MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

وزارة التربية والتعليم والتعليم الفني

Primary 1

English Language

Performance Tasks and Assessment



First Term

English Languge

Performance Tasks and Assessments



Primary (1)

First Term

Name: .....

Class : .....

School: .....

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Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment—from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path…

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Unit 1

Welcome to My School

Lesson 1 Greetings

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Unscramble and write:**

1. ypla
.....



2. fenrsid
.....



3. elhol
.....



Activity 2 **Reorder the words to make sentences:**

1.your - What's - name?.....

2.name - Hana. - My- is.....



Homework Activity

Read and complete about yourself:

My name is .....

.....

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Lesson 2 Phonics

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Write the missing sound:**


1. ...omato


2. ....eacher


3. .....iger


4. .....ree


5. .....able

Activity 2 **Unscramble and write:**


1. tcheear .....


2. aetlb .....


3. erte .....


4. ietrg .....


5. totoma .....



Homework Activity

Look and Write:


1. .....


2. .....


3. .....


4. .....


5. .....

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Weekly Assessment (A)

A. Write the first letter:



1. .....able



2. ..omato

B. Unscramble and write:



1. gtrei
.....



2. apyl
.....



3. etre
.....

Weekly Assessment (B)

A. Write the first letter:



1. .....ree



2. .....iger

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B. Unscramble and write:

1. cerhate .....



2. lyap .....



3. tomaot .....



Weekly Assessment (C)

A. Write the first letter:



1. ...eacher



2. .....ello

B. Unscramble and write:

1. rdfsnei .....



2. elhol .....



3. abetl .....



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Lesson 3 Around my Classroom

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Look, read, and circle:**






1. book - pencil 2. chair - bag 3. desk - pencil 4. board - bag

Activity 2 **Look, read, and complete:**

books -up - down

1- Sit ..... .



2- Stand ..... .



3- Open your ..... .





Homework Activity

Look and write:








1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. .....

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Lesson 4 Phonics

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Write the first letter:**






1. .....nk | 2. .....ll | 3. .....nsect | 4. .....n

Activity 2 **Unscramble and write:**






1. nki ..... | 2. lil ..... | 3. nestic ..... | 4. ni .....



Homework Activity

Look and write:






1. ..... | 2. ..... | 3. ..... | 4. .....

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Weekly Assessment (A)

A. Unscramble and write:



1. kesd .....



1. kobo .....



3. agb .....

B. Look and write:



1.....



2.....

Weekly Assessment (B)

A. Unscramble and write:



1. ircah .....



2. eclpni .....



3. tsi wnod .....

B. Look and write:



1.....



2.....

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Weekly Assessment (C)

A. Unscramble and write:



1. odrab .....



2. tadsn pu .....



3. nestic .....

B. Look and write:



1.....



2.....

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Unit 2

The Garden of Colors and Shapes

Lesson 1 In the Garden

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Look, read, and complete:**

1. The .....is blue.	a) 
2. I can see a	b) 
3. The grass is..... .	c) 
4. This is a	d) 

Activity 2 **Look, read, and answer:**



1.What's this?
This is a ..... .



2.What's this?
This is a ..... .



3.What's this?
This is ..... .



4.What's this?
This is the ..... .



Homework Activity

Reorder the words to make sentences:

1.green – The- is- grass. .....

2. is - a butterfly.- This .....

3. can - a tree .- I - see .....

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Lesson 2 Phonics

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Write the missing sound:**



1. ...nake



2. .....un



3. ...poon



4. .....tar



5. ...pider

Activity 2 **Unscramble and write:**



1. sedrip .....



2. aknes .....



3. ponos .....



4. nus .....



Homework Activity

Look and write:



1. .....



2. .....



3. .....



4. .....



5. .....

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Weekly Assessment (A)

A. Unscramble and write:



1. usn .....



2. poson .....



3. pdisre .....

B. Look, read, and complete:

1. The ..... is green.



2. This is a ..... .



Weekly Assessment (B)

A. Unscramble and write:



1. tsra .....



2. nksae .....



3. kys .....

