MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

وزارة التربية والتعليم والتعليم الفني

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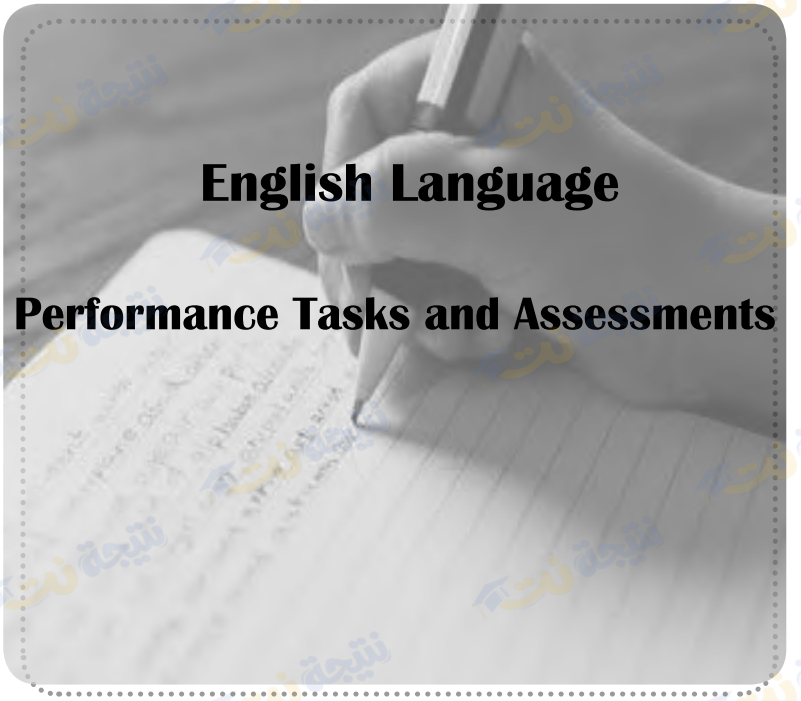


English Language

Performance Tasks and Assessments

Preparatory 1st

First Term



English Language

Performance Tasks and Assessments

Preparatory stage
Year One
First Term

Name: .....

Class: .....

School: .....

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Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment—from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path

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Lesson1: A Day in My Digital Life

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Read and choose the correct answer from a, b, c, or d:

1- Eating while looking at something on my …… is a bad habit.

a. oven b. table c. screen d. school

2- In the evening, I sometimes play online ……... with my friend.

a. tablets b. games c. boards d. books

3- The ……. is a darker screen setting to protect your eyes in low light.

a. evening mode b. night mode c. afternoon mode d. morning mode

4- Our teachers show us amazing videos about planets and animals using the …….. in our class.

a. ebook b. book c. smartboard d. website

5- I usually use my tablet to …… for news every morning.

a. find b. get c. see d. search

Activity2: Answer the following questions:

1. What technology do you use every day?

..... .

2. Do you think you can live without using digital devices? Why?

..... .

Home Performance

Write a blog post of about NINETY (90) words on:

"My Daily Routine"

.....

.....

.....

.....

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Lesson2: We Use Technology

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Complete the sentences with the correct adverb of frequency:

1. I ..... play games on my computer. **(100%)**
2. I ..... check my messages before sleeping. **(80%)**
3. I ..... use social media during class. **(10%)**
4. I ..... forget to charge my phone. **(50%)**
5. I ..... use a laptop at school. **(0%)**

Activity2: Listen and choose the correct answer from a, b, c, or d:

1- The hybrid bus …… on both electricity and diesel.

a. plays b. runs c. walks d. does

2- The hybrid bus includes modern technology like smart navigation and …….. engines.

a. fast b. slow c. noisy d. quiet

3- The hybrid bus helps …….. pollution and protect the environment.

a. low b. reduce c. increase d. worsen

Home Performance

Complete the sentences with the correct form of the word"s" in brackets:

1- I **(always)**…… take my mobile phone to school. I don't like using it in class.

2- **(Do)**……..Noha speak English well?

3- He never **(drink)** ..... coffee before going to bed.

4- **(Does)**……..Ali and Adel play games every day?

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Lesson3: Digital Devices

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Read the following definitions, then write the right word for each one:

1- ----------	online platforms where people connect and share content
2- ----------	the time you spend using devices like phones or computers
3- ----------	using computer technology or electronic devices
4- ----------	an interactive board used in classrooms for teaching lessons

Activity2: Complete the following dialog:

Joury and Talia are talking about the digital devices they use during their day.

Joury: Hi Talia, I want to tell you about the …… tools I use to achieve my tasks.

Talia: That's great! What do you use?

Joury: I use the……to write my assignments on computer.

Talia: Nice! Do you listen to music?

Joury: Yes, I use my …….. or speakers. What about you?

Talia: I use the……when I make a video call with friends.

Home Performance

Read and complete the text with the words in the box:

(keyboard – smartboard – technology - microphone – At)

Sometimes, I have to record a presentation for class. That's when I use the…… (1)……. .

At school, my teacher uses a…… (2)…… to show us pictures, videos, and notes. ……

(3)……. the end of the day, I print my homework using the …… (4)…… . It's super useful!

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Weekly Assessment

Date : ...../...../.....

Group A:

1. Complete the following dialog:

Dena: What do you do in the morning?

Reham: I always (1) _____ first.

Dena: Do you get messages?

Reham: Yes, I usually get messages from (2) _____.

Dena: What do you do at breakfast?

Reham: I often (3) _____ on my tablet.

Dena: Do you eat without your screen?

Reham: No, I (4) _____ without looking at it

2. Answer the following question:

* What skills can you learn by using technology?

---------- .

Group B:

Complete the following dialog:

Maha: Do you use technology at school?

Tarek: Yes, we sometimes use the (1) _____.

Maha: What does your teacher show?

Tarek: She shows videos about (2) _____.

Maha: Do you use computers?

Tarek: Yes, we use them (3) _____ a week.

Maha: What are you learning?

Tarek: I'm learning to (4) _____ faster.

Answer the following question:

* How might life be different without technology today?

---------- .

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Group C:

1- Complete the following dialog:

Omar: What do you do after school?

Tarek: I always (1) _____ first.

Omar: Do you use your laptop?

Tarek: Yes, I usually (2) _____ for my projects.

Omar: Do you play games?

Tarek: Yes, I sometimes play for (3) _____.

Omar: What do you do before bed?

Tarek: I often read ebooks using (4) _____.

2- Answer the following question:

* How can technology help you learn better?

---------- .

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Lesson4: Story Time "The Magic Classroom"Chapter 1

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1:

Summarize Chapter one in about 5 sentences:

.....

.....

.....

.....

.....

Activity2: **Read and complete the text with the words in the box:**

(floating – glowing – collaborate – magical – lock)

The children were so excited. When the day came, they walked through a ...(1)... door and found themselves in a room filled with ....(2)..... puzzles, shining books, and .....(3)..... clues. On the wall, a message read (Only those who ....(4).... and stay curious can unlock the mysteries).

Home Performance

Answer the following questions:

1. What was the first challenge the children faced?

.....

2. How did teamwork help them solve the challenge?

.....

3. What happened after they opened the box?

.....

4. What would you do if you were in the Magic Classroom?

.....

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Lesson5: An Email to a Friend
Lesson6: Team-Project Roundtable

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Complete the sentences with the correct form of words between brackets:

1. We can ..... **(sending)** our emails with a phrase like: Write back soon.

2. You should be kind and ..... **(respect)** when you sit in a roundtable.

3. After school, I often go ..... **(offline)** searching for the information for my homework.

4. I'm writing this email to tell you about my ..... **(digit)** day.

5. Teachers usually use a ..... **(mouse)** to help us learn well.

Activity2: Rewrite the following sentences using correct punctuation:

1- she said,"reading is better than watching too much TV"

.....

2- they visited aswan last january

.....

3- we learn arabic, english and french at school

.....

Home Performance

Write an email to a friend of NINETY (90) words telling him or her about:

"your daily digital routine"

.....

.....

.....

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Weekly Assessment

Date : ...../...../.....

Group A:

Rewrite the following sentences using the words in brackets:

1. She uses the webcam to make video calls with her parents. **(never)**

.....

2. I go on the internet to find information. **(online)**

.....

3. Do you read ebooks? **(usually)**

.....

Answer the following questions:

1. Why do you think the message on the wall was important?

.....

2. Why was Omar nervous at the beginning?

.....

Group B:

Rewrite the following sentences using the words in brackets:

1. I start my day by checking my phone. **(always)**

.....

2. I look for information on the internet. **(search)**

.....

3. Do you use your tablet? **(often)**

.....

Answer the following questions (story):

1. How did the children feel when they entered the classroom? Why?

.....

2. Which character do you like most? Why?

.....

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Group C:

Rewrite the following sentences using the words in brackets:

1. I stop playing after one hour. **(usually)**

.....

