MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

وزارة التربية والتعليم والتعليم الفني

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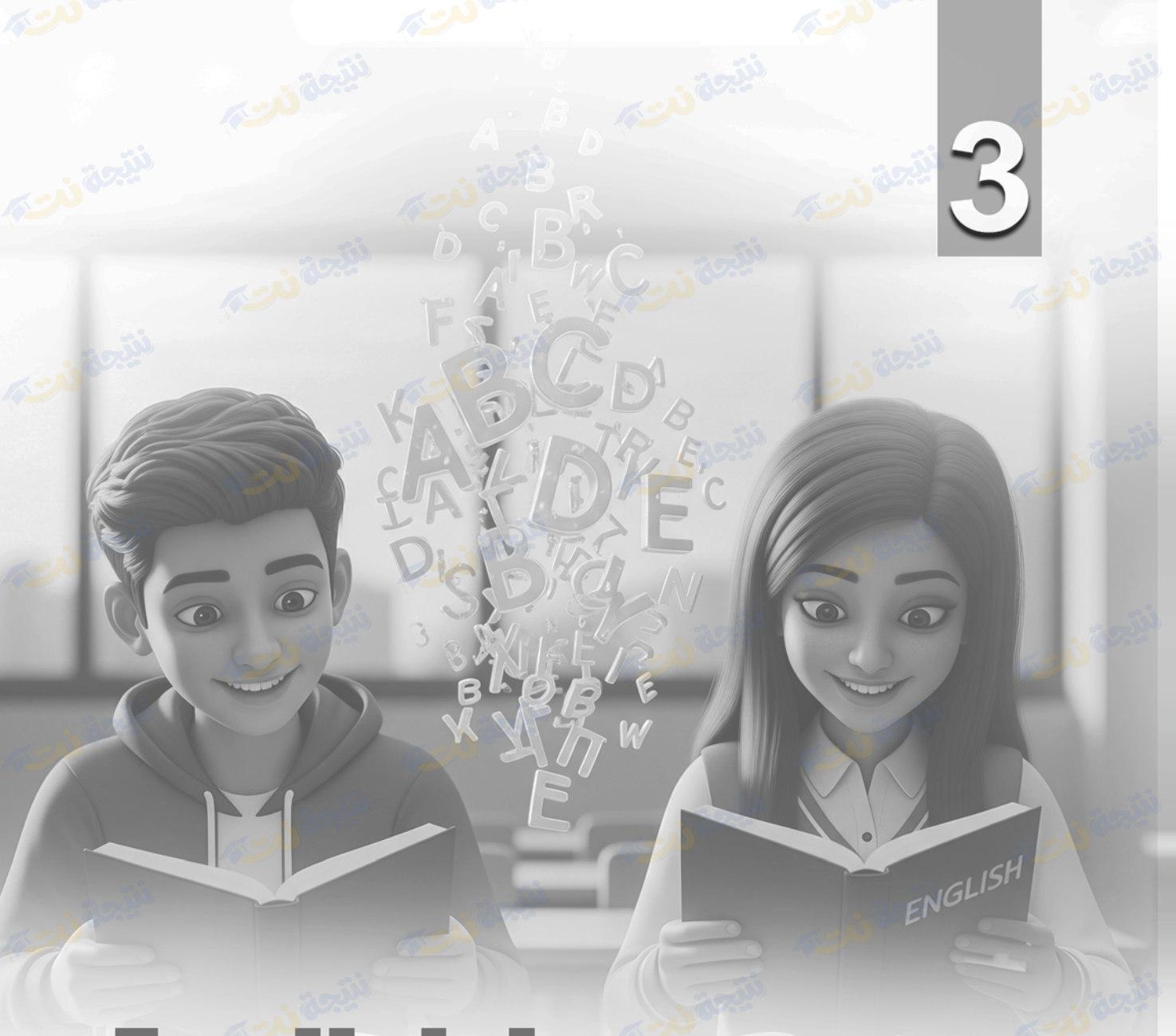
English Language

Performance Tasks and Assessments

Preparatory three

First Term

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English Language

Performance Tasks and Assessments

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First Term

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Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment—from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path...

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Unit 1 : Personal Identity

Lesson 1 Beyond My Looks Date: / /

Week : .....

Class Performance:

Activity 1

Complete the following dialog:

Sally and Dad are speaking together

Sally: Dad, how long have you worked at the bank?
Dad: (1) …….. .
Sally: (2) ……...?
Dad: We've been in Cairo since you were born, but we lived in a different flat then.
Sally: (3) ……...?
Dad: Well, we've lived here for ten years.
Sally: So my brother Imad has always lived here?
Dad: Yes, he's nine now, so (4) ……... .
Sally: Thank you ,dad.
Dad: (5) ……..

Activity 2

Rewrite using the word(s) in brackets:

1- She eats ice cream. (already) ……
2- We didn't play football. (yet) ……
3- She arrived a short time ago. (just) ……
4- Yossif last swam in the sea a year ago. (for)……

Homework:

Complete the sentences with the correct form of the word(s) in brackets:

1. She …….(**arrive**) home yet.
2. The rooms……..(**tidy**) by Malak already.
3. (**Has**)……you ever swum in the river?
4. The trees…….(**cut**) lately.

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Lesson 2 **Self Discovery** **Date: / /**

Week : .....

Class Performance:

Activity 1

Complete the following dialog:

Jana and Roaa are talking about where to spend their holiday.

Jana: Do you have any plans for the weekend?
Roaa: (1).....
Jana: I have a good idea (2).....
Roaa: (3).....?
Jana: We can enjoy the beautiful scenery of Wadi El-Rayan waterfalls.
Roaa: Where can we meet?
Jana: (4).....
Roaa: How will we go there?
Jana: (5).....

Activity 2

Choose the correct answer from a, b, c, or d :

1. He looked at himself in the ……before going out of the house.
   a) sketchbook b) mirror c) glasses d) wood
2. Yasser is very outgoing and loves meeting new people.
   'Outgoing' is an antonym for ……
   a) introvert b) happy c) outstanding d) shy
3. The girl is ……. the front row.
   a) in b) on c) off d) over
4. My homework……yet.
   a) hasn't corrected b) had corrected
   c) hasn't been corrected d) was corrected

Homework:

Write a paragraph of about 110 words about:

"Honesty and its effect on the society"

……
……
……
……

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Lesson 3 The Mirror Moment

Date: / /

Week : .....

Class Performance:

Activity 1

Complete the following dialog:

Kenzy is asking Laila about a novel she has read.

Kenzy: What are you doing, Laila?
Laila: ……(1)……
Kenzy: A novel! That's great. ……(2)……?
Laila: I started reading it last week.
Kenzy: ……(3)……?
Laila: The writer is called Charles Dickens.
Kenzy: What is the title of the novel?
Laila: ……(4)…… .
Kenzy: Oliver Twist! Is it an exciting novel?
Laila: ……(5)…… ……

Activity 2

Rewrite using the word(s) in brackets:

1. We go to the club twice a week. (How often…….?) ……
2. Asmaa is the tallest one in the class. (No one…….) ……
3. Hager is older than Fatima. (Fatima……) ……
4. They read the story every week. (already) .....

Homework:

Complete the sentences with the correct form of the word(s) in brackets:

1. You should be……..(**confide**) of your abilities.
2. ……(**kind**) is a good value with all people.
3. He showed us that being different is his ……(**strong**).
4. When she finished, the class ……..(**clap**).

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Weekly Assessment

Group (A):

Write a paragraph of about 110 words about:

"Looking after Yourself"

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.....
.....
.....
.....

Group (B):

Write a paragraph of about 110 words about:

"The Role of Parents in Life"

.....
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.....

Group (C):

Write a paragraph of about 110 words about:

"How to be self-confident"

.....
.....
.....
.....
.....

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Lesson 4 Story Time Date: / /

Week : .....

Class Performance:

Activity 1

Answer the following questions:

1. Why did Zeina feel sad when she saw the playground? .....
2. What idea did Zeina have? .....
3. Why wasn't Zeina sure that anyone would listen to her? .....

Activity 2

Answer the following questions:

1. What did Nancy think of the garden idea? .....
2. How did Zeina show honesty? .....
3. What are some small actions students can take to improve their school environment? .....

Homework:

Read and put (T) True or (F) False:

1. Zeina felt that the school playground was full of life. ( )
2. Zeina wanted to plant a garden although she didn't know much about planting. ( )
3. Nancy was a dishonest person. ( )
4. Zeina believed that the garden could bring the school community together. ( )

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Lessons 5 & 6 Let's Talk / This Is Me Date: / /

Week : .....

Class Performance:

Activity 1

Rewrite using the word(s) in brackets:

1. They have played tennis. (What .....?) ……
2. Hassan has trained for three hours. (How long….?) ……
3. Yossif has traveled to Aswan. (Where…..?) ……
4. Farida has won the first prize. (Who….?) ……

Activity 2

Use the correct form of the present perfect.

1. My sister.....(**break**) her phone again!
2. I.....(**not see**) that movie yet.
3. We.....(**read**) three chapters already.
4. .....(**Has**) you ever .....(**eat**) falafel?
5. She.....(**study**) English since she was a child.

