Primary 4

English Language

Performance Tasks and Assessments



First Term

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English Language

Performance Tasks and Assessments



First Term

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Name : .....

Class : .....

School : .....

جميع الحقوق محفوظة لوزارة التربية والتعليم والتعليم الفنى

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Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment—from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path...

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Unit 1 : The Five Senses

Lesson 1 **What are the five senses.** **Week** — Date/...../.....

Warm- up Activity: **Think:**



Which senses do you use to know this?

.....

Classroom performance:

1. Read and choose the correct answer from a, b, c, or d:

1. Our ..... help us stay safe and learn.
   a) books b) neighbors c) senses d) toys
2. If we smell smoke, we know there's a .....
   a) tree b) flower c) fire d) bird
3. We ..... the teacher's voice in class.
   a) see b) hear c) taste d) smell
4. I can ..... soft things with my fingers.
   a) touch b) hear c) smell d) see
5. You use your ..... to read a book.
   a) arms b) ears c) eyes d) nose

2. Read and complete the text with the words in the box:

flowers – butterflies – hear – see – smells

Samir can hear the birds in the garden. He sees (1) ..... flying near the flowers. He can (2) ..... their beautiful wings. His sister (3) ..... the sweet (4) ..... in the air. Birds sing loudly, so she can (5) ..... them in the tree.



Home performance:

Imagine you are at the beach. Write what you can (see / hear / smell / touch / taste):



I can see .....

.....

.....

.....

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Lesson ② Healthy Habits Week ㊀ Date/...../...../.....

Warm- up Activity: Matching Game:

Match the habit to the time of the day: Morning / Afternoon / Evening


.....


.....


.....

Classroom performance:

1. Look and write a complete sentence. Then check which habit is healthy?


.....


.....

2. Read and write the correct form of the word(s) between brackets:

1. My grandfather ..... (drink) coffee in the morning.
2. We ..... (washes) our hands before eating.
3. Salma and I ..... (takes) the school bus every morning.
4. He ..... (read) stories in English class.
5. She ..... (clean) her room every Friday.

Home performance:

Write 5 sentences about your healthy habits.

.....

.....

.....

.....

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Lesson 3 **Story Time: Goha's Great Meal** **Week** ⊖ Date/...../...../.....

Warm- up Activity: **Think:**



Who is this man?

.....

Classroom performance:

1.Read the following text and answer the questions

Omar was walking home when he smelled soup from a restaurant. He didn't go in, but he stood there smiling. The owner said, "If you enjoy the smell, you must pay." Omar laughed and shook his coins. "This is the sound of my payment!" he said. The owner laughed too.

A. Choose the correct answer from a, b, c, or d:

1.Omar paid with the sound of .....

a) laughter b) coins c) his voice d) shoes

2.The owner told Omar he must .....

a) work b) eat c) pay d) leave

B. Answer the following questions:

3. Do you think Omar is clever? Why or Why not?

.....

4. How did the owner feel at the end?

.....

2.Punctuate the following :

let's share this food .....

Home performance:

Rearrange the following words to make correct sentences:

1. was – owner – The – greedy. .....
2. didn't – have – Goha – money – any. .....
3. was – He – through – walking – the – market. .....
4. clever – was – and – funny – Goha. .....
5. you – If – want – food,- have – you – should – money. .....

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Weekly Quiz

Group (A):

Read and complete the text with the words in the box:

owner – smelling – hungry – sound - laughed

Nilly passed a pizza shop. She was very (1) ..... but had no money.
The (2) ..... said, "You must pay for (3) ..... my pizza!"
Nilly clapped her hands and said, "Take the (4) ..... as payment!".
The owner (5) .....

Group (B):

Read and complete the text with the words in the box:

smell – ears – senses - touch - taste

We use our eyes to read books and see our friends. Our (1) ..... help us listen to teachers in class. With our nose, we (2) ..... clean air. We (3) ..... our books with our hands and (4) ..... lunch with our tongue. Our (5) ..... help us learn.

Group (C):

Read and complete the text with the words in the box:

friends – sharp – breakfast – plays – sleeps

Shady eats a good (1) ..... every morning to have energy.
At school, he (2) ..... with his (3) ..... during break time.
He (4) ..... for nine hours every night to keep his mind
(5) ..... and his body healthy.

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Lesson 4 **Writing: Sequence Words** **Week** ( ) Date/...../...../.....

Warm- up Activity: Think and write. Healthy or Not Healthy?





....

Classroom performance:

1. Read, sort, and write the words:

cake – bike – fish – bed – team – road –man – dog – cup - cube

Short vowels	Long vowels
.....	.....
.....	.....

2.Read and complete the text with the words in the box:

Then - After that – first – Next - Finally

At night, (1) ..... I take a shower. (2) ..... I have dinner with my family. (3) ..... , I do my homework. (4) ..... I brush my teeth and read a book. (5) ..... I go to bed at nine o'clock because sleeping early keeps me healthy.

Home performance:

Write a paragraph of (4) sentences about " How to Stay Healthy" :

.....

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Lesson 5 **Think and Create** **Week** — Date/...../...../.....

Warm- up Activity: Think and draw 2 healthy foods you like:

Classroom performance:

1.Read the following text and answer the questions:

Healthy lunch helps children feel strong and happy. A good lunch may have rice, chicken, vegetables, and fruits. Drinking water is also important. You shouldn't eat too many sweets or fried food. If you eat well, you will be able to run, play, and study better. Some children bring lunch from home, while others eat at school. Try to choose healthy food every day to keep your body and mind strong.

A. Choose the correct answer from a, b, c, or d:

1. A healthy lunch may have chicken, vegetables, fruit, and .....
   a) water b) pizza c) rice d) candy

2. A healthy lunch helps children feel .....
   a) strong b) sad c) tired d) sleepy

B. Answer the following questions:

3. What shouldn't you eat too much of?
.....

4. How does healthy food help you at school?
.....

5. Is drinking water important?
.....

Home performance:

Read and complete the text with the words in the box:

vegetables - fruit - groups - milk - eggs



To stay strong and active, we need to eat food from all (1) ..... We should eat rice and bread. We also need proteins such as beans or (2) ..... For strong bones, drink (3) ..... every day. Don't forget your (4) ..... and

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at least one (5) ..... with the meal.

Weekly Quiz

Group (A):

Write a paragraph of FOUR (4) sentences using the words below:

"Food That Helps My Body"

Guiding words:

- healthy food
- help your body
- fruits and vegetables

.....

.....

.....

Group (B):

Write a paragraph of FOUR (4) sentences using the words below:

"My Favorite Healthy Snacks"

Guiding words: favorite – apple and nuts – between meals

.....

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Group (C):

Write a paragraph of FOUR (4) sentences using the words below:

"Your healthy routine"

Guiding words: important – habits – keep strong

.....