2. I want to know more about technology. **(curious)**

.....

3. Do you play online games with your friends? **(sometimes)**

.....

Answer the following questions (story):

1. What was the first challenge, and how did they solve it?

.....

2. Do you prefer working alone or with others? Why?

.....

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General Practice on Unit One

Date : ...../...../.....

A .Listening

1- Listen to the text and answer the questions:

1.a Write True (T) or False (F):

1-Tarek starts his day by checking his books. ( )

2-Tarek's cousin From Alex sends him funny jokes. ( )

1.b Listen again and complete:

1- Tarek uses his .....to search for news.

2- Tarek's favorite app shows him facts about animals and ..... .

3- Tarek .....eat without looking at something on his screen.

B. Reading

2. Choose the correct answer from a, b, c or d:

1. At school, we're learning to use technology ..... .

a. wisely b. carelessly c. quickly d.fast

2. I usually use my lap top to .....for information for my project.

a. pay b.search c. play d. take

3. My father allows me to play online ..... on weekends.

a. pages b. tablets c. games d.books

4. Students should .....the time they spend online.

a. improve b. increase c. deduce d. reduce

3. Read and complete the text with the words in the list:

(projects - plants - per - class - decorations)

At school, we sometimes use the smartboard in our science class. Our teacher shows us amazing videos about ..... (1)..... and animals. I love watching them! We also use computers in our computer .....(2)..... twice a week. I'm learning to type faster – I can type 25 words .....(3)..... minute now! After school, I always do my homework first. I usually search for information on my laptop when I need help with my .....(4)..... . My favorite website has lots of useful information for students.

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4-Read the following text, then answer the questions:

Everyone has dreams and hopes for the future. Some people want to become doctors, engineers, or artists. Others dream of starting business or helping their community. To discover your future, you need to think about your talents and what you enjoy doing. It's also important to set a **clear** goal and make a good plan. When you work hard and believe in yourself, you can achieve **it** well. Your future begins today - so take the first step and start building the life you want!

a. Choose the correct answer from a , b , c or d:

1. The underlined pronoun "it" refers to the ". . . . . ".

a. building b. community c. goal d. step

2. The underlined word "clear" has the same meaning as ". . . . . ".

a. obvious b. unclear c. confusing d. uncertain

b. Answer the following questions:

3. What do some people want to become in the future?

.....

4. Why do you think it's important to have clear goals before starting your future plans?

.....

5. How can you discover your future?

.....

5- Story

a. Read and write (T) True OR (F) False:

1- The students shared ideas and solved the challenge by working as a team. ( )

2- Adam said they need to show unkindness to succeed. ( )

b. Answer the following questions:

1- What did Sara suggest?

.....

2- Why do you think working as a team is useful?

.....

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C. Writing

6- Rewrite the following sentences using the words in brackets:

1- Ali doesn't play online games at all. **(never)**

.....

2- I go to school early every day. **(always)**

.....

3- My brother has a habit to clean his room every Friday. **(usually)**

.....

4- I go to the local park from time to time. **(sometimes)**

.....

7. Complete the following dialog:

Adam is asking Nader about his father's job.

Adam: What's your father's job , Nader?

Nader: He's a .....(1)..... .

Adam: .....(2) ..... does he work?

Nader: He works in Alexandria prep school

Adam: What subject does he teach?

Nader: .....(3)..... .

Adam: English ! Do his .....(4) ..... like him ?

Nader: Yes, all his pupils like him.

8. Write an email of NINETY (90) words to your friend Adel to tell him about:

"A Day on Your Life". Your name is Amgad.

.....

.....

.....

Listening Text

Hi everyone! My name is Tarek, and I want to share my digital day with you. I always start my morning by checking my phone. I usually have three or four messages from my school friends. Sometimes, my cousin from Alexandria sends me funny pictures. At breakfast, I often use my tablet to search for news. My favorite app shows me interesting facts about animals and space. I never eat without looking at something on my screen – I know it's not a good habit!

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Lesson1: My Learning Journey

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Choose the correct answer from a, b, c, or d:

1- Visual learners often make maps and charts to …….. information.

a. choose b. organize c. know d. take

2- Auditory learners like to listen to music, discuss topics, and hear ……. .

a. experiments b. sites c. explanations d. models

3- When you know how you learn best, you can choose the right ……. for yourself.

a. map b. chart c. method d. note

Activity2: Fill in the blanks with the correct word:

(Organize - Visual - Auditory - Mind maps - Kinesthetic)

1-…….. is related to hands-on activities and physical action.

2- …….. are visual tools used to organize information.

3- …….. is related to hearing things.

4- ……... means to arrange or put things in a particular order or a neat way.

5- ……. is related to sight and seeing.

Home Performance

Write a paragraph of about NINETY (90) words about:

"Your Favorite Learning Style"

.....

.....

.....

.....

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Lesson2: Learning Challenges and Solutions

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Choose the correct answer from a, b, c, or d:

1- I'm ..... English with my friend.

a. learns b. learned c. learning d. learn

2- She can …….. with others and understand them.

a. communicating b. communicate c. communicated d. communicates

3- They …….. answer the questions because they are difficult.

a. can b. am c. can't d. is

Activity2: Complete the sentences with the correct form of the verbs:

1- She …….. **(study)** science with her father right now.

2- We can …… **(doing)** experiments in the lab.

3- He …….. **(practice)** hard to win the match.

4- We …….. **(can't)** focus better when our teacher uses mind maps.

5- They ……. **(try)** to solve the problem.

Home Performance

Rewrite the following sentences using the correct form of verbs:

1- My father **(organize)** his work at this moment by using charts.

.....

2- I can **(answering)** these questions because they are easy.

.....

3- We **(plant)** flowers in the garden right now.

.....

4- Amira can **(teaches)** us English.

.....

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Lesson3: Benefits of Learning Together

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Choose the correct answer from a, b, c, or d:

1- We can use …… and websites to find information on the internet.

a. projects b. digital devices c. experiments d. solutions

2- You need to develop your skills to be …….. .

a. confident b. enjoyable c. alone d. free

3- Learning in groups has more ……. than learning alone.

a. apps b. devices c. benefits d. solutions

Activity2: Fill in the blanks with the correct word:

(leadership - experiences - Creative - solutions)

1- We can learn cooperation and …….... from working in teams.

2- Digital devices create powerful learning …… .

3- …….. thinking helps you solve problems.

4- You need to share opinions and discuss problems to find ..... .

Home Performance

Write a paragraph of about NINETY (90) words on:

"How Teamwork Develops Your Skills"

.....

.....

.....

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Weekly Assessment

Date : ...../...../.....

Group A:

A) Rewrite the following sentences using the words in brackets:

1. We do experiments in the lab. **(can)**

.....

2. The students do their homework. **(are)**

.....

B) Write a paragraph of about NINETY (90) words about:

"How to Be a Good Learner?"

.....

.....

.....

Group B:

A) Rewrite the following sentences using the words in brackets:

1. I don't drive a car. **(can't)**

.....

2. My brother fixes the computer at home. **(is)**

.....

B) Write a paragraph of about NINETY (90) words about:

"Modern Technology Makes Learning Enjoyable"

.....

.....

.....

Group C:

A) Rewrite the following sentences using the words in brackets:

1. I revise my lessons for the exams. **(am)**

..... .

2. We don't use our phones in class. **(can't)**

..... .

B) Write a paragraph of about NINETY (90) words about:

"Benefits of Learning Together"

.....

.....

.....

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Lesson4: Story time: "The Magic Classroom" Chapter 2

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Read the following sentences then put the events in order:

1. The students sang together, and the golden door opened. ( )
2. The children saw an invisible bridge with a glowing sign. ( )
3. They stepped onto the bridge and held hands. ( )
4. A golden door appeared with a message about determination. ( )
5. They refused to give up and kept trying. ( )

Activity2: Read and fill in the gaps with words in the box:

(magical - breath - Ambition - invisible - respect)

In front of the children was an…… (1)……bridge. A glowing sign read: "Only those with …… (2)……., ambition, and courage can cross." Sara thought for a moment. "Respect means we listen and care for each other." Zain added, "…… (3)……. means we believe in our success." Omar took a deep …… (4)……, "Courage means we try even when we are scared."

Home Performance

Answer the following questions:

1. What do you think the key to success is?

.....

2. What do you think the lesson you learned from chapter Two?

.....

3. Why do you think the bridge was invisible at the beginning?

.....

4. Why do you think singing together helped open the door?

.....

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Lesson5: My Learning plan
Lesson6: Team-Project Roundtable

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Complete the dialog with Suitable Words:

Mona: How do you improve your English?

Ali: I follow a learning plan. In class, I try to … (1) … at the front to see the board clearly.

Mona: That's a good idea! What do you do at home?

Ali: I write a few sentences every day and sometimes ……(2) …… my voice to check my pronunciation.