Homework:

Read the following passage and then answer the questions below:

True beauty lies within, beyond the surface. While appearances may catch the eye, it is character, kindness, and passion that leave a lasting impression. My worth is not defined by my reflection but by my actions, dreams, and the love I share. Confidence comes from embracing my flaws and strengths alike.

I am more than a face—I am a mind that thinks, a heart that feels, and a soul that inspires. Let the world see beyond my looks and discover the real me.

A) Choose the correct answer from a , b , c or d:

1. According to the passage, true beauty consists of ……
   a) perfect features b) character and kindness
   c) expensive clothes d) social media likes
2. As mentioned in the passage, confidence comes from ……
   a) others' opinions b) embracing flaws and strengths
   c) makeup and filters d) following trends

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B) Answer the following questions:

1. Why is a person's worth not defined by their appearance? .....
2. How can someone show true beauty beyond looks? .....
3. What are the qualities that make a person inspiring? .....

Weekly Assessment

Group (A):

Complete the following dialog:

(Learning About Personal Identity)

Sara: Hi, Lina! You look very confident today.
Lina: ..... (1).....
Sara: ..... (2)..... ?
Lina: I learned that everyone is unique and special in their own way.
Sara: That's true. ..... (3)..... ?
Lina: Yes, it has. I feel much better about myself now.
Sara: ..... (4)..... ?
Lina: I try to be honest and accept myself as I am.
Sara: That's wonderful!
Lina: ..... (5).....

Group (B):

Complete the following dialog:

(Building Self-Esteem at School)

Omar: Hello, Ali. How was your day at school?
Ali: ..... (1).....
Omar: ..... (2)..... ?
Ali: They help students feel accepted and respected.
Omar: I agree. ..... (3).....
Ali: Yes, they always encourage me when I face challenges.
Omar: ..... (4)..... ?
Ali: They tell me to focus on my strengths and keep trying.
Omar: That's good advice.
Ali: ..... (5).....

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Group (C):

Complete the following dialog:

(What I Stand For)

Mariam: Hi, Salma. We have a writing assignment about values.
Salma: ..... (1).....
Mariam: ..... (2)..... ?
Salma: I stand for honesty, kindness, and responsibility.
Mariam: That's wonderful. ..... (3)..... ?
Salma: I have helped my classmates and shared my notes with them.
Mariam: ..... (4).....
Salma: Yes, I have been trusted by my teachers because I complete my work honestly.
Mariam: That's great.
Salma: ..... (5).....

Review on Unit 1

1- Complete the following dialog:

A man who wants to buy a pair of black shoes.

Man : Excuse me. I'm trying to find a pair of black shoes, please.
Assistant : ..... (1)..... ?
Man : Size 44.
Assistant : Just a minute. Try this one.
Man : It's too tight. ..... (2).....
Assistant : You can see this one…… (3)……?
Man : Yes, it's very nice. …… (4)……...?
Assistant : It's 500 pounds.
Man: Here, it is. Thanks a lot.
Assistant: …… (5)……

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2- Complete the text with words from the box:

strengths - confidence - resilience - abilities

You should have some important values which help you in your life such as ..... (1)..... which helps you overcome life's challenges. Self ..... (2)..... is a very important quality as it makes you sure of your ..... (3)..... and qualities .You should also know your ..... (4)..... and your weaknesses.

3-Read the following passage and then answer the questions below:

Self-confidence is the belief in one's own abilities. It helps people face challenges with courage and optimism. A confident student, for example, may try answering difficult questions in class even if they are not completely sure. This courage often leads to improvement, because making mistakes is part of learning. People with self-confidence are usually more willing to take opportunities. If someone believes in themselves, they are more likely to join competitions, apply for jobs, or speak in public.

On the other hand, those who lack confidence may avoid such chances, fearing failure.

Building self-confidence takes time. Small successes, supportive friends, and positive self-talk all help. Confidence grows step by step, like a plant watered every day. Eventually, it becomes strong enough to face bigger storms in life. Self-confidence does not mean being perfect; it means trusting yourself enough to try, learn, and grow.

A) Choose the correct answer from a , b , c or d:

1. What does self-confidence mainly mean?
   a) Being perfect b) Believing in one's abilities
   c) Avoiding challenges d) Winning every time
2. According to the passage, what helps in building self-confidence?
   a) Negative self-talk b) Ignoring mistakes
   c) Supportive friends d) Avoiding risks
3. The passage compares self-confidence to……..
   a) a mountain b) a storm c) a plant d) a book

B) Answer the following questions:

1. Why might a confident student try to answer difficult questions in class?

.....

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2. What may happen to people who lack self-confidence?

.....

3. How does the passage suggest self-confidence grows over time?

.....

4- Choose the correct answer from a, b , c or d:

1- Self ..... means learning more about who you are.

a- discovery b- esteem c- confidence d- denial

2- These beliefs .....my character and help me know what's right.

a- share b- shape c- chop d- shade

3- Ibrahim stood in front of the mirror, ... his clothes for the fifth time.

a- adjusting b- cutting c- buying d- speaking

4- We add the prefix ..... to give the opposite of patient .

a-in b- il c. im d. un

5- He was very delighted after the match. The antonym of "delighted" is.....

a- happy b- depressed c- glad d- pleased

6- Have you ever tried to ..... a change in your school or community?

a- let b- let c- take d- make

5- Complete the sentences with the correct form of the word(s) in brackets:

1. They…….(**are**) gone to the market.
2. I've…….(**already**) been to Europe. I wish I could.
3. Manar……(**has encouraged**) by her family.

6- Rewrite using the word(s) in brackets:

1. Sama always does exercises. (never) .....
2. Do you clean the flat? (yet) .....
3. Will you tidy the flat? (already) .....
4. Sameh has drunk milk. (What……?) .....

7-Write a paragraph of about 110 words on the following topic:

"The role of values in our life"

……..…..
……..…..
……..…..
……..…..

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Unit 2: Communication with Family and Friends

Lesson 1 **Stay Connected** **Date: / /**

Week : .....

Class Performance:

Activity 1

Complete the following dialog:

A customer wants to buy a new TV

Assistant : Can I help you?
Customer : Yes, ... (1).....
Assistant : Do you want a smart one or an ordinary one?
Customer : ..... (2).....
Assistant : Ok, the one over there is smart.
Customer : ..... (3).....?
Assistant : It is 5000 Egyptian pounds.
Customer : ..... (4).....?
Assistant : Yes, there is a discount. You can pay 4900 L.E.
Customer : OK. ..... (5).....

Activity 2

Read and correct the verbs between brackets:

1. We…… just……(eat) fruits.
2. Ahmed has……(ride) the bike already.
3. (Did)…….you tidied the room yet?
4. Where (do)…….you been?

Homework:

Write a paragraph of about 110 words about:

"Social Media is a double edged weapon"

……
……
……
……

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Lesson 2 Communication, Challenges and Solutions **Date:** / /

Class Performance: **Week :** .....

Activity 1

Complete the following dialog:

Sama is asking Fayrouz about her personal experience.

Sama: Have you ever got a prize"?
Fayrouse: ……(1)……
Sama: ……(2)……..?
Fayrouse: I got it two years ago.
Sama: ……(3)……?
Fayrouse: Because I wrote a story.
Sama: Did you get any other prizes?
Fayrouse: …… (4)…….a medal in karate.
Sama: ..... (5).....
Fayrouse: It's kind of you.

Activity 2

Read and correct the verbs between brackets:

1- She has (win)……the prize for poetry.
2- Ibrahim hasn't finished the homework (for)……
3- Mazen and Islam (are)……painted the pictures.
4- Soheir has lived in Cairo (just)…….ten years.

Homework:

Write a paragraph of about 110 words about:

"Pros and cons of modern technology"

……..…..
……..…..
……..…..
……..…..

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Lesson 3 The Silent Dinner Date: / /

Class Performance: Week : .....

Activity 1

Read the following passage and then answer the questions below:

Communication is one of the most important skills in our daily lives. People use different ways to communicate, such as speaking, writing, or sending messages through technology. Good communication helps us share ideas, solve problems, and build strong relationships. In the past, people depended on letters and face-to-face talks. Today, modern tools like phones, emails, and social media make communication faster and easier. However, it is not only about words. Listening carefully and showing respect are also important parts of effective communication.

A) Choose the correct answer from a , b , c or d:

1. What do people use today to make communication faster?
   a) Letters b) Phones and emails
   c) Face-to-face talks d) Books
2. Which of the following is also an important part of communication?
   a) Shouting loudly b) Writing long letters
   c) Listening carefully d) Using difficult words

B) Answer the following questions:

1. What skills are important in our daily lives? .....
2. How did people communicate in the past? .....
3. Why is listening carefully important in communication? .....

Activity 2

Complete the sentences with the correct form of the word(s) in brackets:

1. If he……. (**revise**) well, he would have got high marks.
2. They……. (**win**) if they had played well.
3. If Asmaa ……. (**sell**) her house, she would have got much money.
4. Reem ……. (**traveled**) if she had had enough time.

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Homework:

Write a paragraph of about 110 words about:

"A dinner you had been invited to"

……
……
……
……

Weekly Assessment

Group (A):

Complete the following dialog:

Eman is buying a blouse at a clothes shop.