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Review on Unit 1

1. Choose the correct answer from a, b, c or d:

1. I always ..... my teeth before I go to bed.
   a) brush b) brushing c) brushes d) brushed
2. We ..... with our ears.
   a) hear b) see c) taste d) walk
3. She ..... her backpack every day.
   a) carries b) carry c) carried d) carrying
4. The yummy smell came from a ..... nearby.
   a) garden b) TV c) school d) restaurant
5. I can ..... the soup with my tongue.
   a) smell b) hear c) taste d) watch
6. He gave the man the ..... of his coins.
   a) look b) food c) sound d) share
7. It's good to ..... food with friends.
   a) share b) brush c) take d) play
8. They ..... the books in the morning.
   a) to read b) read c) reading d) reads
9. She ..... vitamins every morning.
   a) touches b) takes c) hears d) helps
10. My sister and I ..... TV in the evening.
    a) watch b) watches c) watching d) watched

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2- Read and complete the text with the words in the box:

eyes – ears - smell – tongue - senses

I see with my eyes. I hear with my (1) ..... . I (2) ..... with my nose. I taste with my (3) ..... . I touch with my hands. These five (4) ..... help me understand the world around me.

Read and complete the text with the words in the box:

routines – brushes - breakfast - helps - watches

My brother and I play football every day. He wakes up early and (1) ..... his teeth. Then he eats (2) ..... . After school, he (3) ..... our father. We enjoy watching TV together at night. These are our daily habits and (4) .....

Read and complete the text with the words in the box:

smelled – restaurant - owner - coins - money

Goha walked to the market. He (1) ..... something delicious. He stopped near the (2) ..... window and closed his eyes. The smell made him feel full. When the (3) ..... came, Goha gave him the sound of (4) ..... instead of real money.

Read and complete the text with the words in the box:

vitamins – studies - plays – help - wakes

Habiba wakes up early every day. She eats fruit and takes her (1) .....Then she (2) ..... English before going to school. Her brother (3) ..... games after breakfast. They both (4) ..... their parents and watch cartoons at night before sleeping happily.

Read and complete the text with the words in the box:

routines - food - fruit – vegetables - energy

Sara eats many kinds of food to stay healthy. Every day, she eats (1) ..... like apples and bananas. She also enjoys (2) ..... such as carrots and peas. Her mother says it is important to eat from all (3) ..... groups. Sara drinks milk, too. She feels strong and full of (4) .....

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Unit 2 : My Community

Lesson 1 **Helping the community** **Week** — Date/...../.....

Warm- up Activity: Think and discuss with your partner :



What do they do in this picture ?Why?

.....

Classroom performance:

1.Read the text and answer the questions :

My name is Farida . My sister Habiba and I like to help our community. Every Friday we clean trash from our street and plant trees in the park . Also, we feed dogs and cats in the streets . Our brother Ali likes to collect clothes and give them to poor people and help elderly people . When we all help, we make our community great .

A-Choose the correct answer from a, b,c,or d :

1- Ali likes to .....

a) feed cats b) collect clothes c) clean trash d) plant trees

2- Ali has ..... sister/s .

a) one b) three c) two d) no

B- Answer the following questions :

3- How does Farida help her community ?

.....

4- Do you help your community ?

.....

5- What does Ali like to collect ?

.....

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2- Choose the correct answer from a, b, c, or d:

1- I ..... clothes and give them to people who need them.
a) plant b) sleep c) collect d) help

2- It's important to help our .....
a) neighbors b) schools c) toys d) clothes

3- Many people like to ..... at the community park .
a) plant b) volunteer c) collect d) give

4- We will go to the ..... to help the environment .
a) school b) house c) neighbors d) community park

5- Soad is a kind girl , she likes to ..... animals .
a) write b) feed c) collect d) plant

Home performance:

Write a paragraph of FOUR (4) sentences using the words below:

(Helping our community)

community park - plant trees - collect trash

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.....

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Lesson 2 Community problems and solutions Week ⊖ Date/...../.....

Warm- up Activity:

Look, think and discuss with your partner:

How can we reduce traffic ?

.....



Classroom performance:

1.Read and write the correct form of the word (s) between brackets :

1- (Do) Sally like ice-cream ? .....

2- We (studies) English every day . .....

3- (Do) Adam to school on foot ? .....

4- Ali (not eat) unhealthy food . .....

5- The farmers (not feed) the animals . .....

2.Read and complete the sentences with the words in the box :

Traffic - trash - walk - problems - school bus

1- ..... is very bad near schools.

2- Our community has many .....

3- Please, put ..... in bins.

4- Use ..... instead of cars.

5- We should ..... or cycle for short distances.

Home performance:

Look at this picture and think how to solve this problem:



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Lesson 3 **Egypt (My culture)** **Week** ⋯ Date/...../.....

Draw and color Egypt's flag

Classroom performance:

1- Read and complete the text with the words in the box:

galabeyas - Upper - sugar cane - colorful - kind

Every summer , I travel to my grandfather's house. He lives in Luxor. It is a governorate in ..... Egypt . Men there wear ..... and women wear ..... dresses. Farmers grow ..... .
People there are very ..... .

2- Rearrange the following words to make correct sentences:

1) two – **Egypt** – regions – has – special
.....

2) are – proud – **Egyptians** – culture – of – their
.....

3) in – Egypt – is – south – **Upper** – the
.....

4) painted – bright – colors – **Houses** – are – in
.....

5) songs – **Families** – traditional – sing
.....

Home performance:

Write a paragraph of FOUR (4) sentences using the words below:
(Your community traditions)
Guiding words: Delta - rice and cotton - spring festivals

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Weekly Quiz

Group (A):

1-Read and correct the mistake

1- She don't like milk. (.....)

2- He don't play football. (.....)

3- They doesn't go to school on Friday. (.....)

4- Does she plays the piano? (.....)

5- Do he watch TV every day? (.....)

2- Rearrange the following words to make correct sentences:

1- grow – in – cotton – **Farmers** – and rice – Delta .

.....

2- feeds – in – street – **Farida** – cats – the

.....

Group (B):

1- Read and correct the mistake

1- She doesn't likes apples. (.....)

2- They doesn't study English. (.....)

3- Do she go to bed early? (.....)

4- He doesn't eat breakfast. (.....)

5- Does they live near the school? (.....)

2- Rearrange the following words to make correct sentences:

1- has – **Egypt** - regions – two – special .

.....

2- go – school - to – **I** – by - bus .

.....

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Group (C):

1- Read and correct the mistake

1- My brother don't help me with homework. (.....)

2- Does she walks to school every day? (.....)

3- We doesn't need a computer. (.....)

4- Does Ali plays football on Friday? (.....)

5- The baby don't sleeps at night. (.....)

2- Rearrange the following words to make correct sentences:

1- wear- **Men** – in – Egypt – Upper- galabeyas.

.....

2- walk – cycle – should – **You** – or - school – to .

.....

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Lesson ③ (2nd part) **Egypt (My culture)** **Week** ⊖ Date/...../.....

Classroom performance:

1.Read and sort the words:

flower - fish - violin - father - vase - van

/f/	/v/

2.Read and write the correct form of the word (s) between brackets :

1- Hala (like) dirty places . .....

2- It is (legal) to drive fast . .....

3- Ahmed (appears) after eating all sweets . .....

4- The verb make has an (regular) past form. .....

5- He is (responsible) , He forgot his keys . .....

Home performance:

Write a paragraph of FOUR (4) sentences using the words below:

(My country)

Egypt – good weather – kind people

.....

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Lessons ④&⑤ **A diary Entry & A poster** Week ⑩ Date/...../.....