Mona : That's interesting! Do you use videos?

Ali : Yes, I ……(3) …… videos because I learn better when I see and listen.

Mona: And how do you practice speaking?

Ali: I always ……(4) …… to my friends in English.

Activity2: Rewrite the following sentences using correct punctuation:

1- ali s father is a famous scientist

.....

2- he visited luxor last january

.....

3- can you make a cup of tea please

.....

Home Performance

Read and complete the text with the words in the box:

(memorize - learning - regularly - skills - techniques)

Learning how to learn is one of the most important …… (1)……for students. Every person has a different … (2)……style. The key is to find your own style that works. Good learners don't just …… (3)……information. They understand it. They ask questions, take notes, and review …… (4)……. . The most successful students are those who never stop trying to improve their learning.

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Weekly Assessment

Date : ...../...../.....

Group A:

A) Rewrite the following sentences using the words in brackets:

1. They watch videos to learn better. **(watching)**

.....

2. The teacher showed us a new way to learn better. **(technique)**

.....

3. The bridge could not be seen. **(invisible)**

.....

B) Write a paragraph of NINETY (90) words about:

"Your Favorite Learning Style"

.....

.....

.....

Group B:

A) Rewrite the following sentences using the words in brackets:

1. I talk to my friends in English. **(communicate)**

.....

2. She improves her skills. **(is)**

.....

3. He develops his learning habits. **(can)**

.....

B) Write a paragraph of NINETY (90) words about:

"Learning in Groups Has More Benefits"

.....

.....

.....

Group C:

A) Rewrite the following sentences using the words in brackets:

1. She cannot say the word correctly. **(pronounce)**

.....

2. She organizes her ideas using charts and digrams. **(is)**

.....

3. She doesn't understand difficult lessons. **(can't)**

.....

B) Write a paragraph of NINETY (90) words about:

"Your Learning Habits"

.....

.....

.....

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General Practice on Unit 2

Date : ...../...../.....

A .Listening

1- Listen to the text and answer the questions:

1. a Write True (T) or False (F):

1- I use learning styles to improve my math. ( )

2- I try to sit at the front to see the board clearly. ( )

2 . b Listen again and complete:

1- To practice ....., I write 3-5 sentences each day about what I did.

2- I can learn better when I .....and see at the same time.

3- I always speak to my friends in..... .

B. Reading

2. Choose the correct answer from a, b, c or d:

1- Teamwork is important as it helps students to be ..... .

a.easy b. difficult c. creative d.slow

2- To be confident , students need to .....their skills.

a.neglect b.develop c. try d. make

3- We need to share opinions and dicuss problems to find..... .

a .difficulties b. tablets c. gamers d.solutions

4- Respect means we listen and care ..... each other.

a. in b. for c. to d. at

3. Read and complete the text with the words in the box:

(make – solve – advise - devices – creative)

Teamwork teaches students cooperation and leadership; it also helps them to be .....(1)..... thinkers. Learning with others helps students to .....(2)..... new friends because they spend much time together doing projects , ... (3)..... problems, and doing experiments. Modern technology makes group learning very enjoyable. Students can use apps and websites on the internet to find information about their work. Using digital .....(4) ..... creates powerful learning experiences.

4-Read the following text, then answer the questions:

Ahmed is a university student who loves planting trees. One day, he hears that a park near his house needs some trees. The city doesn't have enough money to plant more, and Ahmed wants

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to help. He decides to use social media to spread the word. **He** posts a message on social media. He writes, "Let's make our city greener! The local park needs trees. Join me to **raise** money and help to plant them !". His friends see the post and share it with their friends. At last, many people give money and others offer help. Ahmed feels proud because he could make a difference.

a. Choose the correct answer from a , b , c or d:

1. The park needs more ..... .

a. workers b. trees c. soil d. wood

2. The underlined word "raise" has the same meaning as ".....".

a. collect b.connect c. damage d. spoil

b. Answer the following questions:

3. What does the underlined word "**He**" refer to?

.....

4. Why does Ahmed decide to use social media?

.....

5. Do you think Ahmed is helpful? Why?

.....

5- Story

a. Read and write (T) True OR (F) False:

1- The students stepped onto the invisible bridge, holding hands, and encouraging each other. ( )

2- Courage means we try even when we feel safe. ( )

b. Answer the following questions:

1- What did the glowing sign read?

.....

2- Why do you think respect is important in teamwork?

.....

C. Writing

6- Rewrite the following sentences using the words in brackets:

1- Emad is able to repair his computer alone. **(can)**

.....

2- She hasn't the ability to make her own food. **(can)**

.....

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3- My brother cleans his room every Friday. **(now)**

.....

4- I do my homework in the evevning. **(at the moment)**

.....

7. Complete the following dialog:

Amgad is asking Omar about his favorite sport.

Amgad: Do you like sport?

Omar: Yes, I .....(1).....

Amgad: .....(2) is your favorite sport?

Omar: My favorite sport is handball.

Amgad: .....(3) ..... do you play handball?

Omar: I play handball at the .....(4) ..... .

Amgad : I will come to the club with you next time.

8. Write a paragraph of NINETY (90) words on:

"My learning plan"

.....

.....

.....

Listening Text

To improve my English, I use learning styles at home and at school. In English class, I try to sit at the front to see the board clearly. To practice writing, I write 3-5 sentences each day about what I did. I can record my voice to know the correct pronunciation of words.

Sometimes, I can watch vidioes to help me as I can learn when I listen and see at the same time. Now, I am practicing vocabulary anywhere. I always speak to my friends in English. We like to draw diagrams to remind us.

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Lesson1: An Egyptian Hero

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: **Read and choose the correct answer from a, b, c, or d:**

1- My father is the most ..... person in my life.

a. inspire b. inspires c. inspiring d. inspired

2 - ..... is one of the qualities a scientist needs to help their community.

a. Determination b. Determine c. Determines d. Determined

3 - Dr. Samira's achievement in science made her a symbol of ..... for many Egyptian girls.

a. happiness b. hope c. sadness d. failure

Activity 2: **Read and complete the text with the words in the box:**
(research – improve – peace – cheap – expensive)

Dr. Samira Moussa was kind and wanted to help her community. She believed that science should be used for ..... (1)..... and to ..... (2)..... people's lives. She often said, "My wish for cancer treatment is to be as ..... (3)..... as aspirin." She worked hard in ..... (4)..... and taught students at Cairo University.

Home performance

Complete the following dialog:

Amgad is asking Ahmed about his favorite scientist.

Amgad: Hi Ahmed. Who is your favorite scientist?

Ahmed: .....

Amgad: .....?

Ahmed: She was born in Egypt in 1917.

Amgad: .....?

Ahmed: Physics.

Amgad: .....?

Ahmed: She was known for Atomic Radiation.

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Lesson2: Heroes and Role Models

Date : ..... / ..... /.....

Week : .....

Classroom Performance

Activity1: **Read and choose the correct answer from a, b, c, or d:**

1- Your ..... model is someone you admire and try to be like him.

a.rule b. role c. roll d. reel

2- Ahmed El Mansy fought the ..... and protected our country.

a.friends b. partners c. terrorists d. tourists

3- We ..... all very happy on my brother's success yesterday.

a. did b. were c. was d. do

Activity 2: **Correct and write the mistakes in the following sentences:**

1- Ahmed El Mansy is an officer in the Egyptian Army.

.....

2- I don't visit my uncle last Friday.

.....

3- She buys her new mobile a year ago.

.....

4- Are you late for school yesterday?

.....

Home Performance

Complete the sentences with the correct form of the word "s" in brackets:

1- Where ..... **(does)** your father spend his last weekend?

2- I ..... **(don't)** go to school yesterday as I was ill.

3- Last week, I ..... **(am not)** in Cairo.I was in Aswan.

4- ..... **(Do)** Ali and Adel at home yesterday?

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Lesson3: A Great Egyptian Thinker
Dr. Gamal Hemdan

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: **Read and choose the correct answer from a, b, c, or d:**

1- Dr. Gamal Hemdan was not only a geographer, but also a deep ..... .

a. artist b. singer c. thinker d. painter

2- Dr. Gamal Hemdan won many ..... such as the State Appreciation Award in 1986.

a. awards b. titles c. books d. rewards

3- In his book, "The Personality of Egypt", Dr. Hemdan believed Egypt's location made it ..... .

a. power b. powerless c. powerful d. powers

Activity2: **Add a suffix or a prefix to each root word to create a new word:**

(Ir– –er –ful un– dis– –ment in—)

1- care..... 2- .....agree 3- thank.....

4- environ..... 5- ...regular 6- .....tidy

7-.....correct 8- geogragh.....

Home Performance

Write a paragraph of NINETY (90) words about:

"Your Role Model in Life"

.....

.....

.....

.....

.....

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Weekly Assessment

Date : ..... / ..... /.....

Group A:

Write a paragraph of about NINETY (90) words about:

" A Famous Egyptian Scientist"

.....