B. Look, read, and complete:

1. I can see a ..... .



2. This is a ..... .



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Weekly Assessment (C)

A. Unscramble and write:



1. oefwlr .....



2. drbi .....



3. rete .....

B. Look, read, and complete:

1. This is a..... .



2.I can see the ..... .



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Lesson 3 Shapes and Colors

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Unscramble and write:**

1. niltgrae	 2. ursaqe	 3. crteagnel	 4. icelcr .....

Activity 2 **Look, read, and answer:**

 1. What shape is this? This is a	2.What color is the triangle? The triangle is	 3.What shape is this? This is a ..... .



Homework Activity

Reorder the words to make sentences:

1. blue. - The - square- is .....

2. yellow.- sun - is- The .....

3. grass- is - The -green. .....

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Lesson 4 Phonics

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Unscramble and write:**



1. plpae .....



2. xae .....



3. tan .....



4. orwra .....

Activity 2 **Look, read, and complete:**

1. This is an	
2. I can see an	
3. I can see an	
4. This is an	



Homework Activity

Look and write:



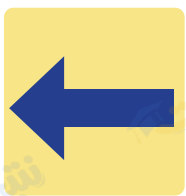
1. .....



2. .....



3. .....



4. .....

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Weekly Assessment (A)

A. Unscramble and write:



1. clcier
.....



2. xea
.....



3. tan
.....

B. Look, read, and complete:

1. This is a ..... .

2. The square is ..... .



Weekly Assessment (B)

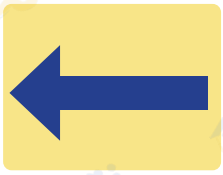
A. Unscramble and write:



1. qruesa
.....



2. plpea
.....



3. rorwa
.....

B. Look, read, and complete:

1. This is a ..... .



2. The triangle is ..... .

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Weekly Assessment (C)

A. Unscramble and write:



1. eax
.....



2. plpea
.....

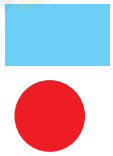


3. aglneirt
.....

B. Look, read, and complete:

1. This is a ..... .

2. The circle is ..... .



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Unit 3

I Love My Family

Lesson 1 Who's in My Family?

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Unscramble and write:**

1. ohrbster .....



2. raathrfdgne .....



3. sesrist .....



2. hetraf .....



3. ohemrt .....



Activity 1 **Look, read, and complete:**

sisters- grandmother- brothers- father

1. This is my ……..……..…… .



2. I have 2 ……..…… .



3. This is my ……..…….. .



4. I have 2 ……..……..…… .



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Homework Activity

Reorder the words to make sentences :

1. my- This- father.- is …….....

2. is- grandmother.- This- my ……

3. have- I- sisters. - 2 …….....

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Lesson 2 Phonics

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Unscramble and write:**



1.usner .....



2.etn .....



3.adpan .....



4.artpro .....



1.eclnpi .....

Activity 2 **Look, read, and complete:**

1. This is	
2. I have 1	
3. This is a	
4. I can see a	
5. I have 1	



Homework Activity

Look and write:



1. .....



2. .....



3. .....



4. .....

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Weekly Assessment (A)

A. Look, read, and complete:





1.This is my ..... . | 2. I can see ..... . | 3.This is a ..... .

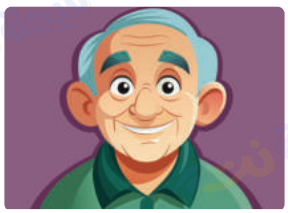
B. Reorder the words to make sentences:

1. is- Who- this? .....

2. parents.- They- are .....

Weekly Assessment (B)

A. Look, read, and complete:


1. I can see ..... . | 2.This is my ..... . | 3.I have 1 ..... .

B. Reorder the words to make sentences:

1. brother.- have- I- 1 .....

2. my- This- father.- is .....

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Weekly Assessment (C)

A. Look, read, and complete:







1.I have 2 ..... .

2.I can see a ..... .

3.This is a ..... .

