Primary 2

English Language

Performance Tasks and Assessment



First Term
2027 - 2026



English Language

Performance Tasks and Assessments

First Term

جميع الحقوق محفوظة لوزارة التربية والتعليم والتعليم الفني

Name: .....

Class: .....

School: .....

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Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment—from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path.

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Unit One
Let's Get Started

Lesson 1 Classroom Greetings

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Look, read, and write:

(student - desk - goodbye - teacher)

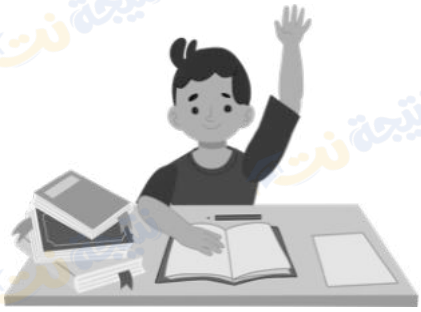





1. …… 2. …… 3. …… 4. ……

Homework Activity Read and complete:

(desk - teacher - chair)



Hello. My name is…...(1)..... . I sit on a……(2)……at school. My books are on the …(3)…… . My ……(4)…….is kind. I love my teacher.

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Lesson 2 Around the Classroom

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Listen and circle the correct word:

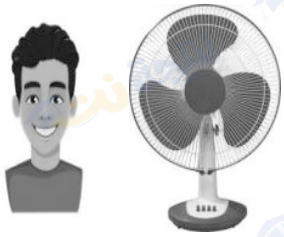
1. 
cat / fan

2. 
map / cat

3. 
hat / cat

4. 
man / cap

Activity 2 Circle the correct answer:

1. 
I see a man.

2. 
I see a map.

3. 
I see a cap.

4. 
I see a hat.

5. 
I see a student.

6. 
I see a desk.

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Homework Activity

Read and complete :

A Day in My Classroom

(chair - goodbye - map)



There are 20 students in my class. There is a……(1)……..on the wall. I sat on a……(2)……. . At the end of the day, I say……(3)…… .

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Weekly Assessment (A)

A. Unscramble and write:



1. riach

.....



2. atc

.....

B. Reorder to make a sentence:

1. is / This / cat./ a

---

2. is / a / This / map.

---

3. teacher. / is /She / a

Weekly Assessment (B)

A. Unscramble and write:



1. chetear

.....



2. amp

.....

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B. Reorder to make a sentence:

1. is / a / red/ It/ cap.

---

2. fan./ This / a / is

---

3. teacher. / a / is / He

Weekly Assessment (C)

A. Unscramble and write:



1. esdk

.....



2. nam

.....

B. Reorder to make a sentence:

1. a / cat. / is / It

---

2. student. / a / is / He

---

3. is / a / This / hat.

---

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Lesson 3 Our Classroom Objects

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Listen and circle the correct word:

1. pen/ hen
2. fig / bin
3. ten / zip
4. pen / bin

Activity 2 Listen and write the missing letter:

1. p-n
2. f-g
3. b-n
4. hen

Activity 3 Read and complete

(board - window - pencil case - door - bag)

1. I put my pens in my …….. .
2. My teacher writes on the…….. .
3. I put my books in the…… .
4. Open the …….. , please!

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Homework Activity 1

Trace your school bag. Then write about it:

This is my……(1)……. . I have a red crayon. I put it in my ……(2)…….. . My pencil case is red.



Homework Activity 2

Write two sentences about your classroom using words from the box:

(sit - bag)

---

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Lesson 4 Let's Write Together!

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Reorder the words to make correct sentences:

1. is / That / a / board. ----------
2. a / That / is/ pencil case. ----------
3. my bag. / is/ This ----------
4. an eraser. / That / is ----------

Activity 2 Look and write:

1.  ----------

2.  ----------

3.  ----------

Homework Activity

Look and write a sentence under each picture:

1.  .....

2.  .....

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Weekly Assessment (A)

A. Listen and write the missing letter:

1. h-t
2. p-n

B. Look and write a sentence under each picture:

1- 

…… .

2. 

…… .

3. 

…… .

Weekly Assessment (B)

A. Listen and write the missing letter:

1. f-g
2. m-p

B. Look and write a sentence under each picture:

1- 

…… .

2. 

…… .

3. 

…… .

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Weekly Assessment (C)

A. Listen and write the missing letter:

1. c-t

2. t-n

B. Look and write a sentence under each picture:

1- 

…… .

2. 

…… .

3. 

…… .

