdays d) Sundays

Answer the following quetions:

3-What do farmers grow in the village?

.....

4-What activities do children do in the village?

.....

5-How is the night described in the village?

.....

Group (B):

Read the text and answer the questions:

The city is full of tall buildings, bright lights, and busy streets. Cars, buses, and trains carry people to work and school. There are parks where families relax and large shopping malls with many stores. At night, the streets glow with colorful signs. People from different places live together, making the city lively and exciting.

Choose the correct answer from a, b, c, or d:

1-The city is full of.....

a) small huts b) tall buildings c) fields d) farms

2-People travel by..... in the city.

a) horses and carts b) cars, buses, and trains

c) only walking d) boat

Answer the following quetions:

3-Describe the street at night.

.....

4-Where do families relax in the city?

.....

5-Why is the city described as lively and exciting?

.....

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Group (C):

Read the text and answer the questions:

The Administrative New Capital in Egypt is a modern city designed to reduce crowding in Cairo. It has wide streets, green spaces, and smart buildings. Government offices, business centers, and schools are located there. Iconic landmarks like the Iconic Tower attract visitors. The city uses advanced technology to provide clean energy and efficient services, making it a model for future development.

Choose the correct answer from a, b, c, or d:

1-The Administrative New Capital was build to.....

a) replace Alexandria
b) reduce crowding in Cairo
c) increase tourism only
d) build more farms

2-The Iconic Tower is.....

a) a school
b) a landmark
c) a park
d) a shopping mall

Answer the following quetions:

3-How do the streets look like in the Administrative New Capital?

.....

4-What services does the city provide using advanced technology?

.....

5-Why do you think green spaces are important in the Administrative New Capital?

.....

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Unit 5: Our World, Our Resources

Lesson 1 The gifts of nature

Date: / /
Week .....

Class performance: Warm up

What things from nature do people use in daily life?

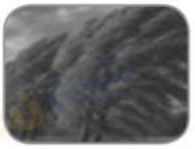
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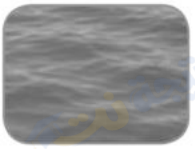
Activity 1

Write the suitable word from the box under its correct picture:

Fossil fuel – Sunlight – Minerals – Wind – Soil - Water








(.....) (.....) (.....) (.....) (.....) (.....)

Activity 2

Read and write the correct form of the word(s) between brackets:

1. The (**river**).....is Egypt's most important water source.
2. (**Water**).....and natural gas are fossil fuels used for energy.
3. Farmers grow (**gold**).....in the fertile land along the Nile.
4. The sun provides (**wind**).....which is essential for plants.
5. We need to protect our (**buildings**).....for the future.

Homework:

Put the words in the correct order to make sentences:

1. Egypt / has / resources / natural / many / important.

.....

2. Nile / The / River / water / a / is / vital / source.

.....

3. Oil / gas / natural / and / underground / found / are / minerals.

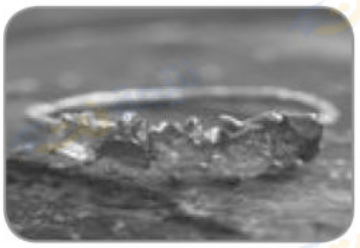
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Lesson 2 Metals and minerals in our world

Date: / /
Week .....

Class performance: Warm up



What is jewelry made of?

.....

Activity 1

Choose the correct answer from a, b, c, or d:

1- Precious mineral resources like gold and copper found.....
a) on trees b) in rivers c) under the earth d) in the sky

2- .....is soft, shiny, and easy to shape, often used for coins and jewelry.
a) Iron b) Copper c) Diamond d) Gold

3- .....is even more valuable than gold.
a) Copper b) Iron c) Diamond d) Silver

4- Copper is a strong metal used for.....
a) jewelry b) electrical wires c) cars d) bridges

5- What is iron mainly used to make because of its super strength?
a) Necklaces b) Electrical wires c) Cars, and bridges d) Coins

Activity 2

Read and write the correct form of the word(s) between brackets:

1. Gold is (**more cheap**).....than diamond.
2. This book is (**more good**).....than the movie.
3. My new phone is (**expensiver**).....than my old one.
4. The lion is (**more strong**).....than the fox.
5. She is (**more happy**).....today than yesterday.