B. Reorder the words to make sentences:

1. have- I- sisters.- 2 ……

2. is - grandfather. - This -my……

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A. Look, read, and match:

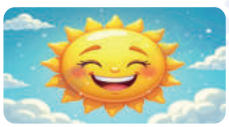
1. nail	a) 
2. circle	b) 
3. tomato	c) 
4. pencil	d) 
5. grandmother	e) 

B. Unscramble and write:

 1. mdngtroaerh	 2. ctaehre	 3. wfelro .....
 4. torapr	 5. emhtor	6. griltean .....
 7. ridb	 8.fburtetyl	 9.ohlel .....

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C. Look, read, and write the missing sound:

 1. ...izza	 2. ...urse	 3. ...xe
 4. ...pple	 5. ...nt	 6. ...rrow
 7. ...nake	 8. ...poon	 9. ...ree
 10. …anda	 11. …tar	 12. …ail
 13. …un	 14. …pider	 15. …n
 16. …..nk	 17. …ll	 18. …nsect

D. Look, read, and complete:

1. This is a	
2. I can see a	
3. The ..... is blue.	
4. This is my	
5.I have a	

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6. This is my	
7. The ..... is yellow.	
8. I can see a	
9. The triangle is	
10. This is a	

E. Look and write:

 1.	 2.	 3. .....
 4.	 5.	 6. .....
 7.	 8.	 9. .....
 10.	 11.	 12. .....

F. Reorder the words to make sentences:

1. your - Open - books. .....

2. flower - is- red. -The .....

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3. is- This - a bird. ……..

4. see- I- the- can- sky. ……

5. is - The - blue.- sky ……

6. sun- yellow.- The- is ……

7. is - This - a square. ……..

8. yellow. - is - The- triangle. ……..

9. is- This - a circle. ……

10. see- I- a tree.- can ……...

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Lesson 3 Numbers from 1 to 5

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Look, count, and match:**

1	a) 
4	b) 
2	c) 
5	d) 

Activity 2 **Look, read, and answer:**

1.How many flowers are there?

There are ..... flowers.



2.How many apples are there?

There are ..... apples.



3.How many bees are there?

There are ..... bees.





Homework Activity

Look, count, and write:

1.There are ……..books. 

2. There are ……birds. 

3.There are ……trees. 

4. I have ……brother. 

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Lesson 4 Phonics

Date:...../...../.....
Week:.....



Classroom performance

Activity 1 **Unscramble and write:**



1. aht .....



2. odg .....



3. ohres .....



4. udkc .....

Activity 2 **Look, read, and complete:**



1. This is a ..... .



2. I can see a ..... .



3. This is my ..... .



4. There is 1 ..... .



5.I have 2 ..... .



Homework Activity

Look and write:



1. .....



2. .....



3. .....



4. .....



5. .....

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Weekly Assessment (A)

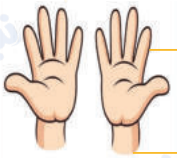
A. Unscramble and write:



1. aht .....



2. odor .....



3. shadn .....

B. Look, count, and write:

(a There is …..…… apple. 

(b There are ……..trees. 

Weekly Assessment (B)

A. Unscramble and write:



1. udkc .....



2. uesoh .....



1. odg .....

B. Look, count, and write:

(a There are ……..birds. 

(b There are ……..flowers. 

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Weekly Assessment (C)

A. Unscramble and write:



1. arhi .....



2. ldlo .....



1. mdur .....

B. Look, count, and write:

(a There are ……butterflies.



(b There is …….bird.



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Review (1)

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Look, read, and complete:**

1. This is my …….. .	
2. I can see …… .	
3. There is 1 …….. .	
4. I can see …… .	

Activity 2 **Reorder the words to make sentences:**

1. is- yellow.- <u>The</u> - sun ……

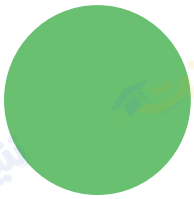
2. 1- have- <u>I</u>- brother. ……...

3. grass- is- <u>The</u> - green. ……



Homework Activity

Look and write:







1. ..... 2. ..... 3. ..... 4. ..... 5. .....