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Unit TWO
Colors, Shapes, and Numbers

Lesson 1 Colors and Shapes

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Choose the correct answer from a, b, or c:

1. This is a _____.

a) green b) circle c) blue

2. The shape has 3 sides. It is a _____.

a) triangle b) square c) red

3. This is a _____ square.

a) circle b) blue c) triangle

Activity 2 Read, draw, and color:



1.This is a red circle. 2.This is a blue triangle. 3.This is a green square.

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Homework Activity

Reorder the words to make a sentence:

1. is / a / triangle. / blue / This

---

2. red / This / a / is / circle.

---

3. is / What / this ?

---

4. This / a / is / square.

---

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Lesson 2 Shapes and Colors Around Us

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Listen and circle the correct word:

1. box / fan
2. bin / bun
3. cap / cup

Activity 2 listen and write the missing sound:

1. d-g
2. s-n
3. b-x
4. f-x
5. b-n
6. c-p

Homework Activity Read and complete:



1. This is a……. .



2. This is a……. .



3. This is a……. .



4. This is a……. .

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Weekly Assessment (A)

A. Look and write:

1. 
…….

2. 
…….

3. 
……..

B. Reorder the words to make a sentence:

1. green - is - a – This - triangle.

---

2. see - I - a - dog.

Weekly Assessment (B)

A. Look and write:

1. 
……..

2. 
……..

3. 
……..

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B. Reorder the words to make a sentence:

1. is - a – This - square.

---

2. blue - have - I - a - cup.

Weekly Assessment (C)

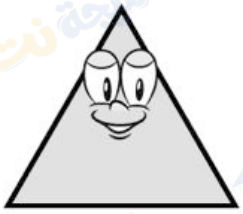
A. Look and write:

1. 

……..

2. 

……..

3. 

……..

B. Reorder the words to make a sentence:

1. red - is - a – This - circle.

---

2. see - I - a – fox.

---

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Lesson 3 Numbers and Counting

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Read and match:

A. 

B. 

C. 

1. I have one desk.
2. I have five balloons.
3. I have one bag.
4. I have four rulers.
5. I have two pencils.
6. I have three books.

D. 

E. 

F. 

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Activity 2 Read and complete:



1. How many bags are there?

There are …….. bags.



2. How many cats are there?

There is ……. cat.

Homework Activity 1

Read and answer:



1. How many desks are there?

.....



2. How many rulers are there?

.....



3. How many notebooks are there?

.....



4. How many pencils are there?

.....

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Lesson 4 Let's Count Together

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Listen and circle the correct word:

1. cake / cave
2. gate / grip
3. snake / lake

Activity 2 Unscramble and write:






1. rapges ..... .
2. veca ..... .
3. ecak ..... .
4. knase ..... .

Homework Activity

Reorder the words to make a sentence:

1. pencils / How / are / many / there?

---

2. is / one / There / cat.

---

3. are / There / notebooks. / four

---

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Weekly Assessment (A)

A. Look and write:

1. 

……..

2. 

……..

B. Look, count, then write:

1. 

……..

2. 

……..

3. 

……..

Weekly Assessment (B)

A. Look and write:

1. 

……..

2. 

……..

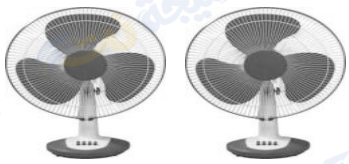
B. Look, count, then write:

1. 

……..

2. 

……..

3. 

……..

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Weekly Assessment (C)

A. Look and write:

1. 

……..

2. 

……..

B. Look, count, then write:

1. 

……..

2. 


……..

3. 

……..

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Unit 3
Classroom Actions & Routines

Lesson 1 Classroom Actions

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1

Look and write





....

Activity 2 Look and match:

1. Color the picture.
2. Stand up.
3. Open the door.
4. Clean the table.

A. 
B. 
C. 
D. 

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Homework Activity

Reorder the words to make a sentence:

1) clean/ I / class./ my

.....

2) I / a / picture. / draw

.....

3) sing/ I/ a / song.

.....

4) my / write / I / notebook. / in

.....

5) read / I / book. / my

.....

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Lesson 2 Let's Talk about Class Routines

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1

Look and match:

A- 1- Close your book.



B- 2- Play with your friends.



C- 3- Raise your hand.



D - 4 - Write your name.



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Activity 2 Choose the correct answer:

1. …….. your book.

a. Sit b. Clap c. Open

2. …….your hand.

a. Draw b. Raise c. Write

3. …….. a circle.

a. Read b. Draw c. Clap

Homework Activity

Look and write:

(clap - draw a circle - open your book - sit down)

1. 

2. 

3. 

4. 

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Weekly Assessment (A)

A-Read and complete:

1. 