Eman : Excuse me! I'm looking for a blouse.
Salesman : What color do you want ?
Eman : .....(1).....
Salesman : Look at this one.....(2).....?
Eman : Yes, I will try it on .....(3).....?
Salesman : You can try it on in this room.
Eman : It fits me well. How much is it?
Salesman : .....(4).....
Eman : Here you are. Can you wrap it, please?
Salesman : .....(5).....

Group (B):

Complete the following dialog:

Salma and Mona are planning for a picnic.

Salma : How are you, Mona?
Mona : ……(1)…… .
Salma : We are planning a picnic for tomorrow. Would you like to join us?
Mona : I'd love to! ……(2)…… ?
Salma : To El Montazah Garden.
Mona : ……(3)…… !

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Salma : ……(4)…… ?
Mona : I think the weather will be fine. The forecast says that.
Salma : I hope we'll enjoy our time.
Mona : ……(5)……..

Group (C):

Complete the following dialog:

Father is talking to his son about the exam

Father: What did you do in the Arabic language exam?
Omar: .....(1)..... .
Father: Congratulations on getting high marks.
Omar: .....(2)..... .
Father: .....(3)..... ?
Omar: I would like to buy me a smart phone , please.
Father: .....(4)..... ?
Omar: Because I like communicating with my friends.
Father: Do you know how to use it?
Omar: .....(5)..... .
Father: Ok. Tomorrow, I'll buy you one.

Lesson 4 Story Time Date: / / Week : .....

Class Performance:

Activity 1

Complete the following dialog:

Eyad and Ziad are speaking about reading stories

Eyad: When did you last read stories?
Ziad: ……(1)……..
Eyad: ……(2)……?
Ziad: It was about space.
Eyad: ……(3)……?
Ziad: Yes, it was very nice.
Eyad: Can I borrow it when you finish reading?
Ziad: ……(4)……

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Activity 2

Answer the following questions:

1. How did Zeina prepare to share her idea?

.....

2. What happened at the student council meeting?

.....

3. How did Zeina react when students laughed at her?

.....

Homework:

Answer the following questions.

1. What role did Ms. Hoda play?

.....

2. What skills did the other students bring to the project?

.....

3. What do you think made Zeina brave when she spoke?

.....

4. Do you think Zeina's idea will succeed? Why/ Why not?

.....

Lessons 5 & 6 Let's Talk / Staying close Date: / /

Class Performance: Week : .....

Activity 1

Read and complete with the Third Conditional.

1. If you had missed the school bus last week, you ..... .
2. If he had gone to the party, he ..... .
3. If I had studied harder, I ..... .
4. If she had forgotten her homework, her teachers ..... .

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Activity 2

Complete the following dialog:

Hana is inviting Remas to her sister's wedding party

Hana: Good evening, Remas.
Remas: Good evening, Hana. How are you?
Hana: Fine. My sister is going to get married ……(1)…… ?
Remas: I'd love to. Congratulations! ……(2)……?
Hana: It will be next Thursday.
Remas: I'm really happy for her. ……(3)……?
Hana: At home. Would you invite Sama, please?
Remas: ……(4)…… I don't know her address.
Hana: You could email her.
Remas: ……(5)…… She's one of my Facebook friends

Homework:

Write a paragraph of about 110 words about:

"Staying close"

……
……
……

Weekly Assessment

Group (A):

Answer the following questions:

1. Who is the main character in the story?
……
2. What idea did Zeina present to the student council?
……
3. How did Zeina feel when some students laughed at her?
……
4. How did the students help make the project successful?
……

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Group (B):

Answer the following questions:

1. Who helped Zeina in the story?

……..……..

2. Why did Zeina speak at the student council meeting?

……..……..

3. What did Zeina do when some students did not support her idea?

……..……..

4. What talents did the students use in the project?

……..……..

Group (C):

Answer the following questions:

1.What project did Zeina want to create?

……..……..

2. Why was the garden a good idea for the school?

……..……..

3. What quality did Zeina show during the meeting?

……..……..

4. Why was teamwork important in the project?

……..……..

Review on Unit 2

1. Complete the following dialog:

Mr. Mohamed is booking a room at a hotel.

Receptionist : How can I help you, sir?

Mohamed: .....(1)..... .

Receptionist : Of course but you'll have to give me some details.

Mohamed: OK. What do you want to know?

Receptionist : .....(2)..... ?

Mohamed: It's Mohamed Othman, 30 Port Said St, Cairo.

Receptionist : What's your date of birth and occupation?

Mohamed: .....(3)..... .

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Receptionist : .....(4)..... ?

Mohamed: Five days

Receptionist : .....(5)..... ?

Mohamed: By my credit card.

2. Complete the text with words from the box:

That's cool – I totally get that – For sure – Honestly

Adham: Hey, I've been thinking about our fight. ……, if we had communicated better, it wouldn't have happened.

Mazen: …….. Sometimes things just get mixed up. It's important to be honest with each other.

Adham: ……..! I really want to resolve this and keep our bond strong.

Mazen: ……..! I want that too. Let's work on it together.

3. Read the following passage and then answer the questions below:

Life is full of challenges, but each problem can be solved with patience and determination. Students, for example, may face difficulties in studying or managing their time. Instead of giving up, they can create study plans and ask teachers for help. At work, people might face stress or heavy responsibilities. The solution could be teamwork, taking short breaks, or learning new skills. Even in personal life, challenges such as lack of confidence can be overcome by setting small goals and celebrating success. Every challenge can become a chance to grow.

A) Choose the correct answer from a , b , c or d:

1. What can help students manage their studies?

a) Ignoring problems b) Asking teachers for help

c) Stopping learning d) Avoiding school

2. According to the passage, challenges are seen as……

a) problems to fear b) reasons to stop trying

c) chances to grow d) mistakes to avoid

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B) Answer the following questions:

1. What should students do if they face study difficulties? .....
2. How can people deal with stress at work? .....
3. Why should we celebrate small successes? .....

4. Choose the correct answer from a, b , c or d:

1- Good …… is the key to strong relationships.
a- communication b- action c- suggestion d- fiction

2-The best way to …… problems is through calm honest discussion .
a- rise b- increase c- resolve d- reconnect

3- …… means emotionally or physically not close.
a- Close b- Distant c- Near d- Click

4- We add the…….”in” to “appropriate” to change it to the antonym.
a- prefix b- prep c - adj d- suffix

5-Salah……his fame when he played in England.
a- gained b- earned c- lost d- won

6- Hassan decided to …… responsibility for his family.
a- take b- make c- do d - write

5. Complete the sentences with the correct form of the word(s) in brackets:

1- If Amr……(**study**) hard , he would have succeeded
2- If it……..(**rain**) heavily yesterday , I wouldn’t have travelled.
3- If he had trained well, he ……(**play**) the match.

6. Rewrite the following sentences using the word(s) in brackets:

1. Huda didn’t phone. I didn’t go out. (If.……)
……..……..
2. Amr lost because he didn’t train hard. (If.……..)
……..……..
3. Salma was late so her mother was very angry. (If.……..)
……..……..
4. Hana was clever so she joined the first team. (If.……..)
……..……..

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7. Write a paragraph of about 110 words on the following topic:

"The importance of the mobile"

……

……

……

Unit 3: AI

Lesson 1 **Artificial Intelligence** **Date: / /**

Class Performance: **Week :** .....

Activity 1

Complete the following dialog:

Ali and Sara are talking about AI

Ali: Have you heard about artificial intelligence, Sara?
Sara: Yes, …….
Ali: Exactly! AI is used in many apps we use every day.
Sara: Like voice assistants on our phones, ……?
Ali: Yes, and also in online shopping recommendations.
Sara: ……!
Ali: AI learns from our choices to make better suggestions.
Sara: ……..?
Ali: Some jobs, yes, but it will also create new ones.
Sara: ……..

Activity 2

Rewrite the following sentences using the word(s) in brackets:

1. Shahd will clean the flat. (by)

……

2. Renad will finish the sentences. (The sentences……..)

……

3. Asmaa won't see the giraffe. (seen)

……

4. We will watch the match next Friday. (The match……)

……

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Homework:

Read the following passage and then answer the questions below:

Artificial Intelligence (AI) is the ability of machines to think and learn like humans. It is used in many areas such as medicine, education, and business. AI helps doctors find diseases quickly and allows companies to understand customer needs better. It can also make learning easier for students by offering smart learning programs. However, some people worry that AI might replace many jobs in the future.

A) Choose the correct answer from a , b , c or d:

1. What does AI mean?
   a) Artificial Internet b) Artificial Intelligence
   c) Automatic Information d) Advanced Industry
2. Where is AI used?
   a) Only in schools b) In sports only c) In many areas d) In music only

B) Answer the following questions:

1. What does AI help doctors do? .....
2. Why are some people worried about AI? .....
3. How can AI help students? .....

Lesson 2 AI Technology Date: / /

Class Performance: Week : .....

Activity 1

Complete the following dialog:

Heba and Mona are talking about technology

Heba: Technology has really changed our lives, hasn't it?
Mona: ……(1)……..
Heba: Imagine life without smartphones or the internet.
Mona: ……(2)……..
Heba: ……(3)…….?.
Mona: Right, students can learn online from anywhere.

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Heba: Even doctors use technology for remote treatment.
Mona: Yes, that's called telemedicine, ……(4)…….?
Heba: Exactly. Technology connects people across the world.
Mona: ……(5)……...