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Unit Four
My Body and My Senses

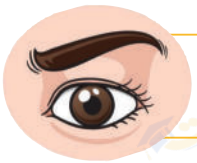
Lesson 1 Head to Toe

Date:...../...../.....
Week:.....

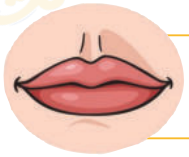


Classroom performance

Activity 1 **Unscramble and write:**



1. yee .....



2. tmohu .....



3. are .....



4. gesl .....



5. ndha .....

Activity 2 **Look, count, and complete:**



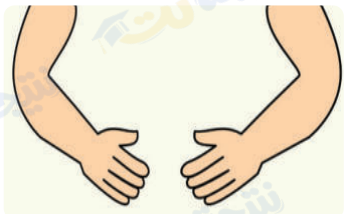
1. I have ..... eyes.



3. I have ..... nose.



2. I have ..... mouth.



4. I have ..... arms.

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Homework Activity

Look and write:



1. .....



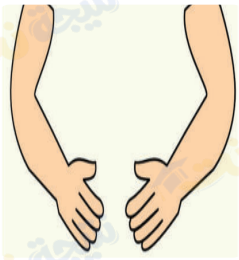
2. .....



3. .....



4. .....



5. .....

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Lesson 2 Phonics

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Unscramble and write:**



1. geg .....



2. ctkore .....

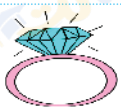


3. dre .....



4. nerte .....

Activity 2 **Look, read, and complete:**

1. This is a ……..…….. .	
2. I can see an …… .	
3. There is 1 ……..…….. .	
4. This is a ……..…… .	



Homework Activity

Look and write:



1. .....



2. .....



3. .....



4. .....

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Weekly Assessment (A)

A. Unscramble and write:



1. umtoh .....



2. geg .....



3. kcrtoe .....

B. Reorder the words to make sentences:

1. feet. - 2 - I - have .....

2. have - I - nose. - 1 .....

Weekly Assessment (B)

A. Unscramble and write:



1. ignr .....



2. are .....



3. pgtgenal .....

B. Reorder the words to make sentences:

1. mouth.- I- have-1 .....

2. arms.- 2- have- I .....

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Weekly Assessment (C)

A. Unscramble and write:



1. sleg .....



2. obrto .....



3. petehalnt .....

B. Reorder the words to make sentences:

1. have - I - 2- eyes. .....

2. head.- 1- have - I. .....

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Lesson 3 My 5 senses

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Look, read, and complete:**

hear - taste - see - touch

1. I can ..... with my eyes. 
2. I can ..... with my ears. 
3. I can ..... with my hands. 
4. I can ..... with my tongue. 

Activity 2 **Draw and write:**

1. I can see with my ..... .
2. I can hear with my ..... .
3. I can taste with my ..... .
4. I can smell with my ..... .





Homework Activity

Reorder the words to make sentences:

1. smell - nose .- I - with - can - my .....
2. eyes. - my- see - I - can - with .....
3. tongue.- I - with - can - taste -my.....

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Lesson 4 Phonics

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Unscramble and write:**



1. ckae
.....



2. ngki
.....



3. rotrac
.....



4. itcekhn
.....

Activity 2 **Look, read, and complete:**

1. I have a …….. .	
2. I can see a …….. .	
3. This is my …….. .	
4. I can see a …….. .	



Homework Activity

Look and write:



1. .....



2. .....



3. .....



4. .....

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Weekly Assessment (A)

A. Unscramble and write:



1. rca
.....



2. ehra
.....



3. ikgn
.....

B. Reorder the words to make sentences:

1. hands. – touch - can - I - my - with .....

2. my - nose. - can - with - I - smell .....

Weekly Assessment (B)

A. Unscramble and write:



1. ocrart
.....



2. mlsle
.....



3. kace
.....

B. Reorder the words to make sentences:

1. see - my- can - eyes.- I – with .....

2. tongue. - I - with - can - taste -my .....