..... up.

2. 

He is ..... a song.

B-Reorder the words to make a sentence:

1. draw/ I / a / circle.

---

2. your / Raise/ hand.

---

3. your / Close/ book.

Weekly Assessment (B)

A-Read and complete:

1. 

..... the window.

2. 

She is ..... a book.

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B-Reorder the words to make a sentence:

1. draw / I / a/ picture.

---

2. your/ Clap/ hands.

---

3. your / desk. /Clean

Weekly Assessment (C)

A-Read and complete:

1. 

She is…….. .

2. 

I…….. a picture.

B-Reorder the words to make a sentence:

1. your / Open / book.

---

2. Your / Write / name.

---

3. song / Sing / a.

---

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Lesson 3 All About Our Classroom

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Choose the correct word. Then write:

1. I ……a circle.
   (open - draw)
2. She is ……..the desk.
   (singing - cleaning)
3. I…….. in my notebook.
   (clean - write)

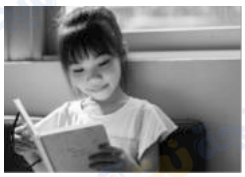
Activity 2 Read and complete the text with words from the box:

(play -write - raise)

I'm Noura. At the classroom, I .....(1).....on the board. I .....
(2).....my hand to speak. I.....(3).....with my friends after school.

Homework Activity

Look and write:

1. 
2. 
3. 
4. 

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Lesson 4 Writing About Our Class

Date:..../..../.....
Week: .....

Classroom performance

Activity 1 Look, read , and write:

1. 

I ……on a chair.

2. 

I open the …… .

Activity 2 Reorder the words to make a sentence :

1. desk . / clean / my / I .....
2. draw / a / I / picture. .....
3. story. / I / read .....

Homework Activity

Read and complete. Then Draw:

Hello! My name's …….. . In class, I draw a picture. I ……...my desk. I say ……. at the end of the day.

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General Revision 1

A. Reorder the words to make a sentence:

1. see/ I / cat. / a

---

2. is / This / map ./ a

---

3. sit / a / on / I / chair.

---

4. Open / window. / the

---

5. draw / I / circle./ a

---

6. your / Write / name.

---

7. is / This / pencil./my

---

8. hands. / your/ Clap

---

9. is / This / desk./my

---

10. play / I/ friends./ my / with

---

11. read/ I/ book./ my

---

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B. Choose the correct answer from a, b or c:

1. I……. a picture.

a. read b. write c. draw

2. ……..your hand to speak.

a. Write b. Raise c. Sit

3. ……. your name in your notebook.

a. Draw b. Write c. Raise

4. I ……on a chair.

a. read b. sit c. clap

5. I…….. a song with my friends.

a. clap b. sing c. draw

6. The boy is …….. a book.

a. standing b. reading c. signing

7. I …….. my desk.

a. sing b. clean c. draw

8. There are…….. squares on the board.

a. cats b. three c. pencils

9. ..... a triangle on the board.

a. Sing b. Draw c. Open

10. .I ……with my friends after school.

a. say b. raise c. play

11. I have an…… .

a. song b. eraser c. ruler

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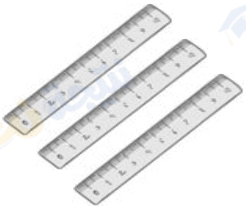
C. Look and write a sentence under each picture:

1. 

---

2. 

---

3. 

---

4. 

---

5. 

---

6. 

---

7. 

---

8. 

---

9. 

---

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D. Listen and write the missing letter:

1. c - t	2. f - n	3. m - p
4. d-g	5. b - n	6. c -p
7. f -x	8. b-x	9. s - n
10. f -g	11. b-n	12. h -n
13. z -p	14. t-n	15. p - n

E. Punctuate the following:

1. i read a book

---

2. what's this

F. Write two sentences about your classroom using words from the box:

(board – draw)



---

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Unit 4
Everyday Life

Lesson 1 My Family

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 **Look at the pictures. Then write:**



…….



…….



…….



…….



…….



…….

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Homework Activity

Trace. Then match:

1. She is my grandmother.
2. He is my father.
3. This is your brother.
4. She is my mother.






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Lesson 2 All About Me

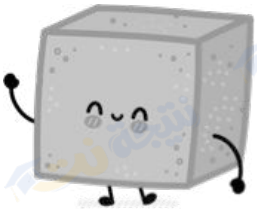
Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Listen and circle the correct word. Then write:

1. 
nail / nose
---

2. 
glow / glue
---

3. 
cube / cub
---

4. 
rope / rose

Activity 2 Reorder the words to make a sentence:

1. is/ She / mother. / your
---

2. is / This / father./ my
---

3. my / is / This / grandmother.