.....

.....

.....

.....

Group B:

Write a paragraph of about NINETY (90) words about:

" A Famous Egyptian Thinker"

.....

.....

.....

.....

.....

Group C:

Write a paragraph of about NINETY (90) words about:

" The Person I Admire Most"

.....

.....

.....

.....

.....

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Lesson4: Story Time "The Magic Classroom" Chapter 3

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Write True (T) or False (F):

1. The children found a glowing book in the first room. ( )
2. Mr. Adam told the children that the real magic was in the puzzles. ( )
3. The children learned that kindness and respect are important. ( )
4. The greatest lessons were about magic tricks. ( )
5. Mr. Adam mentioned honesty as doing the right thing even when no one is watching. ( )

Activity2: Read and complete the text with the words in the box:

(kindness – proud – lessons – up – down)

The children returned to the classroom very happy and ..... (1).... of themselves. They knew that the greatest .... (2)..... they had learned were not about magic, but about ..... (3)....., respect, and never giving ..... (4)..... on themselves or each other.

Home Performance

Answer the following questions:

1- How do you think the children solved every problem they faced?

.....

.....

2- Why do you think the children's hearts were full of pride and happiness?

.....

.....

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Lesson5 : A Hero Who Made a Difference "Dr. Mohammed Ghoneim"
Lesson 6 : Team-Project Roundtable

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: **Read the text and complete it with words from the box:**

(hero – kidney – strengths – inspires – healthier)

Dr. Mohamed Ghoniem is a famous Egyptian doctor and a hero to many people. He is a ..... (1) ..... doctor who worked hard to help people with diseases. Dr. Ghoniem's ..... (2) ..... are many, as he developed new methods for transplants. Many young doctors say that he .....(3) ..... them to become better doctors. He helps make communities stronger and .....(4) ..... .

Activity 2: **Rewrite the following sentences using correct punctuation:**

1- my mother bought rice oil and some meat

.....

2- ali what did you do yesterday

.....

3- who is your role model malak

.....

Home Performance

Write a biography of NINETY (90) words about:

"My Favorite Teacher"

.....

.....

.....

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Weekly Assessment

Date : ...../...../.....

Group A:

A) Rewrite the following sentences:

1. Yes, she enjoyed the party yesterday. **(Did)**

.....

2. Every month, i meet my friend in the club. **(last week)**

.....

B) Write a paragraph of NINETY (90) words about:

"Someone you Admire"

.....

.....

.....

Group B:

A) Rewrite the following sentences:

1. They went fishing yesterday. **(didn't)**

.....

2. Was Ali absent last week**.** **(ago)**

.....

B) Write a paragraph of NINETY (90) words about:

"Your Role Model"

.....

.....

.....

Group C:

A) Rewrite the following sentence:

1. He came late last night. **(didn't)**

.....

2. Yes, they studied well yesterday. **(Did)**

.....

B) Write a paragraph of NINETY (90) words about:

"Your Favorite Scientist"

.....

.....

.....

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General Practice on Unit 3

Date : ...../...../.....

A .Listening

1- Listen to the text and answer the questions:

1. a Write True (T) or False (F):

1- The monorail will increase pollution as it uses electricity instead of fuel. (.....)

2- The monorail will reduce travel time. (.....)

2. b Listen again and complete:

1- The monorail runs above the ground on a ..... rail.

2- The monorail uses ..... instead of fuel.

3- The monorail doesn't get .....in traffic.

B. Reading

2. Choose the correct answer from a, b, c or d:

1- A/An .....is success in reaching a goal.

a. achievement b. difficulty c. creativity d. slowness

2- Great Egyptians such as Dr Samira Mousa continue to .....people today.

a. neglect b. inspire c. fight d. discourage

3- Dr Gamal Hemdan .....the State Appreciation Award in 1986.

a. lost b. wasted c. won d. solved

4- The prefix .....gives the opposite of the word "afraid".

a. in b. un c. il d. dis

3. Read and complete the text with the words in the list:

(thinker – England – geography – Politics – history)

Dr. Gamal Hemdan was a famous Egyptian geographer and writer. He was born in Egypt in 1928. He studied .....(1)..... at Cairo university and later got his PHD from a university in ..... (2)..... . He wasn't only a scientist, but also a deep .....(3)..... . He combined geography, history, and ...(4)..... to explain why Egypt is a very special country.

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4-Read the following text, then answer the questions:

People use many devices every day to help them with different tasks. One of the most important devices is the computer. Computers are used for work, school, and entertainment. They help us write documents, search the internet, and play games. Another important device is the tablet. Tablets are easy to carry and great for reading books, watching movies, and going online. Headphones are also important for many people. They allow us to listen to music, watch videos, and make calls. These devices make our lives more comfortable and enjoyable. They help us learn, communicate, and relax.

a) Choose the correct answer from a,b,c,d:

1- Tablets are useful for ..... .

a. listening to music b. reading c. watching movies d. b&c

2- Computers are used to ..... .

a. play outdoors b. make phone calls

c. search the internet d. watching television

b) Answer the following questions:

1- How do computers help us in daily life?

.....

2- What do we use headphones for?

.....

3- In what ways are tablets useful devices?

.....

5- Story

a) Read and write (T) True OR (F) False:

1- The children found a glowing book on a crystal stand. ( )

2- Omar had courage because his friends believed in him. ( )

b) Answer the following questions:

1-What values did you learn from The Magic Classroom?

.....

2- In Sara's opinion, how did they solve their problems?

.....

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C. Writing

6- Rewrite the following sentences using the words in brackets:

1- Hany never went to the club on Monday. **(didn't)**

.....

2- She had the ability to make her own food. **(was)**

.....

3- My brother cleaned his room last week. **(ago)**

.....

4- When I was young , I used to play football in the club. **(played)**

.....

7. Complete the following dialog:

Rawan and Malak are discussing their favorite apps.

Rawan: Did you try any new apps?

Malak: (1)..... . I started using a fitness app.

Rawan: (2).....does it help you?

Malak: It helps me follow my diet. What about you?

Rawan: I am using a language learning app. It's great!

Malak: How .....(3)..... do you use it?

Rawan: I use it every day.

Malak: Why do you use it every day?

Rawan: To .....(4) .....new words.

Malak: Practicing new words improves your languages.

8. Write a biography of NIENTY (90) words on:

"A Famous Egyptian Person You Admire"

.....

.....

.....

Listening Text

The monorail will improve the daily life of Egyptian citizen in many ways. First, it will reduce travel time, making it faster for people to move between different parts of the city. Second, it will help reduce pollution because it uses electricity instead of fuel.

There are some main differences between the monorail and other types of public transportation. Unlike traditional trains or buses, the monorail runs above the ground on a single rail, so it doesn't get stuck in traffic. Also, it's faster, quieter, and more modern than older systems.

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Lesson1: Think Before you Choose

Date : ..... / ..... /.....

Week : .....

Classroom Performance

Activity1: **Choose the correct answer from a, b, c, or d:**

1- You should think about the ..... and negative sides of your choices.

a. careless b. responsible c. positive d. difficult

2- …….. means not caring about your actions.

a. Responsible b. Positive c. Polite d. Careless

3- You should think well before taking a …… .

a. decision b. success c. party d. birthday

Activity2: **Read and complete the text with the words in the box:**

(opinion - responsible - decision - choice - answer)

Ayman was excited about his school project and planned to work with his classmates. He chose four friends who were hardworking and always completed their tasks. One day, another student asked to join the group. He was not very ..... (1)..... and often forgot his homework. Ayman faced a difficult decision. He thought about the positive and negative sides of each ..... (2)..... . In the end, he made a fair and polite ..... (3)..... and explained his choice clearly. His friends respected his ..... (4)..... and the group worked successfully together.

Home Performance

Write a paragraph of about NINETY (90) words about:

"A Problem You Faced"

.....

.....

.....

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Lesson2: Decisions and Consequences

Date : ..... / ..... /.....

Week : .....

Classroom Performance

Activity1: **Choose the correct answer from a, b, c, or d:**

1- All our choices have …….. .

a. benefits b. problems c. mistakes d. consequences

2- A/ An……. means something you want to achieve.

a. opinion b. problem c. goal d. situation

3- ……. bad choices means we don't think carefully.

a. Doing b. Making c. Behaving d. Finishing

Activity2:

Ali and Mona are talking about choices in their daily life.

Ali: Do you think you often make smart choices?

Mona: Yes, I do. I always think about the (1) …… before I decide.

Ali: That's good. I try to make good (2) …… every day.

Mona: What do you usually have to choose daily?

Ali: I choose what to do after school.

Mona: Yes, every choice has a (3) …… .

Ali: Do you usually choose your study time?

Mona: Yes, I do. I plan my time well.

Ali: Good! This helps you avoid (4) …… .