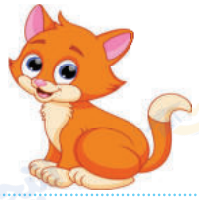
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Weekly Assessment (C)

A. Unscramble and write:



1. ocrart
.....



2. mlsle
.....



3. kace
.....

B. Reorder the words to make sentences:

1. can - ears. - with- hear- I - my .....

2. my - nose. - can - with - I - smell .....

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Unit 5
On the Farm

Lesson 1 Welcome to the Farm

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Unscramble and write:**



1. ickhnec
.....



2. osreh
.....



3. ucdk
.....



4. ocw
.....

Activity 2 **Reorder the words to make sentences:**

1. duck - small. – The - is ....

2. is - big.- cow - The .....

3. I - animals. - love – farm .....

4. you – Do - a horse? - see .....



Homework Activity

Look and write:



1. .....



2. .....



3. .....



4. .....

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Lesson 2 Phonics

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Unscramble and write :**



1. iklm .....



2. uagirt .....



3. sgaper .....



4. usmoe .....

Activity 2 **Look, read, and circle the odd sound word:**

1. moon- monkey- grapes- milk

2. goat- mouse- girl- guitar

3. gloves- grapes- girl- mango



Homework Activity

Look and write:



1. .....



2. .....



3. .....



4. .....

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Weekly Assessment (A)

A.Write the missing sound:



1. ….oat



2. ….ouse



3. …oon

B. Look, read, and complete:

1. The duck is ……. .



2. The horse is ……. .



Weekly Assessment (B)

A. Write the missing sound:



1. ….uitar



2. ….ango



3. ….irl

B. Look, read, and complete:

1. The chicken is ……. .



2. The cow is ……. .



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Weekly Assessment (C)

A.Write the missing sound:



1…..onkey



2….loves



3. ...rapes

B. Look, read, and complete:

1. The horse is ……. .



2. The bird is …….. .



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Lesson 3 Numbers From 6 to 10

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Look, count, and complete:**

1. I can see.....pencils.	
2. I can see .....flowers.	
3. I can see .....cats.	
4. I can see .....stars.	

Activity 2 **Look, read, and answer:**

1. How many pencils can you see?



.....

2. How many apples can you see?



.....

3. How many cars can you see?



.....

4. How many bees can you see?



.....



Homework Activity

Look, count, and write:



1. .....



2. .....



3. .....



4. .....

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Lesson 4 Phonics

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Unscramble and write:**



1. elvio .....



2. hifs .....



3. ctrshio .....



4. ofgr .....

Activity 2 **Read and circle the odd sound word:**

1. octopus - on - fork - olive.

2. ostrich - fish - frog - fan.

3. fox - on - fan - fork.



Homework Activity

Look and write:



1. .....



2. .....



3. .....



5. .....

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Weekly Assessment (A)

A. Unscramble and write:



1. ofgr
.....



2. ivloe
.....



3. xof
.....

B. Look, read, and complete:

1. I can see a ..... .



2.This is an …….. .



Weekly Assessment (B)

A. Unscramble and write:



1. no
.....



2. hsfi
.....



3. ocoptsu
.....

B. Look, read, and complete:

1. I can see a ..... .



2.This is a ……..… .



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Weekly Assessment (C)

A. Unscramble and write:



1. trcihso .....



2. krof .....



3. afn .....

B. Look, read, and complete

1. I can see an ..... .



2. This is a ..... .



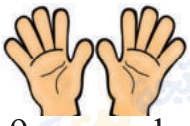
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A. Look, read, and match:

1. door	a) 
2. elephant	b) 
3. toes	c) 
4. eggplant	d) 
5. horse	e) 

B. Write the missing sound:

 1. …..at	 2. …..og	 3. …..air	 4 …ctopus
 5. …..ing	 6. ….gg	 7. …..an	 8…..ork
 9. …..ands	 10. …..strich	 11. …..ish	 12. …..live
 13. ….rog	 14. …..rapes	 15. …..ouse	 16. …ey
 17. …..itchen			

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C. Unscramble and write:

 1. tac	 2. elsg	 3. ofx	 4. tkie .....
 5. kcihnec	 6. kace	 7. utigra	 8. blewo .....
 9. efet	 10. etos	 11. gtoune	 12. neret .....