Homework Activity

Look and write two sentences about your family:



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Weekly Assessment (A)

A. Write the missing letter:

1. r - se
2. c - be

B. Reorder the words to make a sentence:

1. is/ This/ my / dad.

---

2. is / She / grandmother./my

C. Look at the picture. Then write a sentence:



Weekly Assessment (B)

A. Write the missing letter:

1. n- se
2. gl - e

B. Reorder the words to make a sentence:

1. your / is / This / brother.

---

2. is / She / mom. / my

---

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C. Look at the picture. Then write a sentence:



Weekly Assessment (C)

A. Write the missing letter:

1. c - be
2. n - se

B. Reorder the words to make a sentence:

1. is / She / sister. / my

---

2. is/ This / grandfather. / your

C. Look at the picture. Then write a sentence:



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Lesson 3 My Life at Home

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Look and write:

brush- sleep - eat - read - play- wake up - wash - walk

1. 
---

2. 
---

3. 
---

4. 
---

5. 
---

6. 
---

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Activity 2 Look and match:

a. 

1. I read my book.

b. 

2. He sleeps at night.

c. 

3. He eats lunch.

d. 

4. I brush my teeth.

Homework Activity

Reorder the words to make a sentence:

1. brush / I / teeth./ my

---

2. eats / She / lunch.

---

3. at / seven./ wake up / I

---

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Lesson 4 Me and My Family

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Listen and circle the correct word:

1. teeth / math 2. thin / thick 3. thumb/ thunder

Activity 2 Look and write:

(thumb- teeth - thin - math - thunder - thick)

1 
……..

2 
……..

3 
……..

4 
……..

5 
……..

6 
……..

Homework Activity

Read and complete:

(after school - wake up - hair)

1- I brush my..... .

2- I play ..... .

3- I .....at six.

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Weekly Assessment (A)

A. Look and write a sentence under each picture:

1. 

.....

2. 

.....

B. Reorder the letters to make a word:

1. h r u **b** s
---

2. h a **w** s
---

3. **s** p e l e

Weekly Assessment (B)

A. Look and write a sentence under each picture:

1. 

.....

2. 

.....

B. Reorder the letters to make a word:

1. k **w** l a
---

2. **e** t a
---

3. **r** a d e
---

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Weekly Assessment (C)

A. Look and write a sentence under each picture:

1. 

.....

2. 

.....

B. Reorder the letters to make a word:

1. **p** y a l

---

2. **s** p e l e

---

3. **e** t a

---

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Unit 5
My Home

Lesson 1 Inside My Home

Date:...../..../.....
Week: .....

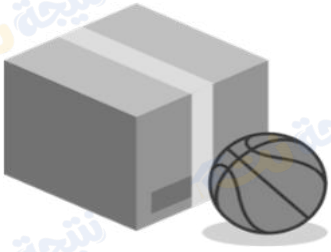
Classroom Performance:

Activity 1 Look and write:

(in - under - next to)



1. .....



2. .....



3. .....

Activity 2 Read and choose the correct answer:



1- The plant is (**under - next to**) the couch.



2- The chairs (**is- are**) in the dining room.

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3- The lamp is (**under - on**) the table.

4- The girl is (**on - in**) the bathroom.

Homework Activity

Reorder the words to make a sentence :

1. is / <u>Where</u> / table / the /?

---

2. is / <u>The ball</u> / on / the table.

---

3. eat / <u>I</u> /the dining room. / in

---

4. are / the flowers / <u>Where</u> / ?

---

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Lesson 2 What's in My Home?

Date:..../..../.....
Week: .....

Classroom Performance:

Activity 1 Look and write:

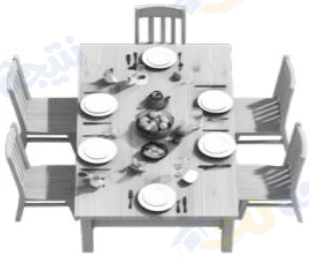
(bathroom - lamp - dining room - garden - kitchen - bedroom)

1. 
.....

2. 
.....

3. 
.....

4. 
.....

5. 
.....

6. 
.....

Homework Activity:

Look and complete:

(room- next to- lamp)

This is my bedroom. There is a …(1)……..
on the table. There is a chair .....(2)..... the
bed. I clean my …(3)…..every day.

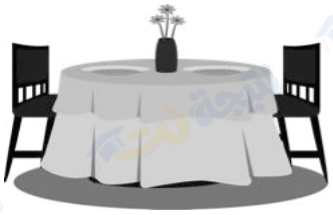


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Weekly Assessment (A)

A.Look and write a sentence under each picture:

(A)



.....