Classroom performance:

1- Choose the correct answer from a, b,c,or d :

1- My old school is still ..... today.
a) plays b) stands c) writes d) does

2- We can take ..... from the train station.
a) car b) taxi c) train d) bus

3- We go to the market to buy .....
a) books b) computers c) beds d) fruits

4- ..... to school to stop air pollution.
a) Walk b) Read c) Wear d) Ask

5- My mother told me ..... about her family.
a) foods b) letters c) stories d) books

2-Punctuate the following:

hana walks to school every day .....

Home performance:

Write a diary entry about (A fun day with your family):

Date: .....
Dear diary,

.....

.....

.....

Yours truly,
Name: .....

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Weekly Quiz

Group (A):

Write a paragraph of FOUR (4) sentences using the words below:

(My country)

Guiding words: Egypt – good weather – kind people

.....

.....

.....

Group (B):

Write a paragraph of FOUR (4) sentences using the words below:

(Traffic problem)

Guiding words: schools – walk – buses

.....

.....

.....

Group (C):

Write a paragraph of FOUR (4) sentences using the words below:

(Helping our community)

Guiding words: clean trash – plant trees – feed animals

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Review on Unit 2

1. Choose the correct answer from a,b,c,or d :

1- You should throw trash in the .....
a) book b) bin c) pen d) pin

2- It is .....to smoke here .
a) legal b) illegal c) like d) dislike

3- ..... you study English every day ?
a) Are b) Does c) Do d) Is

4- He ..... go to school by bus.
a) isn't b) aren't c) do d) doesn't

5- They ..... the street on Sundays.
a) feed b) clean c) help d) collect

6- The bus helps ..... traffic
a) reduce b) increase c) plant d) work

7- He ..... go to school on Friday.
a) isn't b) don't c) doesn't d)aren't

8- Traffic is bad ..... schools.
a) near b) away c) in d) on

9- The cat always ..... after eating all the food.
a) appears b) disappears c) dislikes d) likes

10- She ..... cats in the street.
a) walks b) sleeps c) feeds d) wears

2. Read and complete the sentences with the words in the box:

plant - collect - volunteer - clean - happy

My name is Hassan . I'm in grade four . My brother and I (1) ..... to help in the park . We (2) ..... the park and (3) ..... bottles.
We (4) ..... trees and flowers We feel (5) ..... when we help.

3. Read and complete the sentences with the words in the box:

buses - move - cars - near - problems

My community has many (1) ..... . Traffic is one of these problems . Cars (2)..... slowly in the morning (3) ..... schools .So , We should use (4)..... instead of (5) .....

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4.Read and write the correct form of the word (s) between brackets:

1- We don't (puts) trash in bins. .....
2- Do you (studys) Arabic every day ? .....
3- Cars (not move) quickly in the morning. .....
4- I (like) loud sounds . .....
5- It's (legal) to drive very fast . .....
6 - No, She doesn't (has) any books. .....
7- Sun (not appears) at night. .....
8- (Do) Ramy study English every day ? .....
9- Ali (write) his homework in the evening . .....

5.Punctuate the following:

1- this is my father .....
2- does Ahmed like cats .....

6- Write a paragraph of FOUR (4) sentences using the words below:

(Upper Egypt)

Guiding words: sugar cane – pottery- galabeyas

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.....

7-Write a paragraph of FOUR (4) sentences using the words below:

(Your community history)

Guiding words: neighborhood – old market - fresh vegetables

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Unit 3 : Animals in Our World

Lesson 1 **Let's meet the animals** **Week** — Date/...../.....

Warm- up Activity:

Draw and color your favorite animal .

Classroom performance:

1-Look and write:







....

2-Read and complete the sentences with the words in the box :

forest - Giraffe - forest park - Monkeys - fur

1- ..... has a spotted coat.
2- My dad is a ..... guide ,he shows visitors the animals .
3- ..... are very good at climbing trees.
4- The ..... is an amazing place you can see animals up close.
5- The bear has a thick .....

Home performance:

Write a paragraph of FOUR (4) sentences using the words below:

" A day at the forest park"

Guiding words : animals - monkeys - elephants

.....

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Lesson ② Taking Care Of Animals Week ㊀ Date/...../...../.....

Warm- up Activity:



Your friend Adam wants to take care of a rabbit.
Give him an advice .

.....

Classroom performance:

1.Read the text and answer the questions :

Zoo animals need special attention. Elephants need bigger spaces than monkeys to move around . Lions eat a lot of food to stay stronger than other animals . Giraffes need taller trees to reach their food .

A- Choose the correct answer from a,b,c,or d:

1- Giraffes need taller .....
a) seats b) senses c) trees d) fans

2- Elephants need ..... spaces than monkeys.
a) smaller b) heavier c) bigger d) taller

B- Answer the following questions :

3 - What do zoo animals need ? .....
4 - Why do lions eat a lot of food ? .....

2- Read and write the correct form of the word (s) between bracket:

1- Ahmed is (short) than Ali . .....
2- Sally is (lazy) than Rana . .....
3- Elephants are (big) than cats. .....
4- Cats are (safe) than lions. .....
5- Today is (hot) than yesterday. .....

Home performance:

Write FOUR sentences about your favorite pet :



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Lesson 3 **Story Time (The Old Lion and The Fox)** **Week** ( ) Date/...../.....

Warm- up Activity: Look and Write:

The lion is known as .....



Classroom performance:

1-Read and complete the sentences with the words from the box :

mistakes - cave - pretended - sick – come out

The old lion ..... to be very sick . Many animals came into the lion's ..... to visit him but they didn't ..... The fox was very clever. He learned from the ..... of others.

2- Read and write True or False :

1- The lion could hunt animals. ( )
2- The fox saw footprints coming out of the cave. ( )
3- The fox was a foolish animal. ( )
4- We should learn from the mistakes of others. ( )
5- The lion was really sick. ( )

Home performance:

Read, Think and Answer the following questions :

1- How did the fox discover the lion's trick ?

.....

2- Did you like the fox or the lion ?Why ?

.....

3- Was the lion really sick ?

.....

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Monthly Review Units 1,2 & 3



Week ( ) Date/...../.....

1- Choose the correct answer from a, b,c,or d :

1- The cat is ..... than the mouse .
a) big b) bigger c) biggest d) as big

2- We ..... flowers and trees in the park.
a) does b) plant c) feed d) wear

3- I use my ..... to taste food.
a) tongue b) ears c) arms d) eyes

4- Fruit is a/ an ..... food .
a) unhealthy b) bad c) healthy d) harmful

5- Sara ..... to her village every week to visit her mother.
a) traveled b) travels c) travelling d) travel

2- Read and write the correct form of the word(s) between brackets :

1-Nora (wash) her car every day . .....
2- Nashwa is (thin) than Hala . .....
3- (Does) you play football ? .....
4- Hany doesn't (reads) well. .....
5- Do you (gets) up late? .....
6- We (doesn't) go to the club on Friday .....
7- Dina is (pretty) than Amira. .....

3- Read and complete the text with the words in the box:

brush - wash - Then - dressed - Next

My name is Farida . I follow the same routine every day .First, I wake up at 8 a.m. I ..... my face , ... my teeth and get ..... for school. ..... I have my breakfast. ..... , I go to school .

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4- Read the text and answer the questions:

My name is Ahmed . I live in Cairo .I have a lot of problems in my community. One of these problems is traffic . There are many cars and buses on the roads . This makes traffic very slow . We wait for a long time in traffic . I am always late for work .The traffic is a very dangerous. My neighbor and I decided to use buses or bicycles instead of our private cars.