Home Performance

Complete the sentences with the correct form of the word (s) in brackets:

1-You …… **(shouldn't)** listen to your teacher's advice.

2- If you don't study hard, you …… **(will)** pass the math test.

3- The girls should …… **(making)** smart choices.

4- If she doesn't ..... **(eats)** healthy food, she won't feel strong.

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Lesson3: An Interview with an Athlete

Date : ..... / ..... /.....

Week : .....

Classroom Performance

Activity1: **Read the Following Text and Answer the Questions:**

Today we are talking to Omar, a young student, about a challenge he faced. Omar had to choose between helping his younger brother or finishing his homework before an important test. He thought carefully about the consequences. Omar asked his teacher and his parents for advice. He decided to help his brother first and then study. Although **he** started late, he managed his time well and completed his homework. The next day, he did very well on the test. Omar learned that thinking carefully, asking for advice, and planning his time are important for making **wise** decisions.

1. What is the main idea of the text?
   a) Omar always finishes his homework early
   b) Omar faced a challenge and made a wise decision
   c) Omar helped his friends at school
   d) Omar doesn't like studying
2. The underlined word "wise" means ..... .
   a) smart
   b) careless
   c) weak
   d) lazy
3. What choice did Omar have to make?

.....

4. What does the underlined pronoun "he" refer to?

.....

5. What lesson did Omar learn from this experience?

.....

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Activity2:

Read and complete the text with the words in the box:

(influence – injury – recover – solutions – consequences)

I talked to my coach, who had a big …… (1)……. on me. We discussed the possible …… (2)…… . I thought and said "If I run, it will make the …… (3)…….. worse" and "If I rest. I will …… (4)…….. fully for the next race." Sometimes, you should take a wise decision before taking a risk.

Home Performance

Write a paragraph of about NINETY (90) words about:

"A difficult Situation You Faced"

.....

.....

.....

.....

.....

.....

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Weekly Assessment

Date : ..... / ..... /.....

Group A:

Read the Following Text and Answer the Questions:

Fatima was excited about a class trip to the museum. She had to decide who could go. Most of her classmates had finished **their** homework and behaved well, but two students had been careless. Fatima thought carefully. "If I let everyone come, the trip may be crowded and hard to manage. If I only choose **responsible** students, others may feel left out," she said. In the end, she invited the responsible students and politely explained her choice. The others understood, promised to improve, and the trip was a success.

1. What is the main idea of the text?
   a) Fatima ignored some students
   b) Fatima made a careful decision about the trip
   c) The trip was canceled
   d) Fatima only invited her best friends
2. The underlined word "responsible" means ..... .
   a) careless
   b) dependable and careful
   c) rude
   d) selfish
3. What choice did Fatima have to make?

.....

4. What does the underlined pronoun "their" refer to?

.....

5. What lesson did Fatima learn from this experience?

.....

Group B: **Read the Following Text and Answer the Questions:**

Sara and her classmates were responsible for organizing a school fair. They had to decide which activities to include and how to plan their time. Some students wanted to prepare everything at the last minute, but Sara suggested planning carefully to avoid problems. She talked with her teacher and classmates about each idea and thought about the good and bad points. In the end, they made a clear plan and gave simple jobs to each student. The fair was **successful**, and everyone enjoyed **it**. Sara learned that making decisions together and planning carefully helps you succeed.

1. What is the main idea of the text?
   a) Sara did everything alone
   b) Planning and teamwork helped the fair succeed
   c) The fair was canceled
   d) Students ignored planning

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2. The underlined word “successful” means ..... .

a) boring b) difficult c) achieving good results d) messy

3. What choices did Sara and her classmates have to make?

.....

4. What does the underlined pronoun “it” refer to?

.....

5. What lesson did Sara learn about teamwork and decisions?

.....

Group C: Read the Following Text and Answer the Questions:

Ahmed is a young athlete who faced a difficult choice last summer. During training for a big competition, he felt very tired and **stressed**. Ahmed had to choose between taking a break or continuing training. He talked to his coach and family and thought about the results of each option. He decided to rest for a few days and then train again. This careful decision helped him get better and do well during the competition. Ahmed learned that listening to advice, thinking before acting, and taking care of **his** health can help you succeed.

1.What is the main idea of the text?

a) Ahmed always trains hard without rest

b) Ahmed made a smart decision to recover before competing

c) Ahmed lost the competition

d) Ahmed ignored his coach

2. The underlined word “stressed” means ..... .

a) relaxed b) worried and tired

c) excited d) confident

3. What choice did Ahmed face?

.....

4. What does the underlined pronoun “his” refer to?

.....

5. What was the result of his decision?

.....

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Lesson4: Story Time "The Dream Team" Chapter 1

Date : ..... / ..... /.....

Week : .....

Classroom Performance

Activity1: Write True (T) or False (F):

1. Sara wanted to ignore the ideas of her teammates. ( )
2. The team gave up when their ideas failed at first. ( )
3. The children were excited to create something useful in the invention fair. ( )
4. Lily suggested using eco-friendly materials. ( )
5. The team gave up when their ideas failed at first. ( )

Activity2:

Read and complete the text with the words in the box:

(give up – honesty – fair – ignored - determination)

Lily felt left out because her ideas were …… (1)…….. . Sara stopped and said gently, "We need to be … (2)…… ." "Everyone's ideas matter. We are a team." Karim added wisely, "We must have honesty. Let's make honest choices and think carefully." Even when their ideas failed at first, they kept trying. "…… (3)……! " Sara reminded them. "We can't …… (4)…… ."

Home Performance

Answer the following questions:

1-Why do you think we should have honesty?

.....

2- Why do we have to respect others' ideas and be fair?

.....

3- What was the children's project in the invention fair?

.....

4- Why did Lily feel left out at the beginning of the meeting?

.....

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Lesson 5 : Asking for and Giving advice
Lesson 6 : Team - Project Roundtable

Date : ..... / ..... /.....

Week : .....

Classroom Performance

Activity1: **Read and choose the correct answer from a, b, c, or d:**

1.You should …….. new hobbies.

a. explores b. exploring c. explore d. explored

2. He made a good …… to improve his language.

a. honesty b. impact c. decision d. problem

3. Every decision has a ……., so you should think carefully.

a. impact b. consequence c. injury d. side

Activity2: **Add the correct punctuation (:) comma (,), period (.), question mark (?), or exclamation point(!) to the following sentences:**

1.Wow that's a big restaurant

.....

2.Why did you decide to join our football team

.....

3.I like candies chocolate and ice- cream

.....

4. We must have honesty

.....

Home Performance

Write a paragraph of about NINETY (90) words about:

"A Smart Decision You Made"

.....

.....

.....

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Weekly Assessment

Date : ..... / ..... /.....

Group A:

Write a paragraph of NINETY (90) words about:

"A Smart Choice You Made"

.....

.....

.....

Group B:

Write a paragraph of NINETY (90) words about:

"A Problem You Faced"

.....

.....

.....

Group C:

Write a paragraph of NINETY (90) words about:

"How to Make a Wise Decision"

.....

.....

.....

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General Practice on Unit 4

Date : ...../...../.....

A .Listening

1- Listen to the text and answer the questions:

1.a Write True (T) or False (F):

1- Big decisions can affect our future. (.....)

2- A poor decisions can lead to good decisions. (.....)

2.b Listen again and complete:

1- Making smart choices is important as all choices have ..... .

2- To make ..... choices, consider all your options.

3- When you make a smart choice, focus on what is important for your ..... .

B. Reading

2. Choose the correct answer from a, b, c or d:

1- ..... means to act with care and think of others.

a. Achievement b. Difficult c. Responsible d. Slow

2- The synonym of the word (decision) is ..... .

a. risk b. choice c. cause d. question

3- To stop doing something is to .....up.

a. lose b. waste c. win d. give

4- Climbing a mountain without preparation is a big ..... .

a. win b. run c. risk d. benefit

3. Read and complete the text with the words in the list:

(impact – injury – make – take – injured)

Last holiday, I had to .....(1).... a big decision. I wanted to .....(2)..... part in a competition. I asked my mother's advice which had a great ..... (3)..... on my decision. Before I started training, I had a bad ....(4)..... . I couldn't take a risk and play but I got a rest, which helped me to recover.

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4-Read the following text, then answer the questions:

Bassim is a doctor. He works in a small hospital in a village . He has a small house where he lives with his family. **He** has a garden where his wife grows some plants and flowers. She uses a tap to water the garden. Dr Bassim is helpful and **friendly**. All his patients like him. He has a small car which he uses to go to work. He drives carefully to work. On the weekend, he goes to the club where he practices running. In the evening, he enjoys a good time with his family.

a) Choose the correct answer from a, b, c, d:

1- Bassim works for a small ..... .

a. hospital b. school c. theater d. company

2- The underlined word " friendly" means ..... .

a. kind b. bad c. cruel d. angry

b) Answer the following questions:

1- Why do you think all patients like Dr Bassim?