(B)



.....

B.Reorder the words to make a sentence:

1. <u>The flowers</u> / in / the garden. / are

---

2. <u>There</u> / a couch / the living room . / is / in

---

3. <u>Where</u> / the bed? / is

Weekly Assessment (B)

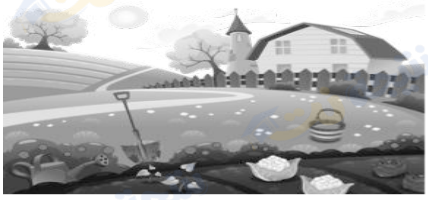
A. Look and write a sentence under each picture:

(A)



.....

(B)



.....

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B. Reorder the words to make a sentence:

1. is / The lamp / the table ./ on

---

2. is / There / in / a bed / the bedroom .

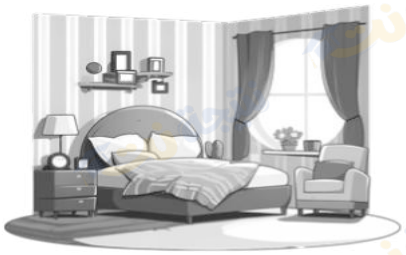
---

3. couch / a / in / There / the living room ./ is

Weekly Assessment (C)

A.Look and write a sentence under each picture:

(A)



(B)



B.Reorder the words to make a sentence:

1. There / ball / a / the table. / under/ is

---

2. is / a / the kitchen./ table / There/in

---

3. is / The cat / the / in / box.

---

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Lesson 3 My Favorite Room

Date:..../..../.....
Week: .....

Classroom performance

Activity 1 Listen and circle the correct word:

1. father / fat
2. mother / thin
3. brother/that
4. that/ thick

Activity 2 Write the missing letters:

1. mo- - er
2. fa - - er
3. br - - er
4. - -at

Homework Activity

Read and complete about yourself:

My favorite room

My name's.....(1)..... . My favorite room is .....(2)..... . There is a.....(3).....and a.....(4)..... . I love my room.

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Lesson 4 Actions at Home

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Look, read, and match:

1. I cook lunch.



2. I watch TV in the living room



3. I clean my room.



4. I help my mom



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Activity 2 Listen and complete :

1. I …….. my mom.
2. My father ……..TV.
3. I ……. my room.
4. My mom ……. lunch.

Activity 3 Listen and circle the correct word:

1. ship / sheep
2. fish / brush
3. shop / dish

Homework Activity Look and read. Then answer:

1- Who watches TV?



…….....

2- Who washes the clothes?



…….....

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Weekly Assessment (A)

A.Look and write a sentence under each picture:

(A)



…….....…

(B)



…….....…

B.Write the missing letters:

1.sh - p 

2. sh - -p 

3.mo - -er 

Weekly Assessment (B)

A.Look and write a sentence under each picture:

(A)



…….....…

(B)



…….....…

B.Write the missing letters:

1. fi - - 

2. d - sh 

3. sh - p 

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Weekly Assessment (C)

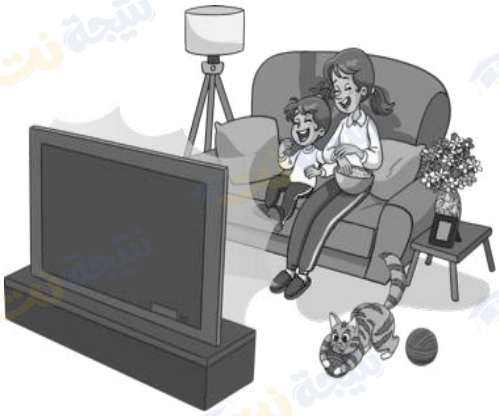
A.Look and write a sentence under each picture:

(A)



…….....…

(B)



…….....…

B.Write the missing letters:

1. mo - -er 

2. fa- - er 

3. bru - - 

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Unit 6
Rooms at Home

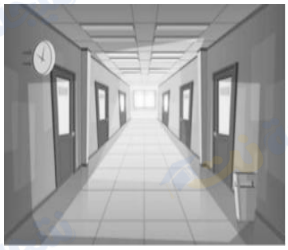
Lesson 1 My Home

Date:...../...../.....
Week: .....

Classroom performance

Activity 1 Look and complete:

(hall - kitchen - balcony)

1. 
2. 
3. 