A- Choose the correct answer from a,b,c,or d:

1- Ahmed lives in .....
a) Giza b) Luxor c) Cairo d) Sohag

2- Ahmed is always ..... for work.
a) busy b) late c) lazy d) slow

B- Answer the following questions :

3- How did Ahmed and his neighbors solve traffic problem?

.....

4- Do you have traffic problem in your community?

.....

.....

5. What did Ahmed and his neighbors decide?

.....

5-Punctuate the following:

do you like healthy food

.....

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Lessons 4 & 5 | Writing A Research Report / Think and Create A Collage | Week ..... | Date/...../.....

1- Read the following text then answer the questions:

Many animals around the world are in danger . This means they are in danger of disappearing forever. Some animals are in danger because of cutting down trees, pollution and hunting animals.

Examples of endangered animals are the Arabian Leopard , the Red Sea Dugong and giant panda . We can protect endangered animals by protecting their homes , planting trees , keeping the environment clean and not hunting animals .

A-Choose the correct answer from a, b, c ,or d :

1- Some animals are in danger because of .....

a) planting trees. b) cutting down trees.

c) hunting animals. d) b and c together.

2- ..... is an example for an endangered animal .

a) Dog b) Cat c) Giant panda d) Rabbit

B-Answer the following questions:

3- How can we protect endangered animals ? .....

4- Write a suitable title for the passage . .....

2- Punctuate the following sentences :

1- hala is a student .....

2- are you happy .....

Home performance:

Write a paragraph of FOUR (4) sentences using the words below:

" Red Sea Dugong"

Guiding words : sea grass - danger - pollution

.....

.....

.....

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Weekly Quiz

Group (A):

Read and write the correct form of the word(s) between brackets :

1- Hala is (short) than Amira. .....
2- Sama is (lazy) than Abeer. .....
3- My class is (big) than yours. .....
4- (Do) Ramy study English every day ? .....
5- Ali (write) his homework in the evening . .....

Group (B):

Read and write the correct form of the word(s) between brackets :

1-Arabic is (easy) than French. .....
2- (Does) they play football every day ? .....
3- Hana is taller (then) Rana . .....
4- Ahmed isn't (tall) than Ali. .....
5- Bears are (lazy) than monkeys. .....

Group (C):

Read and write the correct form of the word(s) between brackets :

1- Fruit is (healthy) than sweets . .....
2- Sara is (pretty) than Heba. .....
3- (Does) you like ice- cream ? .....
4- The plane is (fast) than the train. .....
5- Salma is (lazy) than Rana. .....

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Review on Unit 3

A- Choose the correct answer from a,b,c,or d:

1- Giraffes eat green .....
a) fish b) leaves c) meat d) paper

2- Elephants need ..... spaces.
a) bigger b) smaller c) heavier d) thinner

3- Rabbits eat fresh ..... .
a) fruits b) insects c) birds d) vegetables

4- The monkey has a ..... tail.
a) short b) lazy c) long d) loud

5- Noha is ..... than Nashwa.
a) shortest b) short c) shorter d) a short

6- Sally is a ..... girl.
a) fattest b) fatter c) nice d) taller

7- The zebra has a ..... coat .
a) spotted b) striped c) gray d) yellow

8- A/An ..... is one who shows visitors the animals.
a) doctor b) engineer c) vet d) forest guide

9- Lions ..... at night.
a) play b) walk c) sleep d) hunt

10- Pets need ..... care from their owners.
a) monthly b) weekly c) daily d) yearly

B) Read and write the correct form of the word(s) between brackets:

1-English is (easy) than French. .....
2- Hana is taller (then) Rana . .....
3-Ahmed isn't (tall) than Ali. .....
4- Bears are (lazy) than monkeys. .....
5- Fruit is (healthy) than sweets . .....
6- Ola is (pretty) than Dina. .....

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7- (Does) you like ice- cream ? .....

8- The plane is (fast) than the train. .....

9- Sama is (lazy) than Hana. .....

10 - The lion is (strongest) than rabbit. .....

3- Write a paragraph of FOUR (4) sentences using the words below:

" Your favorite animal"

Guiding words: (animal - monkey - climbs trees)

.....

.....

.....

4-Punctuate the following :

1- how old are you

.....

2- i'm a student in grade four

.....

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Unit 4 : Egypt My Homeland

Lesson 1 **Places in Egypt** **Week** — Date/...../.....

Warm- up Activity: Think. Guess the place. Then match:

1. "I am very tall.
   You can see Cairo from me."

2. "I am full of water and trees.
   People relax here."





Classroom performance:

2. Read and choose the correct answer from a, b, c, or d:

1. The ..... is a very long river in Egypt.
   a) bazaar b) museum c) Nile d) tower

2. I want to ..... the Egyptian Museum.
   a) ride b) visit c) walk d) build

3. People buy ..... from the bazaar.
   a) gifts b) history c) camels d) pyramids

4. A /An ..... is a place with water and trees in the desert.
   a) tower b) bazaar c) museum d) oasis

5. You can look down from the .....Tower.
   a) Egyptian b) Cairo c) Siwa d) Giza

2. Read and complete the text with the words in the box:

pictures - guide – Pyramids - ride - camel

Ali is a tour (1) ..... in Egypt. He takes tourists to see the (2) ..... .They stop to take (3) ..... with their cameras. Many visitors want to (4) ..... a (5) ..... near the pyramids.



Home performance:

Write about a place you like to visit with your friends.

.....

.....

.....

.....

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Lesson ② **My city** **Week** ⊖ Date/...../.....

Warm- up Activity: (Guess the place):

Read and check (✓) .
"I go there to learn and meet friends"





Classroom performance:

2. Look, rearrange, then write



borrow – I– books – library – from -the

.....



learn – in – We – the – history – museum

.....

2. Read and write the correct form of the word(s) between brackets:

1. The flower is growing ..... (on) the pot.
2. The sandwich is ..... (next) the juice and the salad.
3. She stands..... (in) of the board.
4. The picture is ..... (under) the wall..
5. My shoes are ..... (in) to the bed..

Home performance:

Do you like shopping? Why? Why not? Write.

.....

.....

.....

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Lesson 3 The World of Big Numbers Week ⊖ Date/...../.....

Warm- up Activity: Think:

What Comes Next?
10, 100, 1,000,_____, _____

Classroom performance:

1.Read and choose the correct answer from a, b, c, or d:

1. The number 1,000 is one .....
   a) thousand b) million c) hundred d) billion
2. 120,000 is read as one hundred ..... thousand.
   a) billion b) million c) twenty d) ten
3. 2,500,000,000 is read as two ..... five hundred million.
   a) thousand b) billion c) hundred d) million
4. 560,000 is five hundred and sixty .....
   a) hundred b) million c) thousand d) billion
5. In 5,000,000,500, the last 5 is in the ..... place.
   a) ones b) hundred c) billion d) million

2. Choose the word that doesn't belong :

1. bat – bear – bin – pan
2. pear – bin – pin – pan
3. page – pay – pan – bat
4. box – bus – pen – bun
5. boat – bag – bat – pot

Home performance:

6,900,567,423

How can we say the number? Look and write.

.....

.....