D. Reorder the words to make sentences:

1. see - I - stars.- can - 10 .....
2. small.- is - The - chicken .....
3. an - have - apple.- I .....
4. tongue.- I - with - can - taste - my .....
5. the - see - horse?- Do - you .....
6. is - This - car.- a .....
7. animals.- love - farm - I .....
8. toes. - have- I - 5 .....
9. is - horse - big. - The .....
10. the - hands.- touch- I - can- with- desk- my.....

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E. Look, read, and complete:

1. There are …… books.	
2. I have 2 …… .	
3.I have 2 …… .	
4. I can ……. with my nose.	
5. The …….. is big.	
6. The …….. is small.	
7. There are …… apples.	
8. I can see a …….. .	
9. This is a ……. .	
10. This is a ……. .	

F. Listen and complete the dialog:

A

horse - small - farm - big

- **Noor:** Look at the cow!
- **Ziad:** Wow! The cow is .....!
- **Noor:** And look at the duck!
- **Ziad:** The duck is ..... .
- **Noor:** Do you see the ..... ?
- **Ziad:** The horse is big too.
- **Noor:** I love ..... animals!



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B

ears - desk - eyes - smell

- **Celin:** What can you see?
- **Omar:** I can see the teacher and the ..... .
- **Celin:** Look! A flower!
- **Omar:** Wow! I can see it with my ..... .
- **Celin:** I can ..... it with my nose.
- **Omar:** I can hear the teacher with my ..... .



G. Look , read, and answer:

1. How many birds are there? 

.....

2.How many pencils are there? 

.....

3.How many horses can you see? 

.....

4.How many stars are there? 

.....

5.How many flowers can you see? 

.....

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Unit 6
Animals Around Me

Lesson 1 Welcome to the Jungle

Date:...../...../.....
Week:.....



Classroom performance

Activity 1 **Unscramble and write:**



1. igtre .....



2. oiln .....



3. fgraife .....



4. nskae .....

Activity 2 **Reorder the words to make sentences:**

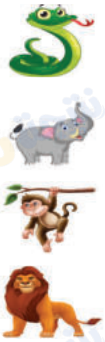
1. lions - How - you - see? - many - can .....
2. is - the - tree. monkey - in - The .....
3. is - Where - monkey? - the .....
4. a snake - There - on - the - is - ground! .....



Homework Activity

Look, read, and complete:

1. There is a ..... on the ground!
2. I can see an ..... .
3. The ..... is in the tree.
4. I can see a ..... .



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Lesson 2 Phonics

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Write the missing sound:**






1. .....ike 2. .....eaf 3. .....all 4. .....amp

Activity 2 **Look, read, and write:**

1. I can see a ..... . 

2. There is a ..... . 

3.This is my ..... . 

4. The ..... is green. 

5. The ..... is yellow. 



Homework Activity

Look and write:






1. ..... 2. ..... 3. ..... 4. .....

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Weekly Assessment (A)

A. Look, read, and write:





1. ..... 2. ..... 3. .....

B. Reorder the words to make sentences:

1. can - a- I - lion.- see .....

2. love - We - jungle! - the .....

Weekly Assessment (B)

A. Look, read, and write:





1. ..... 2. ..... 3. .....

B. Reorder the words to make sentences :

1. elephant. – see - I - an .....

2. tiger - legs. - has- A - 4 .....

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Weekly Assessment (C)

A. Look, read, and write:



1. .....



2. .....



3. .....

B. Reorder the words to make sentences:

1. see - 2 - I - lions! - can .....

2. is - There - tiger.- a .....

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Lesson 3 My Pets

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Look, read, and complete:**

1. Where is the cat?



The cat is …… the couch.

2. Where is the dog?



The dog is …….. the chair.

3. Where is the bird?



The bird is …….. the cage .