Homework:

Read the text and answer the questions:

Egypt's Natural Gifts

Egypt is rich in natural resources that help us live. The Nile River is our most important water resource , providing water for drinking and farming. We also

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have oil and natural gas, which are used to make fuel and electricity. Our fertile land along the Nile helps us grow crops like cotton and wheat. Additionally, Egypt's deserts contain valuable minerals such as gold and iron. These treasures are vital for our country's growth.

1- .....is the most important water resource in Egypt.

a) The Red Sea b) Lake Nasser

c) The Nile River d) The Mediterranean Sea

2- Oil and natural gas used to make.....

a) food and clothes b) jewelry and buildings

c) fuel and electricity d) water and soil

3-Name two natural resources found in Egypt mentioned in the text.

.....

4-How does the fertile land in Egypt help its people?

.....

5-Why are natural resources important for a country's growth?

.....

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Lesson 3 Just watch! - A story by the little digger

Date: / /
Week .....

Class performance: Warm up

What makes someone really strong?

.....

Activity 1

Read and complete the text with words in the box:

Digger – load - give up – cargo - path

The little ..... watched the big ship get stuck in the thick mud while trying to ..... its ..... Other machines tried to help but had to give up. The small digger didn't ..... and worked hard, clearing a ..... around the ship. Its determination showed that even small helpers can solve big problems.

Activity 2

Put the words in the correct order to make sentences:

1-little / digger / The / watched / ship / big / the.

.....

2-stuck / ship / the / mud / thick / got / in / The.

.....

3-Other / machines / help / tried / to.

.....

4-up / they / gave / But.

.....

5-digger / little / a / path / clear / Did / the?

.....

Homework:

Write briefly about: **(How to be strong)**

.....

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Weekly Assessment

Group (A):

Read and write the correct form of the word (s) between brackets:

1-Cotton is a natural resource used to make (jewelry)…….

2-(Sandy)…….land helps us grow food along the Nile.

3-The big ship got stuck in the thick, heavy (rock)……..

Punctuate the following:

1- egypt has many important natural resources

.....

2- the nile river is a vital water source isnt it

.....

Group (B):

Read and write the correct form of the word (s) between brackets:

1-The(moon)…….provides sunlight, which is important for life.

2-The big ship trying to load (air)…….when it got stuck.

3-(Wind)……is essential for drinking and farming.

Punctuate the following:

1- oil natural gas and minerals are found underground

.....

2- do we use electricity every day

.....

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Group (C):

Read and write the correct form of the word (s) between brackets:

1-(Wheat)……is a mineral found in Egypt's desert.

2-Give up means to(try harder)……

3-Oil and natural gas are used to make(food)……..

Punctuate the following:

1-fertile land helps farmers grow cotton

.....

2-gold is shiny valuable and soft

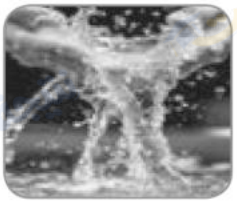
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Lesson 4 Who Am I

Date: / /
Week .....

Class performance: Warm up



Can we live without water? Why?

.....

Activity 1

Read and write the correct form of the word(s) between brackets:

1-The (**sand**).....in the garden is rich and good for growing vegetables.
2- (**Minerals**).....powers our homes and many machines.
3- (**Trees**).....can be used to generate clean energy.
4-Is this test (**more bad**).....than the last one?
5-He runs (**more fast**).....than his brother.

Activity 2

Put the words in the correct order to make sentences:

1-Water / essential / for / is / life.

.....

2-shape / has / no / It.

.....

3-can / Water / cool / clean / and / grow / things.

.....

4-animals / and / plants / water / need / People.

.....

5-is / part / always / something / greater / of / It.

.....

Homework:

Write a paragraph of about (40) words using the following guiding elements:

(Treasures of Egypt)

Egypt has many treasures – Name the famous treasures – Why they are important – How can we keep them safe

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.....

.....

.....

Lesson 5 A poster

Date: / /
Week .....

Class performance: Warm up

What is the most valuable thing to you?

.....

Activity 1

Read and complete the text with words in the box:

non-renewable – valuable – electricity – wisely - mineral resources

Deep under the earth, we discover valuable ..... . Gold is used for beautiful jewelry, while diamond is even more ..... . Copper helps carry ....., and iron is super strong for buildings. Since these minerals are ..... and take millions of years to form, we must use them ..... and avoid waste.