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Weekly Quiz

Group (A):

1.Read the text and answer the questions:

The Pyramids are one of the most famous places in Egypt. Many tourists visit them every year. They take pictures and enjoy camel rides near the Pyramids. People love learning about how the Pyramids were built using big stones. After seeing the Pyramids, visitors often go to the Egyptian Museum to see old treasures.

A.Choose the correct answer from a, b, c, or d:

1.The Pyramids are very .....
a) short b) famous c) new d) quiet

2. Many tourists take ..... near the Pyramids.
a) books b) food c) pictures d) tickets

B. Answer the following questions:

3. Why do tourists like visiting the Pyramids?

.....

4. Where do visitors usually go after seeing the Pyramids?

.....

5. What do you know about the Pyramids ?

.....

2.Punctuate the following :

- ali bought john a gift .....

Group (B):

1. Read the text and answer the questions:

The library is a quiet place in the city. We go there to read or borrow books. It has books about animals, science, and history. Some people go to study or do their homework. There are chairs and tables for reading. The library helps people learn more. It is usually open during the day. You must be quiet inside the library and keep it clean.

A. Choose the correct answer from a, b, c, or d:

1. We go to the library to ..... books.
a) eat b) borrow c) throw d) sell

2. You must be quiet inside the .....
a) shop b) school c) library d) street

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B. Answer the following questions:

3. What can people do at the library?

.....

4. What kind of books does the library have?

.....

5. How does the library help people?

.....

2. Punctuate the following :

- heba bought gifts from the bazaar

.....

Group (C):

1. Read the text and answer the questions:

Sami went to the Cairo Tower on Friday. He went with his brother. They saw the whole city from the top. It is a very tall and famous place. There were many tourists and visitors. They took many pictures. They ate lunch at a very nice restaurant. They had a great time together.

A. Choose the correct answer from a, b, c, or d:

1. Sami went to the Cairo ..... on Friday.
   a) Tower b) Museum c) River d) Hospital

2. They saw the whole ..... from the top.
   a) desert b) bazaar c) city d) building

B. Answer the following questions:

3. Who did Sami go with?

.....

4. What did they do at the top of the tower?

.....

5. Where did they have a lunch ?

.....

2. Punctuate the following :

- we went to Siwa Oasis

.....

.....

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Lesson 4 Writing A Blog Week ⊖ Date/...../.....

Warm- up Activity: Guess and Answer:



1. Is St. Catherine Mountain in Cairo?

.....

.....

2. Do people wear warm clothes there?

.....

.....

Classroom performance:

1.Read and complete the text with the words in the box:

colorful - famous – monastery – top - climb

St. Catherine Mountain is in South Sinai. It is a (1) ..... place. People come to (2) ..... the mountain. They see (3) ..... rocks, green plants, and sometimes animals. When they reach the (4) ....., they visit the old (5) .....

2. Rearrange the following words to make a sentence:

1. weather – cold – is – the – in – morning – The.

.....

2. takes – He – photos – the – of – museum.

.....

3. went – the Pyramids – to – last – We – Friday.

.....

4. Tourists – to – Cairo – come – every year.

.....

5. St. Catherine – is – Mountain – in – South Sinai.

.....

Home performance:

Write a paragraph of FOUR (4) sentences using the words below:

"A Natural Trip"

Guiding words: amazing place – tourists – take pictures

.....

.....

.....



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Lesson 5 Think and Create A Leaflet Week — Date/...../.....

Warm- up Activity: Think and Create:

Describe this place in three words

.....



Classroom performance:

1.Read the sentences about Siwa Oasis and write True or False.

1. You can swim in the desert. ( )
2. Dates grow on palm trees. ( )
3. You should wear a jacket during the day. ( )
4. Siwa Oasis has sweet dates and olive oil. ( )
5. You can see the sunset at the Salt Lake. ( )

2.Choose the correct answer from a, b, c, or d :

1.Tourists can swim and take photos at the Salt .....
a) Sea b) Lake c) Water d) River

2. Sweet .....are fresh from palm trees.
a) apples b) bananas c) dates d) lemons

3. It's a good idea to bring a ..... at night in Siwa Oasis.
a) hat b) jacket c) swimming suit d) T-shirt

4. People wear light ..... during the day in Siwa.
a) clothes b) shoes c) bags d) hats

5. You can see palm .....around the lake and desert.
a) branches b) leaves c) trees d) plants

Home performance:

Make a leaflet about a place you visit. Use these guiding elements:

What is that place? What is it famous for? How is the weather?

.....

.....

.....

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Weekly Quiz

Group (A):

Write a paragraph of FOUR (4) sentences using the words below:

"A Trip to St. Catherine"

Guiding words:

Where is the place? What do people learn there? Why do families go there?

.....

.....

.....

Group (B):

Write a paragraph of FOUR (4) sentences using the words below:

"Climbing the Mountain"

Guiding words: climb – cold air – amazing view

.....

.....

.....

Group (C):

Write a paragraph of FOUR (4) sentences using the words below:

"Siwa Oasis"

Guiding words: see sunset – good olive oil – cold

.....

.....

.....

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Monthly Review Unit 4

Week ( ) Date/...../...../.....

1. Choose the correct answer from a, b, c, or d:

1. Tourists can .....a camel near the pyramids.
   a) drink b) guide c) see d) ride
2. A / An ..... is a place with water and trees in the desert.
   a) tower b) bazaar c) museum d) oasis
3. The .....is very tall. We can see Cairo from the top.
   a) Pyramid b) Tower c) bazaar d) oasis
4. People buy .....from the bazaar.
   a) gifts b) books c) camels d) Pyramids
5. The Nile .....is the longest river in Egypt.
   a) pyramids b) Museum c) River d) boat

2. Read and complete the text with the words in the box:

pictures - guide – Pyramids – ride - camel

Ahmed is a tour (1) ..... in Egypt. He takes tourists to see the (2) .....
They stop to take (3) ..... with their cameras. Many visitors want to
(4) ..... a (5) ..... near the Pyramids.

3.Read the text and answer the questions:

Yesterday, I went to Khan Al-Khalili Bazaar. I went there with my family. It was a very busy and colorful market. There were many shops selling gifts and clothes. Many tourists go there to buy gifts. I bought a nice ring for my sister. We took photos. It was a very nice day.

A. Choose the correct answer:

1. We went to Khan Al-Khalili .....
   a) river b) school c) Bazaar d) museum
2. There were many shops selling ..... and clothes.
   a) gifts b) boats c) trees d) tickets

B. Answer the following questions:

3. What did you buy?
.....
4. How was the day yesterday?
.....
5. When did you go to khan ElKhalili bazaar?
.....

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4.Read and write the correct form of the word(s) between brackets:

1. I took a photo ..... (in) of the Cairo Tower.
2. The chair is ..... (next) the two beds.
3. The Photo is ..... (under) the wall.
4. The bag is ..... (behind) to the door.
5. The boy hides ..... (on) the bed.

5. Punctuate the following:

1. The nile is a very long river

.....

2. tourists ride camels near the pyramids

.....

3. St. Catherine Mountain is in egypt

.....

4. where is the cat

.....

5. why do tourists go to Khan Al Khalili

.....

6. Write a paragraph of FOUR (4) sentences using the words below:

"The Nile River"

Guiding words: Egypt – longest – boats

.....

.....

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Unit 5 : A Day at Work

Lesson 1 **Different Jobs** **Week** — Date/...../.....