Activity 2

Rewrite the following sentences using the word(s) between brackets:

1. He will paint the flat soon. (The flat…...…..)
……...……..
2. Adham will prepare the report. (The report…….)
……...……..
3. Ahmed will catch fish in the river. (will be)
……...……..
4. Sara won't visit Malak. (by)
……...……..

Homework:

Read the following passage and then answer the questions below:

Technology has become part of our daily lives. We use smartphones, computers, and the internet to connect with others and get information quickly. Modern technology makes work easier and helps people finish tasks in less time. For example, farmers use machines to grow crops faster, and students use online tools to study. But technology can also cause problems if people spend too much time on screens instead of real-life activities.

A) Choose the correct answer from a , b , c or d:

1. What do students use technology for?
   a) Cooking food b) Studying online
   c) Sleeping better d) Farming
2. What problem can technology cause?
   a) Healthy lifestyle b) Less screen time
   c) Too much screen time d) More outdoor games

B) Answer the following questions:

1. How do farmers use technology? .....
2. What can technology help people do faster? .....
3. What is one negative effect of technology? .....

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Lesson 3 A Robot Teacher Date: / /

Week : .....

Class Performance:

Activity 1

Complete the following dialog:

Heba and Laila are talking about a robot teacher

Heba: Can you imagine having a robot teacher?
Laila: That would be very interesting! ……(1)…….?
Heba: It could explain lessons using a smart screen.
Laila: ……(2)……?
Heba: Yes, it can store lots of information.
Laila: ……(3)……?
Heba: That's a problem. Robots don't have emotions.
Laila: So, ……(4)…….
Heba: Exactly. Human teachers are better at caring.
Laila: ……(5)……..

Activity 2

Choose the correct answer from a , b , c or d:

1. Today we can send an /a…… message by phone.
   a) instant b) slow c) late d) cold
2. The internet ……. was very weak yesterday.
   a) connection b) table c) animal d) story
3. Omar showed great ……. when he started the project alone.
   a) initiative b) chair c) sport d) holiday
4. The charity asked for a ……. to help poor families.
   a) gift b) donation c) picture d) toy

Homework:

Find and correct the mistakes in the following:

1. The test will corrected by the teacher.
   ....
2. The letter will be send next week.
   ....

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3. The report will be preparing by the manager.

....

4. The homework will deliver next Monday.

.....

Weekly Assessment

Group (A):

Write a paragraph of about 110 words on the following topic:

"Your Favorite Hobby"

.....

.....

.....

.....

Group (B):

Write a paragraph of about 110 words on the following topic:

"Your Favorite Sport"

.....

.....

.....

.....

Group (C):

Write a paragraph of about 110 words on the following topic:

"Your Favorite Subject"

.....

.....

.....

.....

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Lesson 4 **Story Time** **Date: / /**

Class Performance: **Week :** .....

Activity 1

Complete the following dialog:

Farida and Shahd are talking about video games

Farida: What did you do last weekend?

Shahd: .....(1).....

Farida: Does your brother love video games?

Shahd: .....(2).....

Farida: .....(3).....?

Shahd: We played them at home.

Farida: Did you enjoy playing?

Shahd:.....(4).....

Farida: .....(5).....?

Shahd: Sure. We'll be happy.

Activity 2

Answer the following questions:

1. What problems do you think a school garden project might face?

.....

2. How do you feel when your plans don't work out? .....

3. Could the team solve the problem they faced? .....

4. How can failure help you learn something new? .....

Homework:

Write a paragraph of about 110 words on the following topic:

"A Nice Story You Have Read Recently"

.....

.....

.....

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Lessons ⑤&⑥ Let's Talk / Smart Robots Date: / /

Class Performance: Week : .....

Activity 1

Habiba and Salsabil met after a long absence.

Habiba: Hi! I haven't seen you for a long time. Where have you been?
Salsabil: ……(1)…… .
Habiba: How was your holiday?
Salsabil: ……(2)……..
Habiba: ……(3)……..……?
Salsabil: We went to the North Coast. It's such an amazing place.
Habiba: Really! Did you go with your parents?
Salsabil: ……(4)…… I went with my cousins.
Habiba: …… (5)……..……?
Salsabil: Yes. I took many pictures. I'll post them on my Facebook today

Activity 2

Choose the correct answer from a , b , c or d:

1. She felt …… when she failed the exam.
   a) happy b) disappointed c) excited d) strong
2. Egypt has a warm and sunny …… most of the year.
   a) climate b) desk c) food d) game
3. I didn't ……. my friend because she changed her hairstyle.
   a) recognize b) open c) build d) fix
4. The storm was very …… and destroyed many houses.
   a) small b) weak c) powerful d) quiet

Complete the sentences with the correct form of the word(s) in brackets:

1- We …… (**go**) to London the next summer.
2- I think my brother …… (**study**) engineering next year.
3- …… (**Can**) the house be decorated next month?
4- The English lesson …… (**will explain**) tomorrow.
5- The match …… (**will cancel**) if it rains.

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Review on Unit 3

1. Complete the following dialog:

Mustafa is at a mobile phone shop to buy one for his son.

Salesman: Can I help you?

Mustafa: Yes, please. I'd like……..……(1)…….

Salesman: This one is good, you can have a look.

Mustafa: Yes, it is.……(2)…..…….……?

Salesman: It is 4000 pounds.

Mustafa: Oh, dear. ……(3)…..…….…… .

Salesman: I see, that one isn't expensive, sir. It is only 3500 pounds.

Mustafa: ……(4)..…….…….. ?

Salesman: Yes, of course. And it also has some good options.

Mustafa: OK. ……(5)…… ……..……

2. Complete the text with words from the box:

(system – climate – kinds – plan – initiative)

The team worked together to solve the problems. They decided to change their…(1)….. They researched which plants grow best in their …(2)…..and how to protect them from too much rain. They also built a better watering …(3)…… and l earned how to care for different …(4)…….of plants.

3. Read the following passage and then answer the questions below:

Time is very important, so if we have spare time, we should spend it in a useful way. A wise person is the one who makes the best use of it. Some people like to practise sports to keep fit and strong, others prefer reading and writing to enjoy their time and live in their own world. Reading is the most important and famous hobby that people can enjoy a lot. It helps them to spend a nice and useful time. A book is a good friend that you can have with you wherever you go. It provides you with different kinds of knowledge and lots of information. That is why we should encourage our pupils to go to school libraries. There, they can read and borrow books to know more about different subjects, countries and different people. Nowadays free reading competitions are held and winners are awarded to spread the love of reading among students as it gives them the chance to think better.

A) Answer the following questions:

1- Why do we consider the book a good friend?

……..……..

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2- How can people make the best use of their spare time?

……..……..

3- What is the importance of school libraries?

……..

B) Choose the correct answer from a, b, c or d:

4-The underlined pronoun "it" refers to …….

a) hobby b) spare time c) life d) game

5-.....can spread the love of reading among students.

a) Watching TV b) Practising sports

c) Free reading competitions d) Running

4. Choose the correct answer from a, b , c or d:

1- Artificial Intelligence allows the robot to …….decisions.

a.do b. make c. read d. put

2- We add the prefix ……to give the opposite of abled

a.im b. in c. ir d. dis

3- AI and robots are not …… .They are different.

a. bad b. useful c. good d. the same

4- Abnormal is the antonym of ……..

a. unusual b. strange c. odd d. normal

5-The synonym of kind is ……..

a. cruel b. unkind c. bad d. friendly

6- Creative and imaginative are …….

a. synonyms b. antonyms c. different d. opposite

5. Complete the sentences with the correct form of the word(s) in brackets:

1-My sister is studying medicine. She …….. (**be**) a doctor.

2-My mother …….. (**can**) probably do the shopping tomorrow.

3-I expect that Ibrahim …….. (**win**) the match.

4-Perhaps Mariam …….. (**should**) visit us next Saturday.

Write a paragraph of about 110 words on the following topic:

"Reading Broadens The Mind"

……

……

……

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Unit Four: Screen Time

Lesson 1 **Screen Time** **Date: / /**

Week : .....

Class Performance:

Activity 1

Complete the following dialog:

Adham and Maher are planning to visit the museum

Adham : Hi Maher, would you like to visit the museum tomorrow?
Maher : Yes, It's a good idea. ……(1)…….. ?
Adham : It opens at 8:00. Shall we go by the metro?
Maher : ……(2)…….. .
Adham : ……(3)…….. ?
Maher : The first metro train leaves at 8 am.
Adham : How long does it take to get to the station?
Maher : ……(4)……..
Adham : Oh! Is the station far from the museum?
Maher : ……(5)……..

Activity 2

Rewrite the following sentences using the words in brackets:

1. It's necessary to respect your friends. (must) .....
2. He is fast. He lost the race. (Although……).....
3. It's a good idea to sleep early. (should) .....
4. It's forbidden to park here. (mustn't).....

Homework:

Read and complete the text with the words in the box

balance - screens - activities- must

Today, many children spend long hours looking at their phone or computer … (1)..… While technology can be fun, students …(2)….. also take time for other healthy …(3)……. such as reading, playing sports, or talking with friends. It is important to keep a good …(4)…..between study, exercise, and rest to stay healthy and happy.

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Lesson 2 Egypt's Smart Future

Date: / /

Week : .....