Activity 2 **Reorder the words to make sentences:**

1. <u>The</u> - leg! – cat- my- is- on ……

2. dog?- is - <u>Where</u>- the ……

3. dog - the - is - couch. – <u>The</u> - on ……



Homework Activity

Look and write:



1. .....



2. .....



3. .....



4. .....

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Lesson 4 Phonics

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Unscramble and write:**



1. rja .....



2. duenr .....



3. luonkc .....



4. ejkcat .....

Activity 2 **Look, read, and complete:**



1.The ball is ……..the box.



2.I can see a …….. .



3.These are …….. .



4.I have an …… .

Homework Activity

Look and write:



1. .....



2. .....



3. .....



4. .....

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Weekly Assessment (A)

A. Write the missing letter:



1. .....eans



2. ..... nlock



3. .....ar

B. Reorder the words to make sentences:

1. is - Where - bird? - the .....

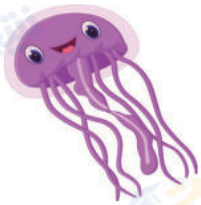
2. under - the - is- table.- The - turtle .....

Weekly Assessment (B)

A. Write the missing letter:



1.….mbrella



2. …ellyfish



3. …amp

B. Reorder the words to make sentences:

1. love - pets! - I .....

2. The - under- cat- chair. - the - is .....

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Weekly Assessment (C)

A. Write the missing letter:



1….nder



2….acket



3….am

B. Reorder the words to make sentences:

1. is - Where - cat?- the ……

2. The - in- bird - cage.- the- is .....

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Review (2)

Date:...../...../.....

Week:.....



Classroom performance

Activity 1 **Unscramble and write:**



1. kibe .....



2. anf .....



3. udmr .....



4. urltet .....

Activity 2 **Listen and complete the dialog:**

on - couch - cage

- **Ali:** Where is the dog?
- **Carmen:** The dog is on the ..... .
- **Ali:** What about the bird?.
- **Carmen:** The bird is in the ..... .
- **Ali:** And the turtle?
- **Carmen:** The turtle is .....the floor!





Homework Activity

Look and write:



1. .....



2. .....



3. .....

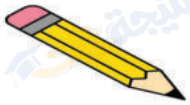
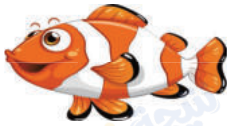


4. .....

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A. Look and write:

 1.	 2.	 3.	 4. .....
 5.	 6.	 7.	 8. .....
 9.	 10.	 11.	 12. .....
 13.	 14.	 15.	 16. .....
 17.	 18.	 19.	 20. .....
 21.	 22.	 23.	 24. .....

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B. Look, read, and complete:

1.We are …… .	
2. can see a ……. .	
3. I see a little …….. in the tree!	
4. The…….. is green.	
5. The …….. is blue.	
6. The……..is yellow.	
7. This is a …….. .	
8. I can see a …….. .	
9. This is a …….. .	
10. This is a …….. .	
11. The……..is yellow.	
12. I have …….. brothers.	
13. This is my …….. .	
14. I have 1 …….. .	

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15. There are 2 …….. .	
16. There are …….. stars.	
17. I have 1 …….. .	
18. I have 2 …….. .	
19. I can see it with my ……. .	
20. I can …….. the desk with my hands.	
21. The …… is big.	
22. The …… is small.	
23. The ……..is in the tree!	
24. The cat is ……. the chair.	

C. Reorder the words to make sentences:

1. your- What's- name?.....
2. name - My -is -Maya. .....
3. friends -are -We -now! .....
4. can - I - flower.- see -a .....
5. sun - yellow.- is- The.....
6. The -is - red. - flower.....

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7. I -a - see -bird. - can.....

8. can -the - sky. – see- I.....

9. you -brothers?- have- Do- any.....

10. are - books.- There- 3.....

11. books -there? – many- How- are.....

12. desk.- see- can- I- the .....

13. you -horse?- see- Do- the .....

14. farm- I- animal!- love.....

15. How -see? – many- can- horses- you .....

16. are - ducks!- There - 9 .....

17. many- see?- lions- you- How- can .....

18. love- jungle!- We- the .....

19. the - couch. – dog- on- The- is .....