Warm- up Activity: Guess the job. Then write:

"I wear a white uniform and a cap.
I keep people safe. Who am I?" .....



Classroom performance:

1.Rearrange the following words to make a sentence:

1. is - wearing – a blue - uniform – The nurse.

.....

2. I – to – want – be – police officer – a.

.....

3. stops - The firefighter - fire – and – people – saves.

.....

4. helmet – Ali – a - wears - yellow.

.....

5. designs – He – new - a - building.

.....

2. Read and complete the text with the words in the box:

hospital – doctor – patients – white - care

Amr works in a hospital. He is a (1) ..... who wears a (2) ..... coat. Every day he gives (3) ..... to many sick children. He checks on the (4) ..... to make sure they feel better. He loves his job at the (5) ..... .

Home performance:

Write about "What you want to be when you grow up"

.....

.....

.....

.....

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Lesson ② **Jobs I Love!** **Week** ⊖ Date/...../.....

Warm- up Activity: Match the job with the tool they use:

1. Wildlife photographer
2. Voice-over actor
3. Mentor





Classroom performance:

1.Read and choose the correct answer from a, b, c, or d:

1. Sama loves ..... stories using her puppets.
   a) writing b) watching c) telling d) shouting
2. Hana feels ..... when her students get good marks.
   a) cold b) happy c) tired d) loud
3. Voice-over actors often make cartoons sound more .....
   a) real b) boring c) quiet d) far
4. Safi does many puppet ..... for children.
   a) photos b) plays c) shows d) dances
5. Amr is a wildlife .....who loves taking pictures.
   a) actor b) photographer c) singer d) mentor

2. Read and write the correct form of the word(s) between brackets:

1. This is the ..... (tall) tree in the garden.
2. The elephant is the ..... (big) animal.
3. It was the ..... (funny) day of the week.
4. My room is the ..... (clean) room in the house.
5. The Nile River is the ..... (longer) one.

Home performance:

Write 4 sentences about "Your favorite job"

.....

.....

.....

.....

.....

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Lesson 3 **Story Time "The Last House"** **Week** ⊖ Date/...../...../.....

Warm- up Activity: "Guess the Story Title":

What would you call it? .....

Classroom performance:

1.Read and choose the correct answer from a, b, c, or d:

Seleem was famous for building strong, beautiful houses. After many years, he wanted to rest. But the village king had one last request: "Please build one more house." Seleem agreed, but he didn't do his best. He used weak wood and didn't check the doors or windows. When it was finished, the king smiled and gave him the house as a gift. Seleem was surprised. He had built it without care—and now he had to live in it.

A. Choose the correct answer from a, b, c, or d

1. Seleem was famous for building ..... houses.
   a) tall b) strong c) old d) glass
2. The king gave the house as a .....
   a) prize b) gift c) room d) job

B. Answer the following questions:

3. Why did Seleem build the house without care?
.....
4. What did the king give Seleem?
.....
5. Was Seleem wrong or right?
.....

2. Punctuate the following:

sami was a skilled carpenter .....

Home performance:

Retell the story of "The last house" in your own words.
Make sure to include:

- Who Sami is .....
- What the king asked him to do .....
- What mistake Sami made .....
- What lesson the story teaches .....
- What lesson we learnt" .....



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Weekly Quiz

Group (A):

Read and write the correct form of the word(s) between brackets.

1. This is the ..... (nice) puppet show.
2. My bag is..... (heavy) than yours.
3. The giraffe is the ..... (taller) animal.
4. It was the ..... (hot) day in the year.
5. Khan Al-Khalili is the ..... (busy) market.

Group (B):

Read and write the correct form of the word(s) between brackets.

1. The Cairo Tower is the ..... (tall) building.
2. The lion is the ..... (strong) animal.
3. My sister is the ..... (happy) one in my family.
4. She is the ..... (fast) girl in the class.
5. It is the ..... (nice) toy in the shop.

Group (C):

Read and write the correct form of the word(s) between brackets.

1. My grandfather is the ..... (older) one in my family.
2. The photographer took the ..... (great) photos at the party.
3. The Summer is ..... (hottest) than winter.
4. Cheetah is the ..... (fast) animal.
5. She watched the ..... (big) show.

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Lesson 4 **Writing Non-Fiction** **Week** ⊖ Date/...../...../.....

Warm- up Activity: Guess and Answer. Hero or Not Hero?

1. A firefighter helping someone from fire. (.....)
2. A person is throwing trash on the ground. (.....)
3. A nurse is taking care of sick children. (.....)

Classroom performance:

1.Read and complete the text with the words from the following box:

protective - alarm – truck – danger - helmet

Omar works at a fire station. Every morning, he checks the fire (1) ..... and his equipment. He wears a (2) ..... and a thick (3) ..... uniform. When the (4).....rings, he moves quickly to help people in (5) .....

2.Rearrange the following words to make a sentence:

1. Weather – is – morning – in – the – cold – the.

.....

2. happy – They – to – feel – help – people.

.....

3. The fire – is – clean – truck – always.

.....

4. special – uses – He – to – tools – fight – fire.

.....

5. works – fire station – The – a – in – firefighter.

.....

Home performance:

Write a paragraph of FOUR (4) sentences using the words below:

"Heroes who help people"

Guiding words: danger - saving lives- helping others

.....

.....

.....

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Lesson 5 **Think and Create** **Week** ( ) Date/...../.....

Classroom performance:

1.What kind of clothes or uniforms do these jobs need?







2.Choose the correct answer from a, b, c or d.

1. Use a ..... to help you measure paper before cutting.
   a) marker b) glue c) ruler d) jacket
2. You can make origami art that shows a .....
   a) story b) job c) game d) house
3. To make origami art, you need colored paper, scissors, and .....
   a) books b) markers c) bottles d) folders
4. Origami can be used to make shapes, animals, or .....
   a) scissors b) jobs c) objects d) glue
5. Use ..... to stick small pieces of paper.
   a) water b) scissors c) glue d) tape

Home performance:

Write 4 sentences about a job you like to be when you grow up.

.....

.....

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Weekly Quiz

Group (A):

Write a paragraph of FOUR (4) sentences using the words below:

"Firefighter's tools"

Guiding words: water hoses – ladders – red fire truck

.....

.....

.....

.....

Group (B):

Write a paragraph of FOUR (4) sentences using the words below:

"Someone you think he / she is a hero"

Guiding words: helps people – danger – saves lives

.....

.....

.....

.....

Group (C):

Write a paragraph of FOUR (4) sentences using the words below:

"Heroes who fight fires"

Guiding words: fire station – alarm ring – save people

.....

.....

.....

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Review on Unit 5

1. Choose the correct answer from a, b, c or d:

1. Sara is a doctor. She helps .....people and checks their health.
   a) poor b) sick c) busy d) old

2. Ali is an engineer. He ..... new buildings.
   a) builds b) washes c) cleans d) paints

3. A/An ..... stops fires and saves people.
   a) police officer b) firefighter c) engineer d) nurse

4. The firefighter's job is important because he ..... people.
   a) saves b) sells c) sends d) sees

5. The police officer wears a white .....and a cap.
   a) coat b) uniform c) vest d) helmet

2. Read and complete the text with the words in the box:

hammered – best – beautiful – board – work

Sami decided to repair the house. He worked slowly, board by (1)..... He made the house strong and (2)..... . Sami promised to always give his (3)..... .With each nail he (4)....., he felt proud.