Class Performance:

Activity 1

Read and complete the text with the words in the box:

tired - affect - balance – spend

If students ……too much time playing video games late at night, they will feel ……the next morning. This can ……their ability to concentrate at school. To stay healthy, students should keep a good ……between study, play, and rest.

Activity 2

Rewrite the following sentences using the words in brackets:

1. She got up late. She caught the train. (Although……..)

.....

2. It's essential to take your passport with you. (must)

.....

3. I advise you to read the novel. (should)

.....

4. I don't like tennis. I watch it on TV. (While)

.....

Homework:

Correct the mistakes in the following sentences:

1. While it rained, we went outside. .....
2. I watched a movie when it rained. .....
3. What do success mean to you? .....
4. Young people is the future of Egypt. .....

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Lesson 3 **Balancing Screen Time** **Date: / /**

Week : .....

Class Performance:

Activity 1

Choose the correct answer from a, b, c, or d :

Complete the following dialog:

Maya is asking Aseel about her family and daily routine

Maya: Hello, Aseel. How are you?

Aseel: Hi, Maya. (1) .....

Maya: (2) .....?

Aseel: There are five people in my family.

Maya: (3) .....?

Aseel: I get up at 6:30 in the morning.

Maya: What is your favorite subject ?

Aseel: (4) .....

Maya: I like English, too. What do you do in the evening?

Aseel: (5) ..... .

Maya: Nice! Watching cartoons is really enjoyable.

Activity 2

Complete the sentences with the correct form of the word(s) in brackets:

1. We ……(**should**) make noise in the classroom.
2. You should ……..(**obeyed**) your teachers.
3. We mustn't ……..(**to be**) unkind and unfair to others .
4. Good habits make our minds and bodies ……(**health**).
5. Students ……. (**mustn't**) come to school on time.

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Homework:

Read and complete the text with the words in the box:

develop – smart – waste – control

Modern life is full of challenges, so people must learn how to …(1)……their emotions and actions in difficult situations. A truly ……(2)…person knows how to use time wisely and focus on useful activities. Young people should try to (3)…… their skills through reading, practice, and new experiences instead of spending hours on games. It is also important not to …(4)……valuable resources like water, food, or electricity, because protecting the environment is everyone's responsibility.

Weekly Assessment

Group (A):

Write a paragraph of about 110 words on the following:

"Balancing Screen Time"

……

……

……

……

Group (B):

Write a paragraph of about 110 on the following:

"Egypt's Smart Future"

……

……

……

……

Group (C):

Write a paragraph of about 110 words on the following:

"How Egypt plays an important role in the world"

……

……

……

……

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Lesson 4 Story Time Date: / /

Week : .....

Class Performance:

Activity 1

Complete the following dialog:

Hala and Azza are talking about a story they both liked.

Hala: Hi Azza! I just finished reading the story "The Brave Fox". It was amazing!

Azza: Really? (1) .....?

Hala: It's about a clever fox who solves problems in smart ways.

Azza: Wow! (2) .....?

Hala: I liked the way the fox stayed calm and used his brain instead of fighting.

Azza: What did the story teach you?

Hala: (3) ..... .

Azza: (4) ..... .

Hala: OK! You can borrow it. Here it is.

Azza: (5) ..... .

Hala: You're welcome! After you read it, we can talk about our favorite parts together.

Activity 2

Answer the following questions:

1- What was the effect of the project on Nancy and Amal?

.....

2- What things did Zeina find about honesty and leadership?

.....

3- Who do you think people respect? Why?

.....

Homework:

Choose the correct answer from a, b, c, or d :

1- A truly ……student always thinks carefully before answering and uses knowledge to solve problems.

a) clever b) noisy c) tired d) careless

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2- Reading books is very …….because it helps you gain knowledge and understand different cultures.

a) dangerous b) boring c) useful d) noisy

3- You should not …….. your time playing games and watching T.V.

a) save b) get c) use d) spend

4- Students should keep a good …….. between studying and relaxing.

a) balance b) problem c) mistake d) fear

Lessons ⑤&⑥ Let's Talk / Small Changes Date: / /

Week : .....

Class Performance:

Activity 1

Complete the following dialog:

Fareeda and Huda are talking about shopping

Fareeda: Yesterday I went to the market.

Huda: ……(1)…….. ?

Fareeda: I went with my mother.

Huda: What did you buy?

Fareeda: ……(2)……..

Huda: What color is that carpet?

Fareeda: ……(3)……..

Huda: Oh, Red is a wonderful color. …(4)…… ?

Fareeda: It's 500 pounds. Do you want to see it?

Huda: …(5)……because I want to buy a carpet, too.

Activity 2

Choose the correct answer from a, b, c, or d :

1- Scientists work hard to ……new medicines that can help cure dangerous diseases worldwide.

a) develop b) damage c) refuse d) come

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2- He is very…….. He can't lift the heavy weight.

a) smart b) lazy c) weak d) slow

3- Technology helps us. ……. the other hand, it causes distractions.

a) On b) In c) At d) Of

4- We live in a …….world where technology develops quickly and changes our daily lives.

a) modern b) lazy c) weak d) old

Homework:

Complete the sentences with the correct form of the word(s) in brackets:

1- The weather in Egypt is always ……(**change**), especially during spring.

2- We are ……. (**plan**) to go to Alexandria next weekend if the weather is good.

3- Using phones during lessons can be a big …….. (**distract**) for students.

4- Students were ……. (**exciting**) to hear about the school trip to Aswan.

Weekly Assessment

Group (A):

Write a paragraph of about 110 words on the following:

"How can you improve your screen time habits?"

……

……

……

……

Group (B):

Write a paragraph of about 110 on the following:

"How can teenagers use screen time in a smart way?"

……

……

……

……

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Group (C):

Write a paragraph of about 110 words on the following:

"How can screen time affect your daily life and how can you manage it?"

……
……
……
……

Review on Unit 4

1- Complete the following dialog:

Omar wants to buy a T-shirt

Salesman : Hello, can I help you?
Omer : …….. .
Salesman : …….. ?
Omer : I'd like to buy a blue one.
Salesman : What about this one?
Omer : …….. . Where can I try it on?
Salesman : You can try it on in this dressing room.
Omer : …….. ?
Salesman : It's 150 pounds, anything else?
Omer : …….. .

2-Read and complete the text with the words in the box:

connected - protect - museums – culture – important- citizens

I read a lot about the Grand Egyptian Museum, and that made me think about how (1)……our history is. Many young people spend a lot of time online but they rarely use it to learn about Egypt's (2)……I want to change that. My new goal is to help them use some of it to explore Egyptian history and (3)…… like this one. Learning about our past can help us feel more (4)…….to our country. If young people know their history, they can help (5)……it. This habit can prepare us to be better (6)……of Egypt.

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3- Read the following passage , and then answer the questions:

Online shopping is a form of electronic commerce which allows customers to directly buy goods or services from a seller over the internet using a web browser or a mobile app. Customers find a product of interest by visiting the website of the sellers directly or by searching among many of **them** using a shopping search engine, which displays the same product's availability and pricing at different e-sellers.

Customers can shop online using a range of different computers and devices, including desktop computers, laptops, tablet computers and smart phones. Online stores usually enable shoppers to use " search " features to find specific models, brands or items. Online customers must have access to the Internet and a valid method of payment in order to pay, such as a credit card, debit card or service such as PayPal. Online shopping can be done anytime, but you need to be careful where you shop from! Buy from trusted sources and make sure you read the user reviews of both the seller and the product.

A) Choose the correct answer from a, b, c or d:

1- Customers can click on ……. button to find specific models, brands or items.

a) share b) search c) save d) dislike

2- The underlined "them" refers to ……. .

a) customers b) computers c) products d) sellers

3- The best title of the passage is ……. .

a) Online shopping b) Buying and selling

c) Ways of payment d) Computer applications

B) Answer the following questions:

4- What is the advice the writer mentioned when buying online?

……

5- Which devices can customer use to shop online?

……

6- How can customers pay online?

……

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4- Choose the correct answer:

1-Spending too much time on screens can also make it harder to ……..

a) eat b) drink c) focus d) play

2- Students were excit- ……. to hear about the Grand Egyptian Museum.

a) -ing b) -er c) -ed d) -ment

3- Egypt is working …….smart projects like the monorail.

a) in b) on c) at d) of

4- I didn't hear the doorbell since I ……. a shower.

a) had b) have c) was having d) am having

5- We …….throw rubbish into the sea or leave plastic on the beach.

a) haven't b) must c) mustn't d) should

6- The antonym of the word "interesting" is ……. .

a) enjoyable b) boring c) exciting d) wonderful

5- Complete the sentences with the correct form of the word(s) in brackets:

1- As I ……. (**watch**) T V., the light went out.

2- While I was charging the battery, my phone …… (**ringing**).

3- You ……. (**must**) tell your personal information to everyone.

4- …… (**Should**) you give me a hand , please ?

5- He should …… (**done**) his homework .

6- Write a paragraph of about (110) words about

"Learning Online"

……

……

……

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Unit Five: Design Thinking

Lesson 1 **Think like a Designer** **Date: / /**

Week : .....

Class Performance:

Activity 1

Complete the following dialog:

Ali met a tourist at the Pyramids

Ali: Are you visiting Egypt on business or on holiday?