Activity 2

Put the words in the correct order to make sentences:

1-resources / natural / protect / our / We / must.

.....

2-How / minerals / we / get / do?

.....

3-story / the / little / digger / about / is / What?

.....

4-water / can / shape / the / world / How?

.....

5-What / you / did / from / the / story / learn?

.....

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Homework:

Punctuate the following:

1-size doesnt matter what matters is helping others

.....

2-water is essential for life it has no shape

.....

3-plants animals and people need water

.....

4-can water clean cool and grow things

.....

5-we must use our resources wisely

.....

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Weekly Assessment

Group (A):

Read and complete the text with words in the box:

water – fertile - natural gas – minerals - natural resources

Egypt has many important ..... The Nile River is a vital .....source, and our ..... land helps grow cotton. We also find oil and ..... underground, which provide electricity. These gifts from nature, including various ..... like gold, they are essential for our country's development and future.

Group (B):

Read and complete the text with words in the box:

Gold - non-renewable – iron - under the earth - wisely

Deep ....., we discover valuable mineral resources. ..... is used for beautiful jewelry, while diamond is even more valuable. Copper helps carry electricity, and ..... is super strong for buildings. Since these minerals are ..... and take millions of years to form, we must use them ..... and avoid waste.

Group (C):

Read and complete the text with words in the box:

give up – path – ship – digger - cargo

The little ..... watched the big ..... get stuck in the thick mud while trying to load its ..... Other machines tried to help but had to ..... The small digger didn't give up and worked hard, clearing a ..... around the ship. Its determination showed that even small helpers can solve big problems.

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Unit 6: The Talking Earth

Lesson 1 The talking Earth

Date: / /
Week .....

Class performance: Warm up

Do you want to live in an island?

Describe how the life could be like there.

.....

Activity 1

Read and put the events in order:

( ) Billie struggled to survive in the Everglades.

( ) Billie learned how to catch fish, make a fire, and find shelter, just like the animals did.

( ) Billie learned that everything in nature was connected, and if people did not take care of it, the balance would be broken.

( ) Billie packed her canoe and went into the Everglades, not sure what she might find.

( ) Billie Wind told the elders of her tribe that she did not believe that the Earth could talk.

( ) Billie watched the animals closely and saw how they survived.

Activity 2

Choose the correct answer from a, b, c, or d:

1- Billie Wind was a young Native ..... girl who lived in Florida.

a) Egyptian b) American c) French d) Italian

2- The tribe's elders were ..... when Billie shared her opinion.

a) afraid b) excited c) happy d) disappointed

3- Billie's family believed that the..... could "talk"

a) earth b) building c) machine d) boat

4- The elders sent Billie to.....

a) Paris b) China c) Everglades d) Turkey

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Homework:

Put the words in the correct order to make a sentences :

1. in / The turtles / their / shells / hid.

.....

2. how / Billie / to / fish / learned / catch .

.....

3. alligators / the water / She / splashing / in / heard.

.....

4. dreamed of / a scientist / Billie / becoming.

.....

5. did not / Billie / to go / want / Everglades.

.....

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Weekly Assessment

Group (A):

Write a paragraph about (40) words using the following guiding elements:

(nice experience- new place- happy) **" A journey to a place you like"**

.....

.....

.....

Punctuate the following:

my brother plays football every Friday

.....

Group (B):

Write a paragraph about (40) words using the following guiding elements:

(new experience- interesting place- good weather)

" A journey to an amazing place"

.....

.....

.....

Punctuate the following:

do you like pizza or pasta

.....

Group (C):

Write a paragraph about (40) words using the following guiding elements

(new experience- friends- interesting) **" A journey to a favorite place"**

.....

.....

.....

Punctuate the following:

ahmed went to Cairo last week

.....

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Lesson 2 Egyptian Villages

Date: / /
Week .....

Class performance: Warm up

What do you learn from the story "The Talking Earth"?

.....

Activity 1

Read and write the correct form of the word(s) between brackets:

1. Billie loved (Arabic)…….and dreamed of becoming a scientist.
2. Billie's family believed that Earth can(sleep)……..
3. The (rabbits)……..hid in their shells when dangers was near .
4. The(sea)……..was full of strange sounds.
5. Billie struggled to(escape)…….in the Everglades.