.....

2- What does the underlined pronoun "He" refer to?

.....

3- How does Dr Bassim spend his evening?

.....

5-Story

a) Read and write (T) True OR (F) False:

1- The children decided to build an electricity –saving machine. ( )

2- The team agreed to respect each other and give everyone a chance to speak. ( )

b) Answer the following questions:

1- What did all children agree to do at the end?

.....

.....

2- Why do you think we should have honesty?

.....

.....

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C. Writing

6- Rewrite the following sentences using the words in brackets:

1- It's important to wash your hands before meals . **(should)**

.....

2- Eat healthy food to feel strong. **(If)**

.....

3- You should eat less sugar to be healthy. **(If)**

.....

4- I advise you not to waste your time. **(shouldn't)**

.....

7. Complete the following dialog:

Maged and Fares are talking about healthy food.

Maged: **What types of food should we eat to keep healthy?**

Fares: I like ..... (1).....products.

Maged: (2).....do you like them?

Fares: Because dairy products help us to have strong bones.

Maged: Great . Do you like .....(3).....?

Fares: No. Sugar is bad for our health.

Maged: What else should we do to be healthy?

Fares: We should exercise regularly.

Maged: Do you have any other advice for me?

Fares: .....(4)..... You should have enough sleep.

8. Write a blog post of NIENTY (90) words about:

"How to Keep Healthy"

.....

.....

Listening Text

Every day, we make many decisions. Some are small, like choosing clothes. Others are big, and can affect our future. Making smart choices is important because all choices have consequences. A smart choice can lead to good results, while a poor choice might cause problems. To make smart choices, consider all your options. Then, you should think about the possible consequences of each option. Also, try to focus on what is most important for your future.

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Lesson1: Discover Your Future!

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: **Read and choose the correct answer from a, b, c, or d:**

1- My brother has the ..... to study abroad one day.

a. patient b. passion c. passionate d. pretend

2- Your dream ..... will become a reality if you start planning now.

a. profession b. professional c. professionals d. profile

Activity 2: **Read and complete the text with the words in the box:**

(challenges - determination - goals - develop - path)

Choosing your dream job is an important step in your life. It helps you plan your future and ..... (1)..... your skills. Some students dream of becoming engineers, while others want to work in medicine or education. To reach your goal, you must work hard, gain experience, and stay focused on your ..... (2)..... . It is also important to learn new skills and improve them every day. When you believe in yourself, you can overcome ..... (3)..... and achieve your success. Always remember that success comes with effort and ..... (4)..... .

Home performance

Write a paragraph of NINETY (90) words about:

"Your Dream Goal"

.....

.....

.....

.....

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Lesson2: An Interview with a Scientist

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: Read and choose the correct answer from a, b, c, or d:

1- My teacher said I have a real talent, and that gave me more ..... .

a. patience b. confidence c. bravery d. kindness

3- Dr.El-Baz helped the Apollo ..... select safe landing sites on the moon.

a. astronauts b. astronomers c. pilots d. drivers

5- To achieve our goals, we need time, ..., and support from others.

a. effect b. energy c. engines d. effort

Activity2: Read and complete with the correct form of (be + going to):

1- My friends ..... **(take part)** in the poetry competition.

2- Malak ..... **(eat)** Koshari for lunch today.

3- It is cloudy today. It ..... **(rain).**

4- They . . . . . **(join)** the volleyball team.

Home performance

Rewrite the following sentences:

1- My plan is to study medicine in the future. **(I am...)**

.....

2- She has an intention to be a graphic designer. **(going)**

.....

3- They have decided to join the football team. **(are going)**

.....

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Lesson 3: My Plan for a Future Career

Date : ...../...../.....

Week : .....

Classroom performance

Activity 1: **Read and choose the correct answer from a, b, c, or d:**

1- My sister chose painting as it ..... her talent.

a. goes b. matches c. has d. builds

2- Working hard helps students ..... their goals.

a. do b. go c. achieve d. read

3- I should work very hard to make my dreams ..... true.

a. come b. find c. go d. feel

Activity 2: **Read and complete the text with the words in the box:**

(success - university - train - training - skills)

I need a good education to reach my dream. After school, I will go to ..... (1)..... to study medicine. I will also need to ..... (2)..... in hospitals. This ..... (3)..... will help me have the ..... (4)..... I need for ..... (5)..... in my profession. It will give me confidence, experience, and knowledge to care for patients and achieve my goals in life. I will work hard every day.

Home performance

Write a paragraph of NINETY (90) words about:

"My Future Goals"

.....

.....

.....

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Weekly Assessment

Date : ...../...../.....

Group A:

1- Rewrite the following sentences:

a. He has decided to buy a car. **(going)**

.....

b. His goal is to study medicine. **(He is)**

.....

2- Write a paragraph of about (90) about:

"Your dream job"

.....

.....

.....

.....

.....

.....

Group B: **Choose the correct answer from a, b, c or d:**

1- Rewrite the following sentences:

a. He has planned to travel abroad. **(going)**

.....

b. Their intention is to help their community. **(They)**

.....

2- Write a paragraph of about NINETY (90) words about:

" Your plans for the future"

.....

.....

.....

.....

.....

.....

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Group C: **Choose the correct answer from a, b, c or d:**

1- Rewrite the following sentences:

a. He has intended to visit London. **(going)**

.....

b. Her Plan is to be an engineer. **(She)**

.....

2- Write a paragraph of about NINETY (90) words about:

"Your Dream Holiday"

.....

.....

.....

.....

.....

.....

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Lesson 4 Story Time " The Dream Team" Chapter 2

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: **Summarize chapter 2 in about (Five) sentences:**

.....

.....

.....

.....

.....

Activity2: **Read and complete the text with the words in the box:**

(steps – dividing – fix – respected – respect)

The team worked late, supporting each other. They ..... (1) ..... every idea, and organized the work when ..... (2)..... tasks, and sharing ..... (3)..... along the way. When Karim made a mistake, no one blamed him. Instead, they helped him .... (4).... it.

Home performance

Answer the following questions:

1- Why do you think we shouldn't blame other members of the team who make mistakes?

.....

2- If you are doing a project, is it important to have a clear purpose?

.....

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Lesson 5 My Dream Job!
Lesson 6 Team-Project Roundtable

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: Complete the following dialog:

Two friends are talking about their future jobs.

Amira: I want to become a vet one day.

Ghada: Really? Why do you want to do that?

Amira: Because I love (1) _____.

Ghada: That's great! It must feel good to (2) _____ animals.

Amira: Yes, and I hope I can make a (3) _____ in their lives.

Ghada: I'm sure you will. You are very (4) _____!

Activity2: Rewrite the following sentences using correct punctuation:

1- the boys books are on the desk

.....

2- I dont smoke at all

.....

3- malik s mobile is expensive

.....

Home performance

Write a review of NINETY (90) words about:

" My Dream Job"

.....

.....

.....

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Weekly Assessment

Date : ...../...../.....

Classroom performance

Group A:

Write a paragraph of about NINETY (90) words about:

"My Dream Profession"

.....

.....

.....

Group B:

Write a paragraph of about NINETY (90) words about:

"Life in the Future"

.....

.....

.....

Group B:

Write a paragraph of about NINETY (90) words about:

"Life in the Countryside"

.....

.....

.....

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General Practice on Unit 5

Date : ...../...../.....

A .Listening

1- Listen to the text and answer the questions:

1.a Write True (T) or False (F):

1- Hoda and her family stayed in a fantastic room. (.....)

2- The sea was clear and warm. (.....)

2.b Listen again and complete:

1- 1-Hoda and her family went .....every day.

2- They were happy to see some .....in Hurghada.

3- They saw a lot of .....fish in the sea.

B. Reading

2. Choose the correct answer from a, b, c or d:

1- My friend has the .....to travel abroad one day.

a. passion b. difficulty c. happiness d. fast

2- The synonym of the word (ambition) is ..... .

a. risk b. goal c. cause d. question

3- To reach something you worked for is to ..... it.

a. lose b. waste c. achieve d. give

4- His main ..... is playing the guitar.

a. loss b. run c. talent d. benefits

3. Read and complete the text with the words in the list:

(confidence – confident – designer – art– talent)

My dream is to become a graphic.....1..... . I enjoy drawing and using technology. Last summer, I joined a free .....2..... programme in my city. It was hard work, but I learned a lot. My teacher said I have a real.....3....., and that made me.....4..... .

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4-Read the following text, then answer the questions:

Saving electricity is important for both yourself and the environment. One simple way to save electricity is by turning off lights when you leave a room. Also, use energy-efficient light bulbs that consume less power. Unplug devices like phone chargers and other electronics when you are not using them, as **they** can still use energy when plugged in. Another way to save electricity is by changing your habits. In the winter, wear warm clothes instead of using the heater. In the summer, set the air conditioner to 24°C and use fans to help cool down. Lastly, try to use natural light during the day instead of turning on lamps. By following these easy steps, you can reduce your electricity use and help the environment.

a) Choose the correct answer from a, b, c, d:

1- To save electricity, we should.....when you leave a room.

a. use more lamps b. leave devices c. turn off lights d. sleep early

2- The text suggests you use ..... instead of lamps during the day.

a. fans b. natural lights c. extra lamps d. air conditioning

b) Answer the following questions:

1- What is the main idea of the text?