Tourist: …….. .

Ali: …….. ?

Tourist: I come from London.

Ali: …….. ?

Tourist: Big Ben and the Queen's Palace are the most famous places in London.

Ali: What interests you most admire in Egypt?

Tourist: ……..

Ali: I hope you will enjoy your tour in our country.

Tourist: ……..

Activity 2

Complete the sentences with the correct form of the word(s) in brackets:

1. ..... (Closes) the window well before leaving the flat.
2. Don't ..... (ate) while the teacher is explaining.
3. He prepared his bag. ..... (First), he went to school.
4. Never ..... (comes) late for school.

Homework:

Write a paragraph of about 110 words about:

"How You Can Help Your Community"

……
……
……
……

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Lesson 2 Dream It, Build It

Date: / /

Week : .....

Class Performance:

Activity 1

Choose the correct answer from a, b, c, or d :

1- Scientists will…….the space in the future to discover new planets and stars.
a) explore b) close c) ignore d) forget

2- I always carry my books, laptop, and water bottle inside a big …….
a) pocket b) basket c) backpack d) shelf

3- The hotel looks very ……. with its modern design, large garden, and bright colors.
a) ugly b) dirty c) boring d) attractive

4- Every student has the ……. to learn new skills if they work hard enough.
a) mistake b) failure c) problem d) ability

5- The teacher ……. a special trip for the class to visit the science museum.
a) planned b) forgot c) missed d) lost

Activity 2

Complete the sentences with the correct form of the word(s) in brackets:

1- …… (**Then**), brainstorm the ideas. Next, test the prototypes.

2- Please, ……. (**to close**) the window.

3- Pepper makes me feel sick. Please, ……. (**ever**) offer me any.

4- Adham, ……. (**listened**) to me carefully.

5- ……. (**Finally**), We should write an introduction. We should start with it.

Homework:

Read and complete the text with the words in the box:

critically - empathy - solution - games - characters

Stories introduce us to different points of view, cultures, and lifestyles. As we read, we begin to develop (1) ..... and learn that problems can have more than one (2) ..... . Seeing how (3) .....solve conflicts or make decisions helps us think about our own lives and think (4) .....about our choices.

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Lesson 3 **See through Their Eyes** **Date: / /**

Week : .....

Class Performance:

Activity 1

Complete the following dialog:

Nahed is at a computer shop to buy one for her brother
Salesman: Can I help you?
Nahed: Yes, please. I'd like (1)…….…….…… .
Salesman: This one is good, you can have a look.
Nahed: Yes, it is (2)……..…….……?
Salesman: It is 24000 pounds.
Nahed: Oh, dear. (3)……..…….…… .
Salesman: I see, that one isn't expensive, sir. It is only 21000 pounds.
Nahed: (4)……..…….…….. ?
Salesman: Yes, of course. And it also has some good options.
Nahed: OK. (5)……..… .

Activity 2

Read and complete the text with the words in the box:

confused - challenge – confident– understand

Learning a new language can be a big (1)……, but it is also very exciting. At the beginning, many students feel (2)……because they do not know many words or grammar rules. With practice and patience, they start to (3)……..more and feel stronger in their skills. After some time, they become more…(4)……and are able to speak and write without fear.

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Homework:

Complete the sentences with the correct form of the word(s) in brackets:

1. The tourists used a …… (**mop**) to find the way to the museum.
2. Modern ……(**design**) often focuses on protecting the environment.
3. Careless drivers sometimes ……. (**broke**) the traffic rules.

Weekly Assessment

Group (A):

Write a paragraph of about 110 words about:

"Improve Your Screen Time Habits"

……
……
……
……

Group (B):

Write a paragraph of about 110 words about:

"How Do You Spend Your Time Every Day?"

……
……
……
……

Group (C):

Write a paragraph of about 110 words about:

"Using The Internet"

……
……
……
……

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Lesson 4 Story Time Date: / /

Week : .....

Class Performance:

Activity 1

Read and complete the text with the words in the box:

adventure - told - spark - said – entertain

Yesterday, I went to a bookshop to buy a story. My friend (1)..... me about an amazing book. It is an (2)..... story with many exciting events. Good stories can teach us lessons and also (3)..... us when we feel bored. Sometimes, reading a story can (4)..... new ideas into our minds and make us more creative.

Activity 2

Complete the sentences with the correct form of the word(s) in brackets:

1. Students can easily …….. (**learnt**) English if they practice every day.
2. Scientists are searching for new …….. (**solute**) to reduce air pollution.
3. After studying for three hours, the class needed a short …….. (**broke**).
4. The engineer is busy …….. (**designed**) a new bridge across the river.

Homework:

Choose the correct answer from a, b, c, or d:

1. The suffix (ity) turns the word (creative) into …… .
   a) noun b) verb c) adjective d) adverb
2. To solve a problem, we should think of better …… .
   a) screens b) solutions c) cars d) food
3. We add the suffix …….. to make the adjective from " understand " .
   a) -ing b) -ed c) -ful d) -ness
4. There are attractive buildings and lots of gardens. The word "attractive" means …...
   a) ugly b) beautiful c) dirty d) noisy

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Lessons ⑤&⑥ **Let's Talk / Try, Learn, and Improve** **Date: / /** **Week : .....**

Class Performance:

Activity 1

Complete the following dialog:

Ali and Samir are talking about their favorite sport

Ali : What's your favourite sport, Samir?
Samir: ……...
Ali: ……..?
Samir: Because I like playing football.
Ali: …….. ?
Samir: Mohammed Salah is my favorite footballer.
Ali: Do you watch his matches?
Samir: ……. .
Ali: Why are you proud of him?
Samir: …….

Activity 2

Choose the correct answer from a, b, c, or d:

1. Farmers work in the field of…… to grow food.
   a. agriculture b. industry c. trade d. design
2. After a long day's work, he decided to ……. the job and find another one.
   a. join b. quit c. enjoy d. build
3. She is…….to her studies and does her homework on time.
   a. lazy b. late c. angry d. dedicated
4. A truly ……student can think of new ideas and solve problems in unique ways.
   a. creative b. lazy c. boring d. weak

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Homework:

Write a paragraph of about 110 words about:

"How To Organize Your Life"

.....
.....
.....
.....

Weekly Assessment

Group (A):

Complete the following dialog:

Sama is reading a book.

Heba : Hello Sama! What are you doing?
Sama : Hi Heba. (1) ..... .
Heba : Who wrote this story, Sama?
Sama : (2) ..... .
Heba : Jules Verne! (3) .....?
Sama : It is called "Eighty Days Around the World".
Heba : (4) .....?
Sama : Yes, it's a very interesting story.
Heba : Can I read it after you finish it?
Sama : (5) .....

Group (B):

Complete the following dialog:

Mr. Atef is at the mechanic's.

Mr Atef: Will you have a look at my motorbike, please?
Mechanic: (1) .....
Mr Atef: It is not running very well and it doesn't start easily.
Mechanic: (2) .....?

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Mr Atef: Yes, it becomes hot very quickly.
Mechanic: I will check the engine for you and find out the problem.
Mr Atef: (3) .....?
Mechanic: After 3 hours.
Mr Atef: Shall I give you a call first?
Mechanic: (4) .....
Mr Atef: How long will it take you to repair it?
Mechanic: (5) .....

Group (C):

Complete the following dialog:

Nour is phoning her friend, Judy to invite her to her birthday party.

Nour: Hello, Judy. You know my birthday is next Tuesday.
Judy: Really? .....(1).....?
Nour: Twenty-five. I'll be giving a birthday party. Are you free on that day?
Judy: .....(2).....
Nour: I'm glad you can come.
Judy: .....(3).....?
Nour: Only some of the closest friends.
Judy: Do I know all of them?
Nour: .....(4)..... They are our classmates.
Judy: What would you like for a birthday present?
Nour: A camera if you don't mind.
Judy: .....(5).....?
Nour: Thank you very much. Everything is now ready.

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Review on Unit 5



1- Complete the following dialog:

Nora is talking to her friend Dina about her visit to Aswan in the midyear holiday.

Nora : Where did you go in the mid-year holiday?
Dina: ……(1)……
Nora : ……(2)…..……?
Dina: It's in the south of Egypt
Nora : How did you go there?
Dina: ……(3)……
Nora : ……(4)……... ?
Dina: I saw the High Dam and the Nubian Museum
Nora : Did you enjoy there?
Dina: ……(5)……

2- Read and complete the text with the words in the box:

process - come up with - perfect – make sense

When teams work together, they need to (1)……..new ideas to solve problems in creative ways. At first, some suggestions may not (2)……., but with discussion and cooperation the group can find better solutions. Success is not always a (3)…….result, because mistakes can happen along the way. However, every mistake teaches us something useful, and that is part of the learning (4)…… that helps people grow stronger and more experienced.

3-Read the following text, and then answer the questions:

When I was a child, I loved spending hours reading books. I borrowed them from the library or received them as gifts, but nothing felt as exciting as getting a brand-new book. There was something special about being the first person to get through its pages. However, I didn't start reading it at once. Instead, I liked to take my time, looking at the cover and pictures.