Activity 2

Read and complete the text with words in the box:

alligators - survived - attack - shells - animals

Billie watched the ..... closely and saw how they ..... The ..... waited patiently for their food instead of wasting energy. The turtles hid in their ..... when danger was near. The birds warned each other when an animal came to .....

Homework:

Write a paragraph about (40)words using the following guiding elements:

(animals – plants – safe place) **" How to keep the Earth safe ?"**

.....

.....

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Weekly Assessment

Group (A):

Read and complete the text with the words in the box:

survive- disappointed – scientist– earth

A young ..... studied the changes happening on our planet. She learned that the ..... is getting warmer every year. She felt ..... because people are not protecting nature. She hoped that all animals could ..... and live safely in their homes.

Punctuate the following:

where are you going after school

.....

Group (B):

Read and complete the text with the words in the box:

earth – disappointed – scientist – survive

The ..... worked hard to find ways to help the planet. He warned that if the ..... keeps losing its forests, many animals will not ..... People felt ..... when they saw how much damage had already been done to nature.

Punctuate the following:

she bought apples oranges and bananas

.....

Group (C):

Read and complete the text with the words in the box:

hooting – survive – swamp – alligators

In the dark ..... the air was thick and humid. ..... slid silently through the water, their eyes glowing in the moonlight. The ..... of an owl echoed in the distance. To ..... here, one needed courage, caution, and sharp instincts.

Punctuate the following:

can you help me with this task

.....

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Review

Choose the correct answer from a, b , c, or d:

1.We enjoyed dinner at the Italian..... .

a) bakery b) theme park c) restaurant d) coffee shop

3. .....are natural substances found in the earth.

a) Wind b) Minerals c) Sunlight d) Water

4. ..... provides energy for plants to grow.

a) Wind b) Minerals c) Sunlight d) Water

5. ..... are used to produce electricity.

a) Fossil Fuel b) Minerals c) Sunlight d) Water

6. .....orbits the Sun once every year.

a) Stars b) Winds c) Earth d) Water

Read and complete the text with the words in the box:

cottages -square- meeting- animals,

In the village ..... people gather for a weekly ..... Farmers bring fresh produce, and children enjoy watching the ..... nearby. Small ..... surround the area, giving it a warm and welcoming feeling. It's a place where neighbors connect and share stories about their daily lives.

Read the Text and answer the questions :

Natural resources are materials we get from nature, such as water, sunlight, soil, and minerals. They are essential for life, helping plants grow, animals survive, and humans meet their needs. If we use them wisely, they will last for future generations. But wasting or damaging them can harm the balance of nature.

Choose the correct answer from a , b , c, or d :

1-The.....is a natural resource

a) plastic b) water c) car d) chair

2-We protect natural resources.....

a) to make life harder b) to save money only

c) to keep life healthy on Earth d) to remove nature

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Answer the following questions:

3-Name three examples of natural resources.

.....

4-How can humans protect natural resources?

.....

5-What might happen if we waste natural resources?

.....

Put the words in the correct order to make sentences:

1. important / Minerals / for / building / are / strong bones

.....

2. provide / for transportation / Fossil fuels / and factories / energy

.....

3. sells / bread / The bakery / every morning / fresh

.....

4. live / swamps / and hunt / Alligators / fish / in

.....

5. many / has / rides / The theme park / fun

.....

Read and write the correct form of word(s) between brackets:

1.The weather is cold (**on**).....winter.

2. The date tree is (**tall**)..... than the apple tree.

3. Reading is (**good**)..... than watching TV.

4. The (**wool**)..... is a soft, white plant that is used to make fabric.

5. The (**bakery**)..... has a large swimming pool.

Punctuate the following:

1. the swamp was dark and cold

.....

2. alligators were swimming near the boat

.....

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3. are fresh fruits good for health

.....

Write a paragraph about (40) words using the following guiding elements:

(fresh air – fields – calm place) **" Egyptian Villages "**

.....

.....

.....

.....

.....