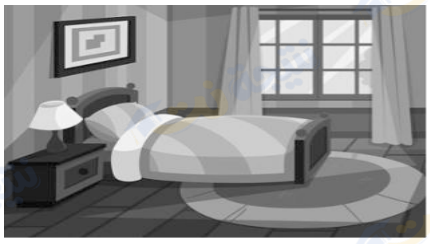
....

Activity 2 Look at the pictures . Then read and write A or B:

( ) table ( ) lamp ( ) window

( ) TV ( ) couch

(A) **(B)**




Homework Activity:

Write 1 sentence about your favorite room.

.....

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Lesson 2 Let's Talk About Our Home

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Read and answer the questions:

1-Where do you sleep? **2-Where do you eat?** **3-Where do you brush your teeth?**





....

Activity 2 Write (T) True Or (F) False:

1. I brush my teeth in the kitchen. ( )
2. I watch TV in the living room. ( )
3. I sleep in the balcony. ( )
4. I eat lunch in the dining room. ( )

Homework Activity

Look and write a sentence under each picture:

1. 
2. 
3. 

....

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Weekly Assessment (A)

A. Read and write:

1. **Where do you eat?**



…….....…

2. **Where do you cook?**



…….....……

A. Reorder the words to make a sentence:

1. do / Where/ brush / teeth? / your / you

---

2. wash / hands / in / my / I / the bathroom.

---

3. is / a / in / the bedroom. / bed / There

Weekly Assessment (B)

A. Read and write:

1-Where do you wash your face?



…….....…

2-Where do you watch TV?



…….....……

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B. Reorder the words to make a sentence:

1. is / the table ?/ Where

---

2. eat / in/ the dining room./ I

---

3. lamp / on / is / The / the table.

Weekly Assessment (C)

A. Read and write:

1-Where do you brush your teeth?



…….....…

2-Where do you sleep?



…….....……

B. Reorder the words to make a sentence:

1. do / watch / Where / you / TV?

---

2. is / next to / It / the window.

---

3. is / a / That / fridge.

---

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Lesson 3 Where Things Are in My Home!

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Listen and complete:

1. There is a…….. on the table.
2. The flowers are..……. the garden.
3. The ball is …… the bed.
4. The toy is…… the bed.

Activity 2 Look and write :

1. 
…….....…

2. 
……..……

3. 
……...……

4. 
…....……

Activity 3 Circle the correct answer. Then write:

1. There …….. a lamp on the table. (is / are)
2. There ……. chairs in the dining room. (is / are)
3. There …….. a fridge in the kitchen. (is / are)

Homework Activity

Complete using (There is / There are):

1. ….……tables in the kitchen.
2. ….…… a TV in the living room.
3. ….…….. three trees in the garden..
4. ….…….. a couch and a bed in the bedroom.

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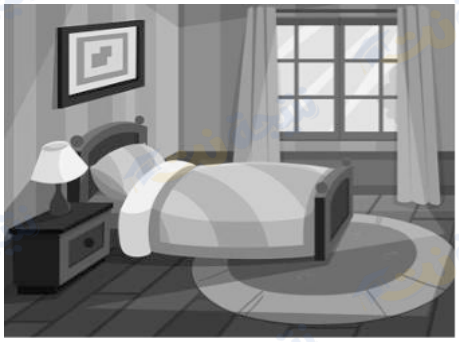
Lesson 4 I Can Read and Write About My Home!

Date:..../..../.....
Week: .....

Classroom Performance

Activity 1 Look, read, and complete:

(TV - bed - living room - bedroom)





1.There is a…… in the …….. . 2. We watch ……. in the ……. .

Activity 2 Reorder the words to make a sentence:

1. is - in the - a table - <u>There</u> - living room.

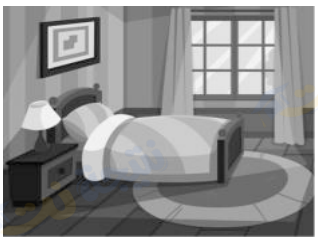
……..……..……..……..……..……..

2. cook - the - kitchen. - <u>We</u> - in

……..……..……..……..……..……..

Homework Activity

Write two sentences about a room in your house.



……..……..……..……..

……..……..……..

……..……..……..

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General Revision 2

A. Reorder the words to make a sentence:

1. the room./ clean / I

……..……..……..……..……..……..

2. washes/ brother / the / My/ dishes.

……..……..……..……..……..……..

3. reads / sister/ a/ My / book.

……..……..……..……..……..……..

4. dad/ watches/ My / TV.

……..……..……..……..……..……..

5. cooks / My/ lunch./ mom

……..……..……..……..……..……..

6. eat/ in / the /I / dining room.

……..……..……..……..……..……..