Once I started reading, I couldn't stop. My love for books grew so much that it became an expensive habit and so, my parents encouraged me to borrow library books. One day, while reading a library book, I found two hundred pounds hidden inside. Without a second thought, I returned the book and the money to the librarian and forgot about it.

A month later, the librarian called me with news. He couldn't find the owner of the money, so he decided to give it to me. I'm sure you know how I spent this unexpected gift.

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1- Choose the correct answer from a, b, c, or d:

1. The writer found……in a library book.
   a) flour b) pens c) mails d) money
2. …….. is the writer's favorite hobby.
   a) Reading b) Swimming c) Diving d) Hiking

2- Answer the following questions:

3. What does the underlined pronoun "He" refer to?

……

4. How do you think the writer spent the sum of money?

……

5. Summarize what the writer had done before he read a new book.

……

4- Choose the correct answer from a, b. c or d:

1. The mechanic gave me a very …… solution to fix my car using simple tools.
   a) weak b) lazy c) careless d) practical
2. Every scientist must clearly …… important terms so that others can understand their research easily.
   a) explain b) hide c) ignore d) destroy
3. The hotel offers a wonderful sea …… from every balcony, which attracts many tourists.
   a) rule b) mistake c) problem d) view
4. One of the most ……ways to save money is to plan your shopping carefully.
   a) useful b) noisy c) careless d) strange
5. .....open the window. It's very cold outside.
   a) Do b) Don't c) Isn't d) Haven't
6. Never .....smoking. It's harmful.
   a) tries b) try c) trying d) tried

5- Complete the sentences with the correct form of the word(s) in brackets:

1- Don't ..... (**being**) afraid of cats. They're cute.
2- She…… (**come**) up with a good idea for the project yesterday.
3- His explanation doesn't ……. (**makes**) sense to the teacher.
4- Nobody is …… (**perfects**), but we should always try our best.
5- Learning English is a long…….. (**processed**) that needs patience and practice.

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6- Write a paragraph of about (110) words about:

"A Project You Dream To Do"

.....

.....

.....

.....

Unit Six: Why Do We Like Stories?

Lesson 1 **The Power of Stories** **Date: / /**

Class Performance: **Week :** .....

Activity 1

Complete the following dialog:

A tourist asks the policeman the way to the Egyptian Museum

A tourist: Can you help me, please?
Policeman: ..... .
A tourist: How can I go to the Egyptian Museum?
Policeman: ..... .
A tourist: ..... ?
Policeman: No, it isn't very far.
A tourist: ..... ?
Policeman: You can see many ancient objects there.
A tourist: Thanks.
Policeman: ..... .

Activity 2

Choose the correct answer from a, b, c, or d:

1- ..... means the ability to understand and share someone else's feeling.
a) Creation b) Empathy c) Hesitation d) Evil

2- The children have .....types of toys. They have many types of them.
a) awful b) new c) empty d) various

3- To turn the adjective (critical) into an adverb, we add the suffix ..... .
a) ly b) ing c) ily d) ion

4- During the class ..... . Youssef tried to prove that he is right.
a) match b) race c) debate d) team

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Homework:

Read the following and correct the word(s) between brackets:

1- Ahmed told me that someone disagreed with……..(**he**)
2- Adham…….(**say**) it was an interesting story.
3- Hend said that she would visit…… (**my**) grandparents.
4- Hassan ……(**tell**) them that he'd buy a new mobile the following week.

Lesson 2 The Story That Helped Me Date: / /

Week : .....

Class Performance:

Activity 1

Choose the correct answer from a, b, c, or d:

1- The story of the kind king teaches children an important …… about life.
a) plan b) mistake c) question d) moral
2- She spoke …….. about her mistakes, and everyone respected her honesty.
a) honestly b) noisy c) quietly d) rude
3- It is … to blame one student when the whole class was late.
a) fair b) kind c) healthy d) unfair
4- The bus got …….. in traffic for hours because of the accident.
a) stuck b) moved c) arrived d) free

Activity 2

Read the following and correct the word(s) between brackets:

1- Mona said that she ……. (**will**) go to the party the following day
2- Many experts believe that technology can ……..(**prove**) education.
3- She spoke very……(**honesty**) during the interview about her past experiences.
4- It is ……. (**unfar**) to judge people before knowing them well.

Homework:

Read and complete the text with the words in the box:

honest- confident - unfair- practical

Sometimes life gives us situations where we must choose the right attitude. It is always important to be (1)…… with others, because trust is built

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on truth. At school, teachers should never be (2)……. by giving special treatment to only a few students. When preparing for exams, students must be (3)……..and make good plans for how to study. Finally, before speaking in public, a student should feel (4)……. and believe in their own ability to succeed.

Lesson 3 Elements of a Story Date: / /

Class Performance: Week : .....

Activity 1

Choose the correct answer from a, b, c, or d:

1- The students had a long ……. about whether exams should be easier.
a) discussion b) holiday c) party d) problem

2- The teacher gave clear ……. on how to prepare for the science project.
a) communications b) recommendations
c) dangers d) excuses

3- The speaker was very ……. and relaxed when she answered difficult questions on the stage.
a) confident b) afraid c) worried d) nervous

4- He became very ……. when his little brother broke his favorite toy.
a) angry b) happy c) relaxed d) calm

Activity 2

Read the following and correct the word(s) between brackets:

1- The car was …….(**stocked**) in the mud after the heavy rain.
2- The students had a long…….(**deposit**) about technology in education.
3- The doctor gave me several……..(**recommends**) for living a healthier life.
4- She felt very…….(**confidence**) before giving her speech on stage.

Homework:

Read the following text and answer the questions:

Concorde was a special airplane built by British and French engineers. It was famous for being the first passenger plane that could fly faster than the speed of sound. While incredibly fast, it was also very loud and needed a lot of fuel. Concorde carried over 100 passengers and flew for almost thirty years, from 1976

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to 2003. Today, engineers are working on an even faster plane. They dream of a plane that can fly more than twice the speed of sound while also being quieter and carrying more people, perhaps 200 or more. Building such a fast plane is a huge challenge. It requires cutting-edge technology and brilliant design. There are lots of exciting plans, but this new super-fast plane isn't ready to fly just yet. Maybe someday soon you'll be able to travel on it!

Choose the correct answer:

1- The underlined word "cutting - edge " means.....

a) fast b)advanced c)slow d)old

2-Concorde planes can fly faster than the speed of .....

a)rain b)air c)sound d)wind

Answer the following questions:

1- What is the main idea of the text?

2- What was the Concorde famous for?

3- When did the Concorde stop flying?

4- Do you think engineers will be able to build a faster plane soon? Why/ Why not?

Group (A): Weekly Assessment

Complete the following dialog:

Sohaila and Nada are talking about their future

Sohaila: Hi Nada , what would you like to be when you grow up?

Nada: Hi , Sohaila. (1)…….. .

Sohaila: Wow ! you would be amazing in the white coat,(2)…… ?

Nada: I'd like to work in the city, I don't like the countryside.

Sohaila: I agree with you, the city is full of many facilities .

Nada: (3)…….. ?

Sohaila: (4)…….. .

Nada: Great, I work as a doctor and you will design computer programs.

Sohaila: I hope our dreams come true .

Nada: (5)……..

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Group (B):

Complete the following dialog:

Karim and Hassan are talking about their plans

Karim: Hi, Hassan. Would you like to visit El-Orman Garden with me?

Hassan: (1)…… . I'd prefer to go somewhere indoors.

Karim: (2)…….. ?

Hassan: Great. I want to visit the library.

Karim: (3)…….. ?

Hassan: I like reading exciting stories.

Karim: How can we go there?

Hassan: (4)…….. .

Karim: Ok, we can meet tomorrow at the bus station.

Hassan: (5)…….. .

Group (C):

Complete the following dialog:

Ali bought a mobile and his sister Sara asks him about it .

Sara: What a nice mobile phone! When did you buy it?

Ali : ……(1)…….. .

Sara : How much is it?

Ali: ……(2)…….. .

Sara: ……(3)…….. ?

Ali : I bought it from a mobile shop.

Sara: ……(4)…….. ?

Ali : Yes, it is a smart phone.

Sara: Can you come with me to get one?

Ali : ……(5)…….. .

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Lesson 4 Story Time Date: / /

Week : .....

Class Performance:

Activity 1

Complete the following dialog:

Eman and Omnia are talking about social media.
Eman : I use social media every day to stay in touch with my friends.
Omnia : (1) ……?
Eman : I usually use Instagram and WhatsApp to chat and share pictures.
Omnia : (2) ……...?
Eman : I usually spend about four hours a day on it.
Omnia : That sounds like a lot! Do you think social media is good or bad?
Eman : (3) ……
Omnia : What do you like most about social media?
Eman : (4) ……
Omnia : I agree! It also helps people stay connected, especially when they are far away.

Activity 2

Read and complete the text with the words in the box:

setting - moral - interesting- characters

Reading stories can be very (1)…….. when they attract our attention. Every good story has (2)…… that make us laugh, think, or even feel sad. The place and time where the story happens is called the (3)……At the end, many stories also teach us a (4)…….. about life, friendship, or honesty.

Homework:

Read the following and correct the word(s) between brackets:

1. A good leader should always…….. (**guidance**) people with fairness and kindness.
2. Climate changes bring many……. (**charges**) to our communities.
3. Strong……. (**common**) are built when people help and support one another.
4. Hassan ……..(**tidy**) the room at the moment.