3.Read the text and answer the questions:

Dalia is a mentor who helps children learn. She works in a school with many students. Dalia listens to their problems and gives good advice. She also helps with reading and writing. Children trust her because she is kind and calm. Dalia feels proud when her students do well. She says teaching is a job that needs care and love.

A. Choose the correct answer from a, b, c, or d.

1. Dalia's job is to help students as a .....
   a) mentor b) singer c) nurse d) driver

2. Children trust Dalia because she is .....
   a) loud b) calm c) funny d) quiet

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B. Answer the following questions:

3. What does Dalia help children with?

.....

4. Why does Dalia feel proud?

.....

5. Why do children trust Dalia?

.....

4. Read and write the correct form of the word(s) between brackets:

1. The firefighter is the ..... (brave) hero in our town.
2. The engineer designed the ..... (strong) bridge in the city.
3. The police officer is the ..... (fast) at catching thieves.
4. This tree is the ..... (tall) one in the park.
5. The fire station is the ..... (big) building in our area.

5.Punctuate the following:

1. august is the hottest month of the year
2. why does Sama like her job
3. where is the fire station
4. sami repaired the house board by board
5. my bag is very heavy

6. Write a paragraph of FOUR (4) sentences using the words below:

"Wildlife Photographer"

Guiding words: camera – desert – lion

.....

.....

.....

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Unit 6 : The hundred Dresses

Story (The beginning)

Week ⊖ Date/...../.....

1- Look and complete:






D..... P..... C..... Class.....

2- Read and write T (True) or F (False):

1- Wanda was a quiet girl and sat in the front of the calass . ( )
2- Wanda wore the same dress every day . ( )
3- Peggy and Maddie didn't annoy Wanda . ( )

Home performance:



Answer the following questions

1- What color of Wanda's dress?

.....

2- Where did Peggy and Maddie annoy Wanda ?

.....

3- Do you agree with Peggy ?

.....

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Story (The Middle) Week ⊖ Date/...../.....

Classroom performance:

1- Choose the correct answer from a ,b ,c, or d :

1- Wanda .....to the big city.
a) played b) worked c) moved d) returned

2- Peggy and Maddie wrote a .....to Wanda.
a) story b) letter c) book d) notebook

3- Wanda won the .....competition.
a) drawing b) writing c) reading d) cooking

4- Wanda always wore the same .....dress every day .
a) red b) black c) white d) blue

5- Miss Mason chose .....girl (s) to win the competition.
a) two b) three c) one d) four

2- Read and write T (True) or F (False):

1- Wanda won the drawing competition. ( )
2- Wanda's dad phoned Miss Mason. ( )
3- Wanda received the medal . ( )

Home performance:

Who said this :

1- "I will choose one boy and one girl as winners ".

.....

2- "We need to write to Wanda and apologize ".

.....

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Weekly Quiz

Group (A):

1- Choose the correct answer from a ,b ,c, or d :

1- Wanda .....to the big city.
a) played b) worked c) moved d) returned

2- Peggy and Maddie ..... Wanda.
a) annoyed b) said c) wrote d) slept

3- Wanda had .....dress/es.
a) three b) five c) one d) two

4- Wanda's .....wrote to miss Mason .
a) brother b) sister c) father d) baby

5- Maddie was afraid losing Peggy's .....
a) phone b) help c) watch d) friendship

2- Read and write T (True) or F (False):

1- Wanda sat in the front of the class . ( )
2- Peggy was a popular girl at the school . ( )

Group (B):

1- Choose the correct answer from a ,b ,c, or d :

1- Wanda's dad wrote a ..... to miss Mason .
a) letter b) book c) phone d) message

2- Wanda had one.....dress.
a) green b) blue c) black d) white

3- ..... annoyed Wanda.
a) Miss Mason b) Peggy c) Wanda's dad d) Wanda's mother

4- Miss Mason chose .....girl (s) to win the competition.
a) two b) three c) one d) four

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5- Wanda .....to the big city.

a- played b) worked c) moved d) returned

2- Read and write T (True) or F (False):

1- Wanda was a quiet girl . ( )

2- Wanda always wore a red dress every day. ( )

Group (C):

1- Choose the correct answer from a ,b ,c, or d :

1- Wanda's dad wrote a ..... to miss Mason .

a) letter b) book c) phone d) message

2 - Wanda had one blue.....

a) skirt b) shirt c) dress d) blouse

3- Maddie was afraid losing Peggy's .....

a) phone b) help c) watch d) friendship

4- .....annoyed Wanda.

a) Miss Mason b)Peggy c) Wanda's dad d) Wanda's mother

5- Wanda was a ..... girl and sat in the front of the class .

a) busy b) lazy c) bad d) quiet

2- Read and write T (True) or F (False):

1- Peggy and Maddie annoyed Wanda . ( )

2- Wanda's brother sent a letter to Miss Mason . ( )

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The End

Week (ten) Date/...../.....

Classroom performance:

1-Who said this ?

a-" I'm happy at my new school ".

.....

b- "We are sorry for our behavior".

.....

c- "Thank you for your letter".

.....

d- " We need to write to Wanda and apologize."

.....

e- "I will choose one boy and one girl as winners ".

.....

Home performance:

Answer the following questions:

1- How did Wanda feel when she won the medal ?

.....

2- What did you learn from the story ?

.....

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Review on Unit 6

1- Choose the correct answer from a, b, c, or d :

1- Peggy laughed at Wanda's hundred .....
a) books b- dresses c) pens d) coats

2- Miss Mason received a letter from Wanda's .....
a) mother b- father c) sister d) friend

3- Peggy wrote a/an .....to Wanda.
a) story b) bag c) e-mail d) letter

4- .....won the drawing competition .
a) Peggy b) Maddie c) Wanda d) Miss Mason

5- Wanda .....to the big city.
a) moved b) played c) wrote d) asked

6- Wanda had one blue.....
a) skirt b) shirt c) dress d) blouse

7- Maddie was afraid losing Peggy's .....
a) phone b) help c) watch d) friendship

8- Wanda had one.....dress.
a) green b) blue c) black d) white

9- Miss Mason chose .....girl (s) to win the competition.
a) two b) three c) one d) four

10 Wanda was .....at her new school.
a) happy b) sad c) angry d) tired

11- Wanda sat in the.....of the classroom.
a- front b) back c) right d) left

2- Who said this :

1- "I will choose one boy and one girl as winners ". .....
2- "We need to write to Wanda and apologize " .....
3- " I'm happy at my new school ". .....
4- "We are sorry for our behavior". .....
5-"Thank you for your letter". .....

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3- Answer the following questions:

1- How did Wanda feel when she won the medal ?

.....

2- What did you learn from the story ?

.....

3- What color of Wanda's dress?

.....

4- Where did Peggy and Maddie annoy Wanda ?

.....

5- Are you agree with Peggy ?

.....

6- Who drew the beautiful dresses?

.....

7- What competition did Miss Mason announce?

.....

Final Revision 1 Week ⊖

1- Choose the correct answer from a, b,c,or d :

1- A/An .....designs buildings.

a) doctor b) farmer c) engineer d) vet

2- Is Ramy .....than Heba?

a) tall b) tallest c) taller d) a tall

3-.....you get up early?

a) Are b)Is c) Do d)Am

4-.....is bad near schools.

a) Traffic b) Water c) Fire d) Food

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2- Read and complete the text with the words in the box:

stripes - firefighter - fire - protective - helmet

My father is a ..... . He works in ..... station.
He wears thin ..... uniform with bright yellow ..... and
a heavy ..... to keep him safe.