7. is / This / family./ my

……..……..……..……..……..……..

8. This / my / is / father.

……..……..……..……..……..……..

9. my / help/ mom./I

……..……..……..……..……..……..

10. garden./ flowers/ in/ The / are / the

……..……..……..……..……..……..

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11. is / There / lamp/ a/ the table. / on

……..……..……..……..……..……..

12. are/There / two/ in / the bedroom. / beds

……..……..……..……..……..……..

B .Read and answer

1-Where do you sleep?



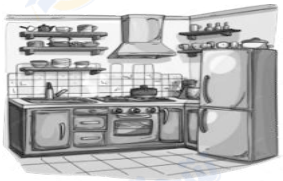
……..……

2-Where do you brush your teeth?



……..……

3-Where do you cook?



……..……

C .Read and complete



1. This is my…… .



2. There is a …… on the table.



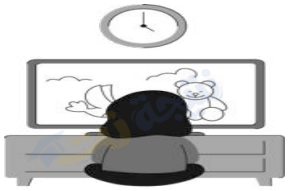
3. There are two …… in the dining room.



4.There is a shower in the…… .

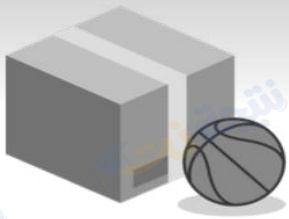


5.There is a bed in the …… .



6.We watch TV in the …… .

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7. The ball is …… the box.
8. The ball is …….. the box.
9. The dog is ……..the box.

D. Read and complete with the correct action verb

1. I …….. a picture.
2. I …….. my mom in the kitchen.
3. I ……lunch in the dinning room
4. I……. in my notebook.
5. I ……. a song with my brother.
6. I …… with my friends.
7. I …….. at night.
8. I…….. at seven.
9. I……. TV with my family.
10. I…… on a chair.

E. Listen and write the missing letters

1. --in
2. p-n
3. l-k-
4. g-t-
5. --eese
6. lun--
7. sh-p
8. di--
9. sh-p
10. --ick
11. --umb
12. tee--

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E . Write two sentences using words from the box:

1. **(watch - living room)**



……

……

2. **(wake up - breakfast)**



……

……

3. **(wash - bathroom)**



……

……

4. **(cook - kitchen)**



……

……

5. **(love - grandmother)**



……

……

6. **(help - mom)**



……

……

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Final Assessment (1)

1.Listen and write the missing letters:

1. gl-e 2. f-n 3. t-n 4. h-t





2. Choose the correct answer from a, b, or c:

1. My mom..... dinner.

a. washes b. watches c. cooks

2. This is a .....circle.

a. square b. green c. red

3. We.....TV in the living room.

a. draw b. raise c. watch

4. I.....my hair.

a. cook b. help c. brush

3. Read and complete the text with words from the box:

(clean - windows - lamp)

My favorite room is my bedroom. It has two .....(1)..... . There is a .....(2)..... on the table. I keep my bedroom.....(3)..... and tidy. I like my bedroom very much.

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4. Look and rearrange the letters to make a word:

1. 

aswh

---

2. 

rsbhu

---

3. 

okoc

---

4. 

isgn

---

5. Reorder the words to make a sentence:

1. is / <u>This</u> / cat./ a

---

2. <u>I</u> / school./ play/ after

---

3. is / <u>This</u> / grandmother./ my

---

4. watches / father/ in / <u>My</u> / the living room./ TV

---

5. brush / my / <u>I</u> / in / teeth / bathroom./ the

---

6. Punctuate the following:

1. this is a cat ----------

2. what's this ----------

7. Write two sentences about yourself using words from the box:

(seven - wake up - bed)



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Final Assessment (2)

1. Listen and write the missing letters:

1-  f – x

2-  --in

3-  s - n

4-  c - t

2. Choose the correct answer from a, b, or c:

1. I brush my teeth in the…… .

a. dining room b. bedroom c. bathroom

2. I help my mom…….. the dinner.

a. wash b. cook c. watch

3. I…….with my friends after school.

a. cook b. read c. play

4. I…….. a picture.

a. wash b. draw c. read

3. Read and complete the text with words from the box:

(lamp - clean - windows)

My name is Omar. I have a big family. I…….TV with my family in the living room. I help my mom……. the lunch. My sister …….. the dishes.

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4. Look and rearrange the letters to make a word:

1- 

mpla

2- 

apcl

3- 

xbo

---

5. Reorder the words to make correct sentences:

1. is / Where / table / the /?