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Lessons ⑤&⑥ Let's Talk / My Own Story Date: / /

Class Performance:

Week : .....

Activity 1

Read the following text and answer the questions below :

School activities play a vital role in making learning enjoyable and meaningful. Students engage in fun and educational activities, such as sports, art, music, and drama. These activates not only make school life exciting but also teach valuable life skills. For example, group projects encourage teamwork and problem – solving, while arguments increase public speaking and critical thinking skills. Science experiments help students, provide opportunities to explore new places and connect classroom lessons to real life. These activities help students discover their hidden talents.

a. Choose the correct answer from a , b , c or d :

1. ……increase critical thinking.

a. Projects b. Arguments c. Sports d. Markets

2. The underlined word "vital" means.....

a. useless b. valid c. important d. various

b. Answer the following questions :

3. Give a suitable title for the text.
4. What is the importance of science experiments?
5. What fun activities students can do in schools?
6. Which activity encourages problem-solving?

Activity 2

Read and complete the text with the words in the box

bridge - stream- hungry- across

One day, a thief was very (1)..... and wanted to find some food to eat. He walked until he reached a small (2)……. of water. There was a wooden (3)…… that connected the two sides. The thief quickly went (4)……..to the other side where he found some fruits to eat.

Homework:

Read the following and correct the word(s) between brackets:

1. The ……. (**manage**) decide to start a new project for students.
2. She reads……. (**quick**) to finish on time.
3. Her dream is to become a……. (**success**) engineer.
4. You must always ……. (**belief**) in yourself to achieve your dreams.

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Weekly Assessment

Group (A):

Answer the following questions:

1. What new role did Zeina take on at school?

.....

2. How did Zeina describe “real” leadership?

.....

3. What was Zeina’s new goal for the school?

.....

4. How did the garden continue to grow?

.....

Group (B):

Answer the following questions:

1.Zeina is a good leader. Do you agree or not?

.....

2. Zeina has a new goal for the school. What was it?

.....

3. Small ideas can really lead to big changes. Do you agree or not?

.....

4. How can the students help the environment?

.....

Group (C):

Answer the following questions:

1.How did the team get the money to buy seeds, tools, and soil?

.....

2. What happens when a leader helps others feel strong?

.....

3. Why do you think Zein’s leadership helped other students?

.....

4. What does the garden symbolize in the story?

.....

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Review on Unit 6

1- Complete the following dialog:

Salma and Fatma are talking about a project on Charles Dickens.

Salma: Where can we get information about Charles Dickens?
Fatma: …….. .
Salma: …….. ?
Fatma: Yes, I have got some information about him.
Salma: Did he write famous novels?
Fatma: …….. .
Salma: How about meeting tomorrow to finish the project?
Fatma: …….. .
Salma: …….. ?
Fatma: At 5:00 pm.

2- Read and complete the text with the words in the box:

conflicts - enjoy - points - powerful

Stories are an important part of our lives. Some stories have (1)……lessons that stay in our minds for a long time. Readers often (2)……. books when they are full of exciting adventures or mysteries. Every story usually has key (3)……that help us understand the events better. Sometimes, the story also shows (4)…… between people or groups, which makes the plot more dramatic.

3-Read the following text, and then answer the questions:

Once there was an old lady whose husband had died and left her a big fortune and two sons. The two sons got married and went to live abroad. She became too old to live alone and look after herself. She went to live in a hotel near the sea. This rich lady had a pair of ugly dogs. She loved them. After a year a new young waiter came to work in the hotel. He began to do everything to please the old lady. He helped her to get into and out of the car which she hired when she wanted to go for a drive. Also, he pretended to like her unpleasant dogs. He cleaned them and looked after them in his free time. He thought that the rich lady would leave him a lot of money when she would die. But when she died a few years later, he discovered that she had left him only two things which she loved most in the world and which she thought he loved **them** too, the two dogs. All her money and jewelry went to her sons.

1-Choose the correct answer from a, b, c, or d:

1- The most suitable title of the passage is …… .
a) Dogs and cats
b) Money and jewellery
c) The old lady and the waiter
d) The mother and her daughters

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2- The lady's sons lived ……. their mother.

a) near b) far from c) with d) next to

2- Answer the following questions:

3- What does the underlined pronoun " them " refer to?

……

4- For whom did the old lady leave her money and jewelry?

……

5- Do you think the waiter was happy at the end of the story? Why? Why not?

……

4- Choose the correct answer from a, b. c or d:

1- Green ……give us fresh air and make the environment more beautiful.

a) planes b) plants c) plains d) planets

2- There are new ……. in the park where people can sit and relax.

a) branches b) spoons c) doors d) benches

3- Cities need open …… where children can play and families can enjoy nature.

a) spaces b) spices c) species d) lanes

4- Good food, exercise, and sleep are important for healthy ……. of the body.

a) growth b) noise c) mistake d) damage

5- Salma asks why ..... in person for the job.

a) has she applied b) she has to apply
c) she had to apply d) had she applied

6- Hana ……that she needed to change her mobile.

a) said b) told c) asked d) inquired

5- Complete the sentences with the correct form of the word(s) in brackets:

1- She has made some food ……..(**to**) her kids.

2- Most people have never travelled …….. (**at**) plane.

3- Mohamed …… (**go**) to school. He hasn't come back yet.

4- I have learned to ……. (**swims**).

6- Write a paragraph of about (110) words about :

"What You Can Do To Help People In Your Community"

……

……

……

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General Revision

1- Complete the following dialog:

Two students are talking about design thinking

Student A: (1)……...?
Student B: It is a way of solving problems creatively.
Student A: Can anyone use design thinking?
Student B: (2)…….
Student A: (3)……...?
Student B: The first step is to understand the problem.
Student A: How do we understand the problem?
Student B: (4)…….
Student A: (5)……?
Student B: Then we think of many ideas to solve the problem.

2- Fill in the sentences with the correct word from the box:

conflicts – sparked – aware – responded

1. The story (1).....his interest in studying history.
2. I called Salma, but she (2).....nervously.
3. Young people should be (3).....of how technology is important.
4. My dad advised me to avoid (4).....with my classmates.

3- Read the following text, and then answer the questions:

Many young people today spend hours using phones, tablets, or computers. While technology helps us learn and connect, too much screen time can cause eye strain, poor sleep, and less physical activity. Experts suggest balancing online activities with outdoor play, reading, or talking with family. Setting limits on screen use can improve health and create more time for real-life experiences. Parents and teachers encourage children to use technology wisely.

A-Choose the correct answer from a, b, c, or d:

1. What can too much screen time cause?
   a) Better sleep b) Eye strain c) More exercise d) Stronger health
2. Experts suggest balancing screen time with……
   a) eating fast food b) sleeping all day
   c) outdoor play d) watching more TV

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B-Answer the following questions:

1. Why is too much screen time harmful?

.....

2. What do experts suggest children should balance screen time with?

.....

3. Who encourages children to use technology wisely?

.....

4- Choose the correct answer from a, b. c or d:

1. Farmers work in the field of ..... to grow food.
   a. agriculture b. industry c. trade d. design
2. After a long day's work, he decided to ..... the job and find another one.
   a. join b. quit c. enjoy d. build
3. ..... hesitate. Trust your abilities.
   a. Aren't b. Doesn't c. Isn't d. Don't
4. ..... your time and effort.
   a. Saving b. To save c. Saves d. Save
5. The Egyptians are.....of their glorious past.
   a. natural b. proud c. eco-friendly d. fertile
6. Using solar energy is..... .
   a. friendly b. unfriendly c. eco-friendly d. a & b

5- Complete the sentences with the correct form of the word(s) in brackets:

1. The teacher has already ..... (**notice**) the improvement in your work.
2. If students ..... (**be**) more respectful, classroom management would have been easier.
3. Many students feel ..... (**stress**) during exam periods.

6- Answer the following questions:

1. What problem did the team face first?

.....

2. How did Zeina try to get money for the project?

.....

3. What happened after it rained for two weeks?

.....

4. What was Amal's reaction? What was Zeina's?

.....

7- Write a paragraph of about (110) words about :

"Modern Inventions"

.....

.....

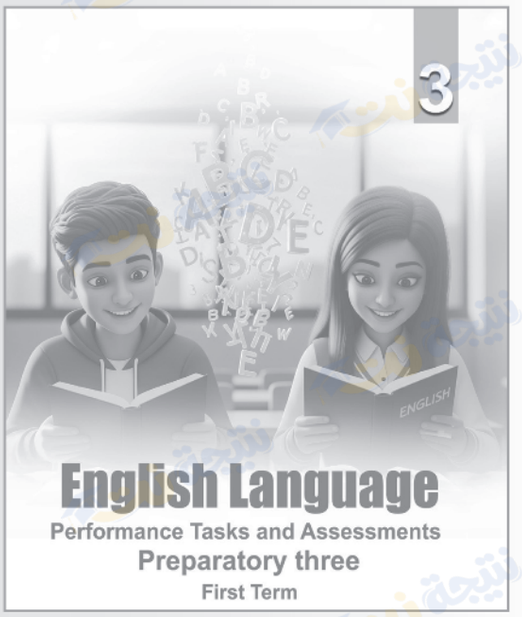
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