3- Read the text and answer the questions :

Sara is a voice- over actor . She likes her job very much . She makes voices for cartoons . She can make high and low voices . Also she can talk very fast or very slow . She can make little voices for small characters and loud voices for large ones . I want to be like Sara in the future .

A- Choose the correct answer from a,b,c,or d:

1- Sara is a/an .....
a) nurse b) voice- over actor c) engineer d) vet

2- Sara makes voices for .....
a) books b) stories c) cartoons d) cars

B- Answer the following questions:

3- What is Sara's job?

.....

4- Does Sara like her job?

.....

5- What do you want to be in the future?

.....

4- Read and write the correct form of the word(s) between brackets :

1- Hany is (strong) than Samy. .....
2- (Does) they play football? .....
3-Ahmed is the(tall)boy in his class . .....
4- She doesn't (reads) Arabic well. .....

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5-Punctuate the following:

habiba is a good girl

.....

6- Write a paragraph of FOUR (4) sentences using the words below:

" Our senses"

(touch - see - hear)

.....

.....

.....



Final Revision 2 Week ⊖

1- Choose the correct answer from a, b, c ,or d :

1. My sister ..... English every day.
   a) speaks b) speak c) speaking d) spoke

2. Orange juice gives Sarah .....in the morning.
   a) color b) sugar c) energy d) fun

3- I .....with my eye.
   a) smell b) see c) touch d) hear

4- Adam is the .....boy in the class.
   a) taller b) a tall c) tallest d)shorter

5-We .....our neighbors.
   a) plant b) write c) sell d) help

6-.....you like sweets ?
   a) Do b) Does c) Is d) Are-

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2. Read and complete the text with the words in the box:

trees – clean – recycle – help – school

We help our school and keep it clean. On Tuesday, we (1) ..... the school playground. We also (2) ..... bottles and plastic to protect nature. Some students plant (3) ..... around the building. We all (4) ..... each other to make our (5) ..... better.

3- Read the text and answer the questions:

Our class worked on a project about clean air. We made posters, wrote facts, and spoke to other classes. Habiba drew a factory with smoke. Aya wrote about trees and how they give us oxygen. We put our work on the wall. Our teacher liked the project very much. It was fun and helpful.

A-Choose the correct answer from a, b, c, or d:

1. Habiba drew a ..... with smoke.
   a) house b) factory c) book d) park

2. Our teacher ..... the project.
   a) ate b) wrote c) liked d) read

B- Answer the following questions:

3. What was the class project about?

.....

4. Who wrote about trees?

.....

5. How was the project?

.....

4. Read and write the correct form of the word(s) between brackets:

1-This dog is (fast) than the other one.

.....

2- The table is (under) to the TV.

.....

3-The giraffe is the(tall) animal in the zoo .

.....

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4.Yassin (visit) the museum last week.

.....

5-Punctuate the following:

hamza is a clever boy

.....

6- Write a paragraph of FOUR (4) sentences using the words below:

"My Trip to Siwa Oasis"

Guiding Words: desert – water – Salt Lake

.....

.....

.....

.....

Final Revision 3 Week ⊖

1-Choose the correct answer from a, b, c ,or d :

1- Farida is the .....girl in my class.

a) tall b) taller c) tallest d) a tall

2- I .....play football on weekend.

a) am b) are c) do d) don't

3- I ..... with my ear.

a) smell b) hear c) touch d) smell

4- Sameh is a/an ....., he works in hospital.

a) teacher b) doctor c) engineer d) student

5- She doesn't ..... English.

a) study b) studies c) studying d) studied

6- Ali .....dogs in the street.

a) plants b) sells c) does d) feeds

2. Read and complete the text with the words in the box:

animals - monkeys - wildlife - market - take

My name is Hany . I'm a ..... photographer . I ..... pictures of

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....., birds and plants in nature. I have lots of pictures . My favorite animals are ..... . They climb trees and they are funny.

3- Read the text and answer the questions:

My name is Heba . I went to the Egyptian Museum last Friday with my family. We went by bus . The Egyptian Museum has many treasures and statues . It is one of the world's most important museums of history . We enjoyed there and took lots of photos . We were very happy.

B- Choose the correct answer from a, b, c, or d:

1. Heba went to the .....

a) Pyramids b) Cairo Tower c) Egyptian Museum d) zoo

2- They were very ..... a) angry b) happy c) sad d) lazy

B- Answer the following questions:

3-What did they see there?

.....

4-Is the Egyptian Museum important ?

.....

5- What did they do there?

.....

4. Read and write the correct form of the words between brackets:

1- Hany is the (strong) one in the class. .....

2- (Do) Ahmed study French every day? .....

3- Ahmed is (short) than Samir . .....

4- She (don't) read Arabic well. .....

5-Punctuate the following:

rana is a beautiful girl .....

6- Write a paragraph of FOUR (4) sentences using the words below " A day at the forest park"

Guiding Words: (animals - forest guide - visitors)

.....

.....

.....

.....

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Developed, Revised, and Supervised by

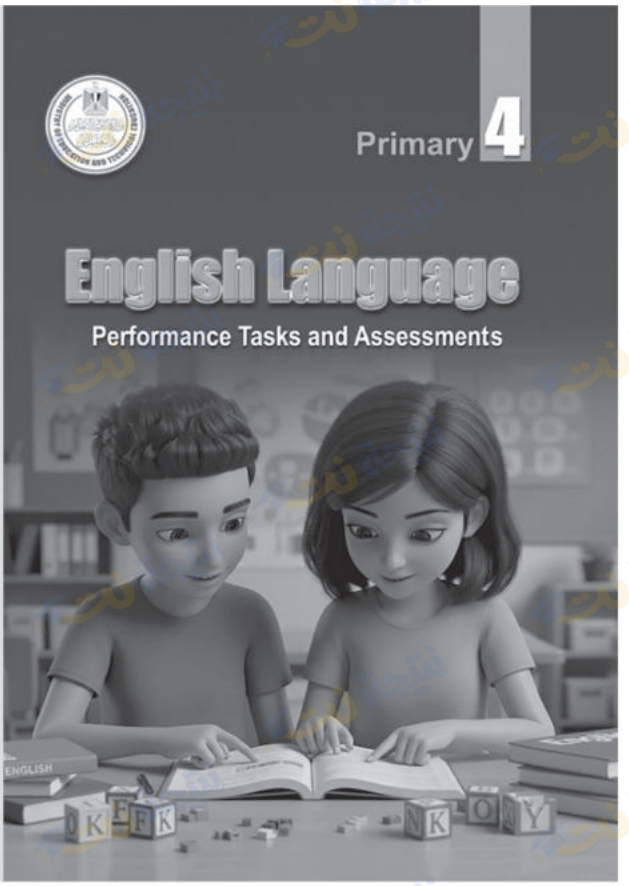
Ms\ Nashwa Abdel Aziz Elfeky

Ms\ Nora Abdel Samad Ali

Ms\ Eman Mahmoud Youssef

Dr. Akram Hassan Mohamed

Dr. Gebril Anwer Hemeda



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