General Revision 1

1- Choose the correct answer from a, b, c, or d:

1- The ..... beats to send blood around the body.

a) lungs b) muscles c) heart d) stomach

2-A long time without rain is called a .....

a) thunderstorm b) flood c) wildfire d) drought

3- I learned to swim ..... the summer.

a) in b) on c) at d) for

4- My new phone is ..... than my old one.

a) expensive b) more expensive c) most expensive d) expensiver

5- ..... are people who give medicine to patients and explain how to use safely.

a) Paramedics b) Pharmacists c) Doctors d) Nurse

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2-Read and complete the text with words in the box:

supermarket | bakery | restaurant | coffee shop | club

Yesterday, I went to the ..... to buy some bread, then visited a ..... for a cup of tea.In the evening, my friends and I met at a sports..... and later we had dinner at a nice .....

3-Read the text and answer the questions

Egypt is rich in natural resources that help us live. The Nile River is our most important water resource, providing water for drinking and farming. We also have oil and natural gas, which are used to make fuel and electricity. Our fertile land along the Nile helps us grow crops like cotton and wheat.

A. Choose the correct answer:

1- ..... is the most important water resource in Egypt.

a) The Red Sea b) Lake Nasser

c) The Nile River d) The Mediterranean Sea

2- Oil and natural gas are used to make .....

a) food and clothes b) jewelry and buildings

c) fuel and electricity d) water and soil

B. Answer the following questions:

1- How does the fertile land in Egypt help its people?

.....

2-What are oil and natural gas used for?

.....

3-Why is the Nile River important for Egypt?

.....

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4-Read and write the correct form of the word(s) between brackets:

1. The elephant is the (big) ..... animal in the zoo.

2. She (play) ..... tennis last weekend.

5- Put the words in the correct order to make sentences:

1- Koshari / meal / a / tasty / is / Egyptian.

.....

2- frogs / Two / a / small / pond / lived / in.

.....

3- Water / essential / for / is / life.

.....

6- Punctuate the following sentences:

1- the nile river is very long and important to egypt

.....

2- what is adel's favorite snack

.....

7- Writing

Write a text of about (40) words using the following guiding elements: (Give us oxygen - Make shade - Give food - Make places beautiful) "**Trees are important**".

.....

.....

.....

.....

.....

.....

.....

.....

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General Revision 2

1- Choose the correct answer from a, b, c, or d:

1-..... is a severe wind that carries sand and dust through the air, making it hard to breathe.

a) Thunderstorm b) Flood c) Sandstorm d) Heatwave

2-We will meet ..... 5 o'clock.

a) in b) on c) for d) at

3-The big ship trying to load ..... when it got stuck.

a) passengers b) water c) cargo d) balloons

4-Nadia will buy ..... fruits for her grandmother.

a) any b) an c) some d) a

5-The ..... help us breathe in oxygen.

a) arms b) legs c) lungs d) eyes

2- Read and complete the text with words in the box:

animals | attack | shells | survived | alligators

Billie watched the ..... closely and saw how they .....

The turtles hid in their ..... when danger was near.The birds warned each other when an animal came to .....

3- Read the text and answer the questions:

Sports play an important role in maintaining good health. Regular physical activity strengthens muscles, improves heart function, and boosts mental health. Playing sports also helps people manage weight, reduce stress, and build social skills. Whether it's football, swimming, or running, staying active through sports benefits both body and mind.

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A. Choose the correct answer:

1-Playing sports helps in .....

a) eating more food b) watching TV

c) improving health d) sleeping all day

2-The ..... is NOT a type of sport.

a) football b) swimming

c) cooking d) running

B. Answer the following questions:

1-What is the benefit of regular physical activity?

.....

2-Name three sports mentioned in the text.

.....

3-How do sports help people reduce stress?

.....

4-Read and write the correct form of the word(s) between brackets:

1-Would you like (any) ..... tea?

2-Yesterday, I (go).....to the park with my friends.

5-Put the words in the correct order to make sentences:

1-quickly / forests / Wildfires / dry / spread / in.

.....

2-healthy / stay / us / Sports / help

.....

3-buy / bread / I / and cakes / can / at the bakery

.....

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6-Punctuate the following sentences:

1-koshari is a tasty egyptian meal

.....

2-ancient egyptians faced floods droughts and sandstorms

.....

7-Writing:

Write a paragraph about (40) words using the following guiding elements (very smart – Iconic Tower - reduce crowding) "**New Administrative Capital**".

.....

.....

.....

.....

.....

.....

.....