---

2. eat / I /the dining room. / in

---

6. Punctuate the following:

1. i have a big family

---

2. how many bags are there

---

7. Write two sentences about your favorite room using words from the box:

(lamp – bedroom – bed)

1. ----------.

2. ----------.



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Audioscripts

Unit 1

lesson 2/ Activity 1

1. fan 2.cat 3.hat 4.man

lesson 3/ Activity 1

1. hen 2.bin 3.ten 4. pen

lesson 3/ Activity 2

1. pen 2.fig 3.bin 4.hen

Weekly Assessment A

1. hat 2.pen

Weekly Assessment B

1. fig 2.map

Weekly Assessment C

1. cat 2.ten

Unit 2

lesson 2/ Activity 1

1. box 2.bun 3.cup

lesson 2/ Activity 3

1. dog 2. sun 3. box
4. fox 5.bun 6.cup

lesson 4/ Activity 1

1. cave 2. gate 3.lake

General Revision 1 / D

1. cut 2. fan 3. map
4. dog 5. bun 6. cup
7. fox 8. box 9. s u n
10. fig 11. bin 12. hen
13. zip 14. tin 15. pen

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Unit 4

lesson2 / Activity 1

1. nose 2.glue

3.cube 4.rose

Weekly Assessment A

1. rose 2.cube

Weekly Assessment B

1. nose 2.glue

Weekly Assessment C

1. cube 2.nose

lesson 4 / Activity 1

1. teeth 2.thick 3.thunder

Unit 5

lesson 3

Activity 1

1. fat 2.thin

3. brother 4. thick

Lesson 4

Activity 2

1. I help my mom.
2. My father watches TV.
3. I clean my room.
4. My mom cooks lunch.

lesson 4

Activity 3

1. sheep 2. brush 3.shop

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Unit 6

lesson 3 \ Activity 1

1. There is a lamp on the table.
2. The flowers are in the garden.
3. The ball is next to the bed.
4. The toy is under the bed.

General Revision 2\ question E

1. thin	2. pen	3.lake	4.gate	5.cheese
6.lunch	7. ship	8.dish	9.shop	
10.thin	11.thumb	12.math		

Final Assessment 1 - Term 1

1. glue	2. fan	3. ten	4. hat

Final Assessment 2 - Term 1

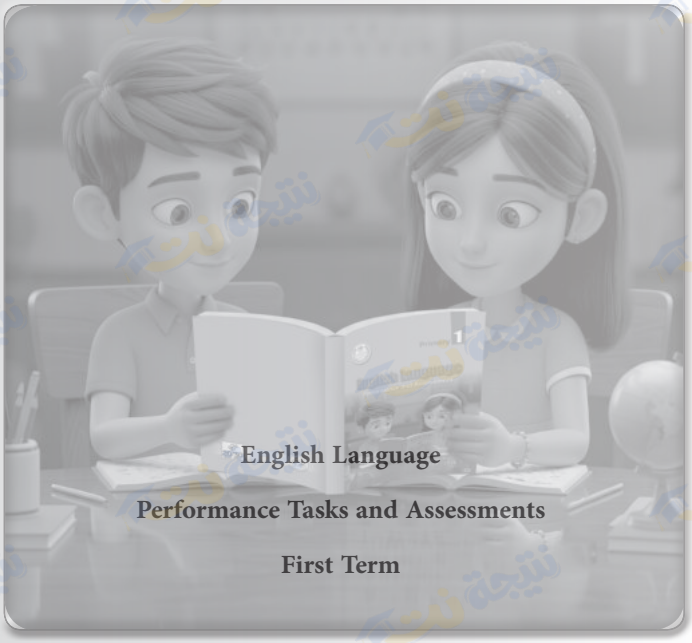
1. fox	2. chin	3. sun	4. cat

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English Language

Performance Tasks and Assessments

First Term

يحظر طبع أو نشر أو تصوير أو تخزين أو توزيع أي جزء من هذا الكتاب بأية وسيلة إلكترونية أو ميكانيكية أو بالتصوير أو خلاف ذلك .
جميع الحقوق محفوظة لوزارة التربية والتعليم والتعليم الفني

مقاس الكتاب	ورق المتن	ورق الغلاف	ألوان الكتاب	عدد الصفحات	تاريخ الطبعة	كود الكتاب
١٩×٢٧سم	٧٠ جراما	١٨٠ جرام	١ لون	٧٢	٢٠٢٦ - ٢٠٢٧	١١٤-٥٠-١-١١-٢-٢٠

رقم الإيداع: ١١٩٤٧-٢٠٢٦

الترقيم الدولي: 978 - 633 - 8475 - 75 - 8

دار المنار الحديثة
طبع - نشر - توزيع

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