.....

2- Why is it important to save electricity?

.....

3- What other habits can we change to save electricity?

.....

5- Story

a) Read and write (T) True OR (F) False:

1- The machine used sea water to water plants and clean small pathways. ( )

2- When Karim made a misake , no one blamed him. ( )

b) Answer the following questions:

1- What did Sara say about their purpose?

.....

2- How did the team feel when they built their machine?

.....

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C. Writing

6- Rewrite the following sentences using the words in brackets:

1- I think it will rain as there are some clouds. **(It is)**

.....

2- I intend to travel abroad next week. **(I am)**

.....

3- Her plan is to study medicine in university. **(going)**

.....

4- He has decided to buy a new mobile. **(made)**

.....

7. Complete the following dialog:

Karim: Hi Adel! I like ....(1).... sports .What about you?

Adel: I like to paint. Do you paint, too?

Karim: No, but I think it's cool. Do you play sports?

Adel: .....(2)....., I play sports. I play basketball.

Karim: I also like .....(3)..... films.

Adel: What kind of films do you like?

Karim: I like action films. What about you?

Adel: I like .....(4)..... ones.

8. Write a paragraph of NIENTY (90) words about:

"A great decision you made in your life"

.....

.....

.....

Listening Text

Hoda and her family visited Hurghada last year and they stayed in a fantastic resort on the beach. The sea was clear and warm. They went swimming every day. They saw lots of beautiful fish in the sea. They loved the food there .They wanted to go there again. They were very happy when they saw some tourists there.

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Unit 6
Global Citizens

Lesson1: Being a Global Citizen

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: Read and choose the correct answer from a, b, c, or d:

1- Being a global citizen means being ..... to people from different countries and cultures.

a. fair b. unfair c. unkind d. unlike

2- Showing respect to everyone and working together in ..... is a quality of a global citizen.

a. pace b. peace c. piece d. path

3- The **antonym** of the word "waste" is ..... .

a. save b. find c. destroy d. follow

4- In our schools, students should be young leaders who can change the world by ..... good choices.

a. doing b. looking c. making d. throwing

Activity2: Read and complete the text with the words in the box:

(safe – solve – actions – improve – improving)

In our schools, we learn to ..... (1).... problems together and think about how we can ..... (2)..... our world. We also learn about ..... (3).... our environment in different ways. We must remember that even small ..... (4)..... can make a big difference. We can plant trees, recycle waste, and help keep our community ..... (5)..... and clean. Working together makes our world better for everyone.

Home performance

Write a paragraph of NINETY (90) words about:

"The Qualities of a Good Citizen"

.....

.....

.....

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Lesson2: Global Citizen Talk

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: Read and choose the correct answer from a, b, c, or d:

1- Global ..... means helping others and taking care of the environment.

a. friendship b. hardship c. citizenship d. championship

2- It's our ..... to do voluntary work to help the environment.

a. responsibility b. ability c. capability d. capicity

3- Everyone can ..... to a better planet.

a. salute b. contribute c. pollute d. commute

Activity2: Read and complete with the correct form of the verbs in brackets:

1- Young children must ..... **(doing)** sports in the club.

2- Mariam ..... **(don't)** visit her aunt last week.

3- Students ..... **(mustn't)** collect information before they start any project.

4- We must ..... **(respects)** people from other cultures.

5- My father ..... **(always is)** early for his work.

Home performance

Rewrite the following sentences using the word in brackets:

1- People aren't allowed to smoke in hospitals. **(mustn't)**

.....

2- It's my brother's habit to get up early. **(usually)**

.....

3- It's a necessity to wear your school uniform. **(must)**

.....

4- Our responsibility is to plant trees to help the environment. **(must)**

.....

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Lesson 3: Ocean Circle

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: Complete the following dialog:

Two students are talking about protecting the oceans.

Omar: Our oceans are in danger, and we must act now to protect them.

Dena: Yes, we must _____ throwing rubbish into the sea.

Omar: Plastic has a bad _____ on sea animals.

Dena: We can also _____ in clean-up activities.

Omar: That will help keep our beaches _____.

Activity2: Read the sentences and complete with the suitable connector from the list:

(but - so - Although - because)

1- They played well, ... they won the championship.

2- Mariam ate a big amount of Koshari .....she was very hungry.

3- .....he reached the station late, he caught the train.

Home performance

Write a paragraph of NINETY (90) words about:

"Protecting Oceans"

.....

.....

.....

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Weekly Assessment

Date : ...../...../.....

Group A: **Complete the following dialog:**

Two students are talking about a community project.

Hend: I heard about the "Help the Planet" project. Are you going to participate?

Waleed: Yes, I am! I think it's a great opportunity to volunteer and help the community.

Hend: That's .....(1) .....! I'd love to join, too.

Waleed: Absolutely! And it's important to .....(2) ..... endangered animals.

Hend: I agree. If we don't act now, the consequences will be negative.

Waleed: You're right. We .....(3) ..... start immediately.

Hend: That's true. Every little .....(4) ..... helps to improve the situation.

Waleed: Exactly! We must all do our part.

Group B: **Complete the following dialog:**

Two students are talking about being a global citizen.

Lina: I really admire my friend Adam. He's a great ..... (1) ..... citizen.

Omar: Really? What does he do?

Lina: Last week, he joined a community project to ..... (2) ..... trees in our town.

Omar: That's amazing! Does he do other things to help people?

Lina: Yes, he also collects clothes to give to people in ..... (3) ..... . His small actions show how much he cares.

Omar: Wow, he's inspiring. I want to ..... (4) ..... my community like him.

Lina: Me too! Every little effort can make the world a better place.

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Group C: **Complete the following dialog:**

Two students are talking about being responsible global citizens at school.

Sara: I really like how our school teaches us to care for the community. Are you following the rules to help?

Ali: Yes! I think it's very important to .....(1) ..... each rule and law.

Sara: That's true. And we should also .....(2) ..... our school clean and save water and electricity.

Ali: Absolutely! Even small actions, like planting a tree or helping others, make a big .....(3)..... .

Sara: I agree. If everyone does their part, we can keep our .....(4) ..... clean and safe.

Ali: Exactly! Every student can be a young leader and help change the world.

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Lesson4: Story Time "The Dream Team" Chapter 3

Date : .....\.....\.....

Week : .....

Classroom performance

Activity 1: **Summarize chapter 3 in about 5 sentences:**

.....

.....

.....

.....

.....

Activity2: **Read and complete the text with the words in the box:**

(respect – clapped – clearly – excited – excitement)

On the day of the fair, teams presented their projects with ..... (1).... . Sara and her team explained their machine ..... (2)..... .The judges were impressed by the teamwork and ..... (3)..... the team showed. Although another team won first prize, their teacher ..... (4).... proudly and said, "You are the real winners beacause the values you showed are more important than any trophy".

Home performance

Answer the following questions:

1- Why do you think the judges were impressed by Sara's team?

.....

2- Which is more important the values you learn or the trophy you win in a competition?

.....

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Lesson 5: Let's Make a Difference
Lesson 6:Team-Project Roundtable

Date : .....\.....\.....

Week : .....

Classroom performance

Activity1: Complete the following sentences:

1- Being a global citizen means caring about others and helping the ..... .

2- Students and teachers picked ..... trash and planted trees.

3- When you write a Social Media post, ... with a catchy intro.

4- You can ..... a poster you are making into two parts.

5- A global citizen must ..... responsibility and support others.

Activity2 : Rewrite the following sentences using correct punctuation

1- have you invented anything before

.....

2- this is adel s notebook

.....

3- a global citizen must show respect have reponsibility and help others

.....

Home performance

Write a social media post of NINETY (90) words about:

"The Qualities of a Good Citizen"

.....

.....

.....

.....

.....

.....

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Weekly Assessment

Date : .....\.....\.....

Classroom performance

Group A: Write a paragraph of NINETY (90) words about:

" How to Save Energy"

.....

.....

.....

.....

.....

.....

Group B: Write a paragraph of NINETY (90) words about:

"How to Solve the Problem of Pollution"

.....

.....

.....

.....

.....

.....

Group C: Write a paragraph of NINETY (90) words about:

"The importance of rules in our life"

.....

.....

.....

.....

.....

.....

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General Practice on Unit 6

Date : ...../...../.....

A .Listening

1- Listen to the text and answer the questions:

1.a Write True (T) or False (F):

1- Adel learned about global citizenship in his Math class. (.....)