General Revision 3

1. Choose the correct answer from a, b, c, or d:

1- During a....., there is no rain for a long time, and the land becomes very dry.

a) drought b) sandstorm c) flood d) wildfire

2. being healthy and strong through exercise means to be.....

a) tired b) fit c) unhappy d) unhealthy

3. She ..... eats breakfast. She has it every morning.

a) never b) rarely c) always d) sometimes

4. We have a test ..... Monday.

a) in b) on c) at d) by

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2. Read and complete the text with words in the box:

trunk - care for - shade – damage - branches

Once there was a tall tree with a wide (1)……., strong (2) ……..that spread out, and leaves that gave cool (3) ……..to everyone. Birds built nests there, and people sat under it to rest. Everyone in the village helped to (4) ……the tree, watering it and protecting it from harm.

3. Read the text and answer the questions:

Extreme weather can be very dangerous, so we must know how to stay safe. During a thunderstorm, stay inside and never stand under a tree. If there is a flood, move to high ground and avoid walking in moving water. In a heatwave, drink plenty of water and stay in the shade. Sandstorms are common in Egypt; if one happens, cover your nose and mouth and stay indoors. Always listen to the news for weather warnings and follow safety advice. Being prepared and knowing what to do can protect you, your family, and your home from harm.

A. Choose the correct answer:

1. The word "heatwave" in the text means……

a) a storm with thunder. b) a period of extremely hot weather.

c) a heavy rain. d) a strong wind carrying sand.

2. What is the main idea of the text?……..

a) How extreme weather is formed.

b) The different types of extreme weather.

c) How to be safe in different kinds of extreme weather.

d) Why sandstorms are dangerous.

B. Answer the following questions:

3. What should you do during a thunderstorm, according to the text?

……

4. Why is it important to drink plenty of water during a heatwave?

……

5. Name two things you can do to stay safe when a sandstorm happens.

……

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4.Read and write the correct form of the word(s) between brackets:

1. Omar(never)……plays tennis. He likes playing it.
2. The book is(much)……interesting than the movie.

5. Put the words in the correct order to make sentences:

1. has / Egypt / resources / natural / valuable / many

……

2. animal / dangerous / a / is / crocodile / The

……

3. nature / care / for / We / always / should

……

6. Punctuate the following sentences:

1. the desert is very hot and dry
2. what did billie learn in the everglades

7- Writing

Write a paragraph of about 40 words describing a healthy meal you enjoy. Use the three guided elements below.

Guided Elements:

1. Name the meal and when you usually eat it.
2. List at least two healthy ingredients in the meal.
3. Explain why this meal is good for your body.

……

……

……

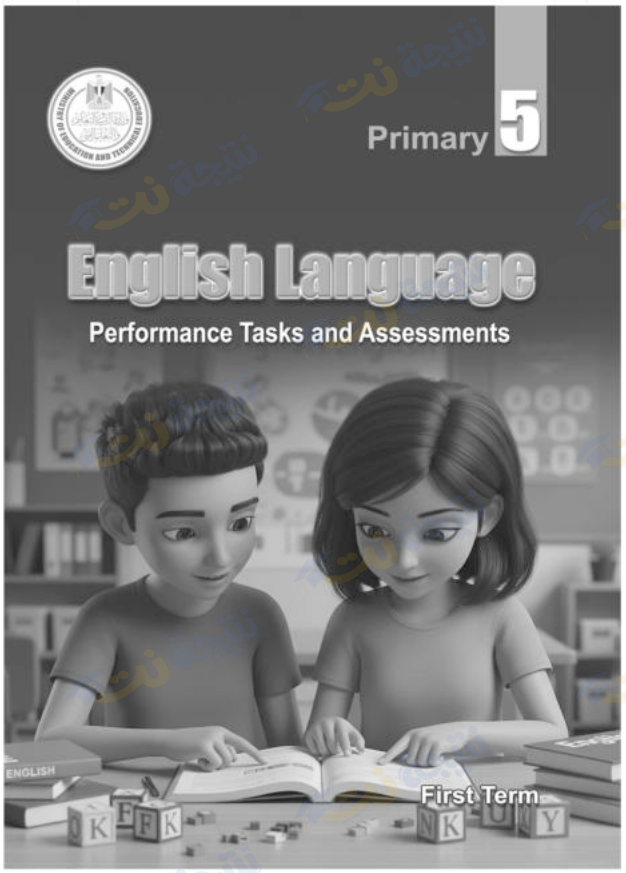
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