20. The -is - table! – turtle- under- the .....

D. Look, read, and answer:

1. What shape is this?.....

2. What color is the square?.....

3. What shape is this? .....

4. What color is the triangle?.....







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E. Look, read, and count:

1. I have .....sisters.



2. There are .....birds.



3. I have .....brother.



4. There is.....butterfly.



5. There are.....apples.



F. Look, read, and complete:

1. The tree is ..... .
2. The sun is ..... .
3. The sky is ..... .
4. I see a little ..... in the tree!
5. The ..... is flying near the tree!
6. The grass is ..... .



G. Draw and color a picture of your family:

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H. Look, read, and complete:



1. I can see with my ..... .
2. I can ..... with my ears.
3. I have ..... hands.
4. I have 1 ..... .
5. I can ..... with my nose.
6. I have ..... eyes.
7. I can taste with my ..... .
8. I can ..... with my hands.
9. I have ..... mouth.
10. I have ..... ears.

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I. Trace, draw, and color:

1. The triangle is yellow.

2. The square is blue.

3. The circle is red.

4. The rectangle is green.

J. Look, read, and complete:

tree - snake - 1 - elephant - 4



- Carmen: How many lions can you see?
- Celin: I can see ..... lion.
- Carmen: How many legs does a lion have?
- Celin: A lion has ..... legs.
- Carmen: Where is the monkey?
- Celin: The monkey is in the ..... .
- Carmen: I see an ..... too!
- Celin: And look! There is a ..... on the ground!
- Both: We love the jungle!

K. Look, read, and write



1. The cat is ..... table.
2. The dog is ..... box.

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Final Assessment

A. Unscramble and write:



1. pdisre .....



2. fgraife .....



3. urltet .....



4. luonkc .....



5. tumoh .....

B. Look, read, and complete:

1. The …… is big!	
2. The bird is …….. the cage.	
3. I have 2 …… .	
4. The …….. is red.	
5. This is my …… .	

C. Reorder the words to make sentences:

1. can - I - butterfly.- see -a .....

2. are – horses.- There - 6 .....

3. is- Where- dog?- the .....

4. love- pets!- I .....

5. is- There- a monkey.- .....

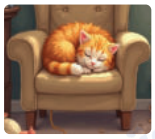
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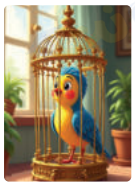
D. Look, read, and answer:

1. Do you have any brothers?
   Yes, I have 1 ..... .

2. How many hats are there? 
   There are ..... hats.

3. How many cows can you see? 
   I can see ..... cows .

4. Where is the cat? 
   The cat is ..... the chair.

5. Where is the bird? 
   The bird is.....the cage.

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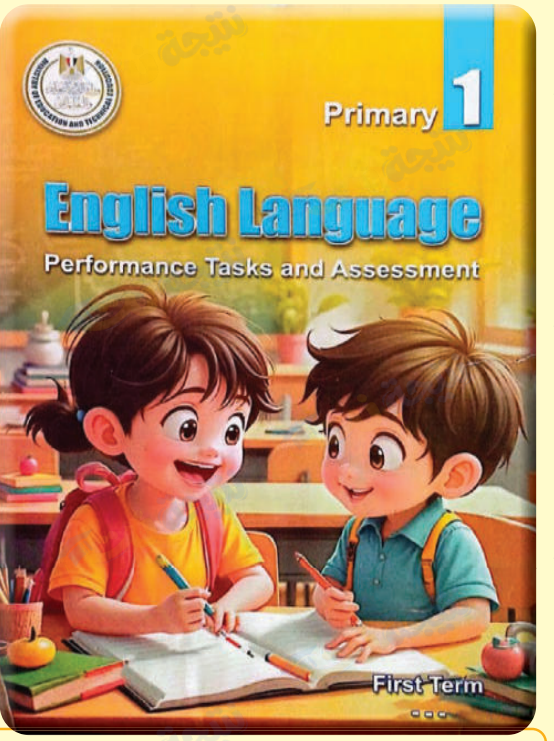
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