2- Small actions could make a big difference. (.....)

2.b Listen again and complete:

1- Adel encourages his friends to..... of the world.

2- Adel joined a clean up event at …….. .

3- Adel realized that even young students can act with responsibility and…… .

B. Reading

2. Choose the correct answer from a, b, c or d:

1- ..... means to do your duty and take care of something.

a. Responsibility b. Difficulty c. Simplicity d. Ability

2- A global citizen must ..... responsibility.

a. give b. take c. cause d. answer

3- To ..... our planet, we must keep our school clan and save water and electricity.

a. lose b. waste c. protect d. give

4- We can ..... in beach clean-ups to save the oceans.

a. participate b. run c. take d. benefits

3. Read and complete the text with the words in the list:

(kept – keep – diversity – part – waste)

Oceans connect people from many cultures and countries, showing the beauty of .....1..... around us.We all share the sea, so it is our duty to .....2..... it safe. We can take ....3..... in clean-ups, teach others about saving oceans, and reduce ....4..... at home and at school.

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4- Read the following text, then answer the questions:

Driving cars is very bad for the environment. Using much clean transportation is very important for us. Clean transportation is anything you use to get around that produces less carbon emissions than normal cars. You can still drive your car, but your car needs to be either electric or use clean fuel. Electric vehicles are cars that you connect to electricity supply at a charging station, and that gives the car the power **it** needs to move. By 2030, there will be so many electric vehicles that will use much less oil every day than today.

a) Choose the correct answer from a, b, c, d:

1- The underlined word "**it**"refers to..... .

a. the car b. electricity c. fuel d. carbon dioxide

2- Clean transportation produces less carbon ..... .

a. emissions b. natural gas c. metals d. oxygen

b) Answer the following questions:

1- What is the main idea of the text?

.....

2- What is the opposite of the underlined word "normal" ?

.....

3- Why do you think normal cars are bad for the environment?

.....

5- Story

a) Read and write (T) True OR (F) False:

1- Sara and her team presented their water-Saving Machine carelessly. ( )

2- The judges were impressed by the teamwork and respect the group showed. ( )

b) Answer the following questions:

1- Why do you think Sara and her team weren't sad when they didn't win?

.....

2- What values did you learn from "The Dream Team"?

.....

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C. Writing

6- Rewrite the following sentences using the words in brackets:

1- It isn't allowed for visitors to smoke in hospitals. **(mustn't)**

.....

2- It is necessary to obey the school rules. **(must)**

.....

3- We must respect different cultures. **(It is important)**

.....

4- He goes to school by bus at all times. **(always)**

.....

7. Complete the following dialog:

Mona and Amina are talking about last weekend.

Mona: Where did you go last Friday?

Amina: We .....(1).....to Alexandria.

Mona: .....(2).....did you stay there?

Amira: We .....(3).....in a hotel.

Mona: How did you .....(4).....?

Amira: We travelled by car.

Mona: Did you enjoy your time there ?

Amira: Yes, we did.

8. Write a paragraph of NIENTY (90) words about:

"Our Responsibility Towards the Environment"

.....

.....

.....

Listening Text

Adel learned about global citizenship in his English class. He was astonished to find out that small actions could make a big difference. He and his classmates decided to help by collecting books for schools in need. Adel joined a clean-up event at the park and started using less plastic at home. He felt proud to be part of something that helped others and protected the environment. His teacher said that being a global citizen means thinking about people and places around you. Adel realized that even young students can act with responsibility and kindness. He now encourages his friends to take care of the world.

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Final Revision

A .Listening

1- Listen to the text and answer the questions:

a) Write True (T) or False (F):

1- It's okay to try different things and learn from failure. (.....)

2- Increasing plastic helps protect oceans and marine animals. (.....)

b) Listen again and complete:

1- Education and training helps you build the ..... you need.

2- Being a global citizen also means respecting others, and helping with global problems like ..... change.

3- Planning your future career starts with knowing your talents and ..... .

B. Reading

2. Choose the correct answer from a, b, c or d:

1- Working in a team teaches students ……. and responsibility.

a. wasting time b. cooperation c. laziness d. carelessness

2- My brother ……..... a good decision when he accepted the job he was offered.

a. left b. threw c. made d. went

3- Rules are sets of ..... that people must follow.

a. information b. instructions c. corruptions d. invitations

4- A ..... gives his time and effort to help others for free.

a. gardner b. volunteer c. plumber d. doctor

3. Read and complete the text with the words in the list:

(develop - connect – solutions – share – communicate)

Learning in groups has more benefits than learning alone. When students work in large or small groups, they ……(1)…… opinions, discuss problems and find ……(2)……. to them. Teamwork helps students to ……(3)….. their skills and be confident. It also helps them know how to ……(4)……. with others and understand them.

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4) Read the following text, then answer the questions:

Farida Osman is a famous Egyptian swimmer. She was born in 1995 in Cairo. Farida started swimming when she was five years old. She practices every day to become better. Farida is very fast in the water. She has won many medals in different tournaments around the world. In 2017, she won a bronze medal. **This** made her the first Egyptian woman to win a swimming medal at that level. Farida is an example for many young athletes in Egypt. She shows that with hard work, you can achieve great success. Farida loves her country and always wants to make Egypt proud. She dreams of winning more medals and helping other young swimmers to succeed.

a) Choose the correct answer from a,b,c,d:

1- Farida Osman was born in …… .

a. Alexandria b. Cairo c. Giza d. Luxor

2- Farida Osman started swimming in …… .

a. 1995 b. 1998 c. 2000 d. 2002

b) answer the following questions:

1- What is the main idea of the text?

.....

2- What does the underlined pronoun "**This**" refer to ?

.....

3- In your opinion, what made Farida Osman famous?

.....

5- Story

a) Read and write (T) True OR (F) False:

1- Adam said they need to show responsibility and work together to succeed. ( )

2- Omar wants to finish quickly and leave the lead. ( )

b) Answer the following questions:

1- What did the children find at the end of the bridge?

.....

2- Why was the teacher proud of his team?

.....

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C. Writing

6- Rewrite the following sentences using the words in brackets:

1- He has intended to join a gym next month. **(going)**

.....

2- Come early or you will be punished. **(If)**

.....

3- He has the ability to repair his devices. **(can)**

.....

4- I advise you to have a balanced diet. **(should)**

.....

7. Complete the following dialog:

Nabil and Nasser are talking about their summer vacation.

Nasser: How are you, Nabil?

Nabil: I am .....(1)…….. . Nice to see you again.

Nasser: Are you happy to be back at school?

Nabil: .....(2)..... . I'm pleased to see my friends again.

Nasser: What did you ..... (3)..... on your summer vacation?

Nabil: I helped out at a local community project.

Nasser: What did you do on that project?

Nabil: We cleaned up litter.What ..... (4)..... you?

Nasser: I planted trees in my street.

8. Write a biography of NIENTY (90) words about:

"A Famous Egyptian Scientist"

.....

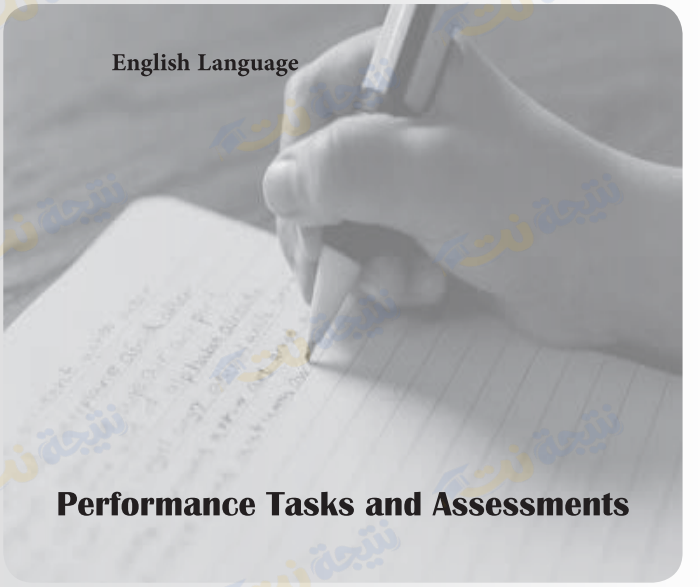
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Listening Text

Planning your future career starts with knowing your talents and interests. It's okay to try different things and learn from failure. Education and training help you build the skills you need. Besides personal goals, it's also important to be a global citizen. This means thinking about how your actions affect the world. For example, reducing plastic helps protect oceans and marine animals. Being a global citizen also means respecting others, and helping with global problems like climate change. Making smart, responsible choices now can help create a better future for everyone.

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Performance Tasks and Assessments

Preparatory stage
Year One- First Term

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المقاس	عدد الصفحات بالغلاف	ورق المتن	ورق الغلاف	طباعة المتن	طباعة الغلاف	التجليد	تاريخ الطبعة	كود الكتاب
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